

Dayanand Education Society's

Dayanand College of Arts, Latur.

Department of Sociology under the Humanities Faculty

Certificate Course

Affiliated to

Swami Ramanand Teerth Marathvada University, Nanded.

Subject - Sociology

Syllabus

Certificate / Value added Course

Effective from Academic Year 2025-2026

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Department of Sociology under the Humanities Faculty

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From the Desk of Chairman, Board of Studies of the Certificate and value added Course in Department of Sociology

❖ Preamble:-

This certificate and value-added courses aim to introduce students to the foundational concepts, methods, and applications of Sociology as a social science. By exploring themes such as culture, socialization, institutions, and social change. The course enhances critical thinking and understanding of social dynamics in contemporary society. It is designed to complement academic studies and equip students with analytical tools relevant for careers in research, public policy, education, and social work.

An era of rapid social transformation and global interconnectivity, understanding the dynamics of human behavior, societal values, and ethical responsibilities is essential. This certificate and value added course aims to enrich students with interdisciplinary insights rooted in the field of sociology, focusing on key contemporary issues such as traffic security, the importance of social values, gender ethics and equality, and corporate social responsibility. By fostering critical thinking and promoting active citizenship, this program seeks to empower individuals to contribute meaningfully to a more just, ethical, and sustainable society.

❖ Objectives:-

In the subject of Sociology, certificate and value-added courses like Traffic Security, Importance of Social Values, Gender Ethics and Equality, and Corporate Social Responsibility aim to enhance students understanding of society by connecting theoretical knowledge with real-world social issues. These courses help students become socially responsible citizens and develop practical skills for civic engagement and

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ethical decision-making. To increase the various required skills for the jobs and self employee in the student.

❖ **Outcomes :-**

Whenever student would be completed said courses students will be able to:

Demonstrate enhanced civic responsibility and ethical awareness by understanding the significance of traffic rules, social values, gender equality, and corporate social responsibility. Learners will be equipped to actively promote safe, inclusive, and ethical practices in both personal and professional settings, contributing to a more responsible and equitable society. Student will be capable for the various jobs or self employee.

Prof.Dr. Anjali Joshi,

Chairman,

Board of Studies of the Certificate and value-added Course in Department of Sociology Dayanand College of Arts, Latur.

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Members of the Board of Studies of the Certificate and value-added Course in Department of Sociology, Dayanand College of Arts, Latur.

| Sr. No | Name of the Member | Designation | College Address , University | Contact No, E- mail |
|---------------|-------------------------------------|--------------------|--|---|
| 01 | Dr. Anjali Joshi | Chairman | Dayanand College of Arts, Latur. SRTMU, Nanded. | 7350327166 anjali.tembhurnikar@gmail.com |
| 02 | Dr. Sandeep Choudhary | Member | Saraswati Bhuvan,Kala mahavidyalaya, Sambhaji Nagar,Dr.Babasaheb Ambedkar marathvada University, Sambhaji Nagar. | 9822510044 |
| 03 | Dr.Malvade Vedprakash | Member | Shrimati Sushila Devi Deshmukh Senior College, khandgaon Road, Latur. SRTMU, Nanded. | 9422964573 |
| 04 | Dr.Bhausahab Adamane | Member | Dayanand College of Arts, Latur. SRTMU, Nanded. | 7620812544 bhausahab707@gmail.com. |
| 05 | Yogesh Potbhare (Student Member) | Member | Dayanand College of Arts, Latur. SRTMU, Nanded. | 9325910209, 9359492185 |

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General Guide lines for course structure:

- 1) Undergraduate and postgraduate students are eligible for admission to this course.
- 2) There is no charges for this course it is free for everyone.
- 3) Students from our college and other colleges can take admission for this course.
- 4) Admitted students will get a certificate after passing the examination with requisite marks
- 5) Courses should be taught by experienced faculty with expertise in the subject area.
- 6) Regular assessment to ensure students meet course objectives.
- 7) Duration: Typically, 5 weeks to 6 weeks.
- 8) Open to students from various disciplines, including humanities, social sciences, and others.
- 9) Focused on theoretical and practical aspects of the subject.
- 10) Practical and application-oriented, focusing on skill development.
- 11) Students can acquire specialized skills and knowledge.
- 12) Students can explore subjects beyond their primary discipline.
- 13) Courses can foster personal growth and development.

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| Course Title | Course Code | Teaching Scheme | | | Total Duration (1 weekly = 6 Hrs.) |
|---------------------------------------|------------------------------|--|-----------|-------|--|
| | | Hrs./ Weekly (1Hrs. = 60 M.) Theory | Practical | Total | |
| Traffic security and social awareness | DACLSoc301 UG I Semester | 4 | 2 | 06 | 30 |
| Importance of social values | DACLSoc302 UG VI Semester | 4 | 2 | 06 | 30 |
| Gender ethics and equality | DACLSoc303 PG I Semester | 4 | 2 | 06 | 30 |
| Corporate social responsibility (CSR) | DACLSoc304 PG IV Semester | 4 | 2 | 06 | 30 |

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Examination Scheme

(25 Marks Internal and 25 Marks MCQ)

| Course Name | Course Code | Internal | | | MCQ | Total |
|---------------------------------------|------------------------------|----------|------------------|-----------|-----|-------|
| | | Seminar | Group Discussion | Home Work | | |
| Traffic security and social awareness | DACLSoc301 UG I Semester | 10 | 10 | 05 | 25 | 50 |
| Importance of social values | DACLSoc302 UG VI semester | 10 | 10 | 05 | 25 | 50 |
| Gender ethics and equality | DACLSoc303 PG I semester | 10 | 10 | 05 | 25 | 50 |
| Corporate social responsibility (CSR) | DACLSoc304 PG IV semester | 10 | 10 | 05 | 25 | 50 |

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Certificate Course

Course Title : Traffic Security and Social Awareness

Course Code : DACLSoc301 UG I Semester

Syllabus

Course Objectives :

1. To develop an understanding of traffic rules and road safety measures.
- 2.To inculcate responsible behavior in students as future drivers, riders, and pedestrians.
- 3.To raise awareness about civic duties, laws, and social issues.
- 4.To promote a sense of responsibility toward society and the environment.
- 5.To reduce accidents and promote safe mobility practices.

Course Outcomes :

After completing this course, students will be able to:

- 1.Demonstrate knowledge of traffic rules and safety measures.
- 2.Exhibit responsible behavior as road users.
- 3.Identify and respond to common social issues with sensitivity.
- 4.Engage in community programs with awareness and empathy.
- 5.Understand the legal consequences of traffic violations.

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Certificate Course

Course Title: Traffic Security and Social Awareness

Course Code : DACLSoc301 UG I Semester

| Mod ule No | Unit No | Topic | Hrs. Required to cover the contents 1Hrs.= 60M. |
|---------------------------|-------------------|---|--|
| 01 | Unit No.1. | Introduction to Traffic Security. | 08 |
| | 1.1 | Importance of road safety | |
| | 1.2 | Basic traffic rules and road signs | |
| | 1.3 | Causes of road accidents | |
| 02 | Unit No.2. | Road Safety Measures | 07 |
| | 2.1 | Use of seat belts, helmets, and first aid during road accidents | |
| | 2.2 | Speed limits, lane discipline, and overtaking rules | |
| | 2.3 | Various helpline numbers | |
| 03 | Unit No.3. | Social Awareness | 07 |
| | 3.1 | Civic responsibilities and duties | |
| | 3.2 | Gender equality and respect | |
| | 3.3 | Community services and volunteering, helping Nature at the time of accident | |
| 04 | Unit No.4 | Legal Framework and Penalties | 08 |
| | 4.1 | Motor Vehicle Act: Key provisions | |
| | 4.2 | Recent amendments and digital enforcement tools | |
| | 4.3 | Role of media in promoting traffic safety and social values | |
| Total | | | 30 |

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Certificate Course

Course Title :Traffic Security and Social Awareness

Course Code : DACLSoc301 UG I Semester

Reference Books.

- 1.Traffic: Why We Drive the Way We Do (and What It Says About Us),Tom Vanderbilt,Alfred A. Knopf,New York, USA,2008
- 2.The Handbook of Road Safety Measures, Rune Elvik and Truls Vaa, Emerald Group Publishing Limited, Bingley, United Kingdom,2009
- 3.RoadSafety (Stay Safe Series), Sue Barraclough,Heinemann/Raintree,Oxford, United Kingdom,2007
- 4.The Road Traffic Legislation – India, Dr. Rohit Baluja, Institute of Road Traffic Education,New Delhi, India, 2022
5. वाहतूक सुरक्षा व नागरी संरक्षण,अरविंद देशमुख,जीवनदीप प्रकाशन, पुणे,1986

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Certificate Course

Course Title : Importance of Social Values

Course Code : DACLSoc302 UG VI Semester

Syllabus

Course Objectives :

- 1.To understand the concept and significance of social values in individual and community life.
- 2.To explore various types of social values such as empathy, honesty,tolerance,respect,and responsibility.
- 3.To analyze the impact of declining social values on society.
- 4.To encourage value-based thinking and ethical decision-making in students.
- 5.To promote civic responsibility and community engagement.

Course Outcomes :

After the end of the course, students will be able to:

- 1.Define and differentiate between personal and social values.
- 2.Identify key social values and their relevance in daily life.
- 3.Analyze the consequences of diminishing social values in various sectors.
- 4.Exhibit value-based behavior in peer and social interactions.
- 5.Contribute to value-based initiatives in their community or institution.

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Certificate Course

Course Title : Importance of Social Values

Course Code : DACLSoc302 UG VI Semester

| Module No | Unit No | Topic | Hrs. Required to cover the contents 1Hrs.= 60M. |
|------------------|------------------|---|--|
| 01 | Unit No.1 | Introduction to Social Values | 08 |
| | 1.1 | Definition and characteristics of social values | |
| | 1.2 | Difference between personal and social values | |
| | 1.3 | Role of values in shaping behavior and society | |
| 02 | Unit No.2 | Core Social Values | 07 |
| | 2.1 | Respect, honesty, empathy, compassion | |
| | 2.2 | Responsibility, cooperation, justice, and fairness | |
| | 2.3 | Cultural and religious values | |
| 03 | Unit No.3 | Importance of Social Values | 07 |
| | 3.1 | Values as the foundation of social harmony | |
| | 3.2 | Social values and human dignity | |
| | 3.3 | Social values as an elements of personality development | |
| 04 | Unit No.4 | Rebuilding and Promoting Values | 08 |
| | 4.1 | Education and family as value educators | |
| | 4.2 | Role of NGOs, government, and religious institutions in the enrich of social values | |
| | 4.3 | Relationship between social values and social medias | |
| Total | | | 30 |

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Certificate Course

Course Title : Importance of Social Values

Course Code : DACLSoc302 UG VI Semester

Reference Books.

- 1.Moral Values in Education,C.M. Sharma,New Delhi, India,APH Publishing house, 2002
- 2.Education and Human Values,R.S. Peters, London, UK,Allen & Unwin,1970
- 3.Values and Ethics in School Education,Dr. D. N. Sansanwal, Neelkamal Publications,Delhi, India,2005
- 4.Teaching Values in the Classroom,Hal Urban,Prima Publishing Roseville, California, USA,1997
- 5.Ethics for the New Millennium,Dalai Lama,Riverhead Books, New York, USA,1999
6. आत्मनीतीचे तत्वे आणि परोपकार, (अनुवाद) नारायण लक्ष्मण फडके, वरद बुक पब्लिकेशन, पुणे,2012.
7. जीवनमूल्य प्र.ग.सहस्त्रबुद्धे, सुरुची प्रकाशन, नवी दिल्ली,2010.

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Certificate Course

Course Title : Gender ethics and equality

Course Code : DACLSoc303 PG I semester

Syllabus

Course Description:

gender and the pursuit of gender equality in social, political, and economic contexts. It critically examines theories of gender justice, feminist ethics, intersectionality, and global gender issues. Students will analyze contemporary debates and policies aimed at promoting gender equity and challenging discrimination.

Course Objectives:

- 1.To understand foundational concepts and theories in gender ethics and equality.
- 2.To critically analyze the impact of gender norms and roles on individuals and society.
- 3.To explore ethical frameworks addressing gender justice and human rights.
- 4.To develop awareness of gender inequalities in different cultural and global contexts.
- 5.To encourage critical thinking about personal and societal responsibilities in advancing gender equity.

Course Outcomes :

1. Define key concepts related to gender, ethics, and equality.
2. Explain major feminist ethical theories and their applications.
3. Analyze how gender norms affect social behavior and ethical decision making.
4. Critically assess policies and practices aimed reducing gender inequality.
5. propose ethical solutions for promoting gender justice.

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Certificate Course

Course Title : Gender ethics and equality

Course Code : DACLSoc303 PG I semester

| Module No | Unit No | Topic | Hrs. Required to cover the contents 1Hrs.= 60M. |
|------------------|------------------|--|--|
| 01 | UnitNo. 1 | Introduction to Gender Ethics and Equality | 08 |
| | 1.1 | Definitions: Gender, Sex, Gender Identity, Gender Roles | |
| | 1.2 | Overview of gender ethics: importance and scope | |
| | 1.3 | Economic inequality and unpaid care work Historical perspectives on gender and equality | |
| 02 | Unit No.2 | Theories of Gender and Ethics | 08 |
| | 2.1 | Liberal and Radical | |
| | 2.2 | Marxist | |
| | 2.3 | Gender justice and human rights frameworks | |
| 03 | Unit No.3 | Gender Roles and Identity | 07 |
| | 3.1 | Social construction of gender | |
| | 3.2 | Gender norms | |
| | 3.3 | Impact on identity and agency | |
| 04 | Unit No.4 | Gender Inequality and Social Structures | 07 |
| | 4.1 | Patriarchy and power structures | |
| | 4.2 | Gender in the workplace, education, family, and politics | |
| | 4.3 | Economic inequality and unpaid care work | |
| Total | | | 30 |

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Course Title : Gender ethics and equality

Course Code : DACLSoc303 PG I semester

Reference Books.

1. Gender Trouble: Feminism and the Subversion of Identity, Judith Butler, Routledge, 1990 (First edition).
2. The Second Sex, Simone de Beauvoir, Vintage Books, 1949 (original in French), Translation in English, 2011
3. Women, Culture, and Politics, Angela Y. Davis, Vintage Books, 1990.
4. लिंगविद्यालय एवं समाज „पुरण सिंह वैष्णव, ठाकुर पब्लिकेशन, जयपूर, 2004.
5. शिक्षा के समाजशास्त्रीय आधार, हेमलता टेलसरा, राजस्थान हिंदी ग्रंथ अकादमी.
6. स्त्री पुरुष तुलना, ताराबाई शिंदे, (अनुवाद) महेंद्र गुंजाळ, शब्दालय प्रकाशन, श्रीरामपूर, 2010.
7. स्त्रिया आणि लिंगभाव, जयश्री महाजन, अथर्व पब्लिकेशन जळगाव, 2000 प्रथम आवृत्ती.
8. लिंगभाव समजून घेताना, कमला भसीन (अनुवाद) श्रुती तांबे, लोकवांडमयगृह, मुंबई, प्रथम आवृत्ती मार्च- 2010.

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Certificate Course

Course Title : Corporate Social Responsibility (CSR)

Course Code : DACLSoc304 PG IVSemester

Syllabus

Course Objectives :

1. Define CSR and explain its significance in business strategy.
2. Analyze the ethical, environmental, and social issues in business.
3. Evaluate CSR practices and sustainability reporting.
4. Develop CSR strategies and action plans for businesses.
5. Understand the role of stakeholders in CSR

Course Outcomes :

1. Understanding CSR Concepts
2. Evaluate CSR strategies used by national and international companies
3. Understand the role of stakeholders.
4. CSR Reporting and Communication.
5. Design and propose CSR projects.

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Certificate Course

Course Title : Corporate Social Responsibility (CSR)

Course Code : DACLSoc304 PG IV Semester

| Module No | Unit No | Topic | Hrs. Required to cover the contents 1Hrs.= 60M. |
|------------------|----------------|---|--|
| 01 | Unit No.1 | Introduction to CSR: | 08 |
| | 1.1 | Meaning and definitions of CSR | |
| | 1.2 | Evaluation and History of CSR | |
| | 1.3 | Importance of CSR | |
| 02 | Unit No.2 | Social Accountability | 07 |
| | 2.1 | Meaning of social accountability | |
| | 2.2 | The need of social accountability | |
| | 2.3 | Social accountability and the role of owner of industry/company | |
| 03 | Unit No.3 | Shareholder and Stakeholder | 08 |
| | 3.1 | Who is shareholder? | |
| | 3.2 | Who is stakeholder? | |
| | 3.3 | Role and functions of shareholder and stakeholder | |
| 04 | Unit No.4 | CSR process | 07 |
| | 4.1 | How make the proposal for CSR | |
| | 4.2 | Essentials documents for CSR proposal | |
| | 4.3 | Utilisation of CSR fund | |
| Total | | | 30 |

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Certificate Course

Course Title : Corporate Social Responsibility (CSR)

Course Code : DACLSoc304 PG IV Semester

Reference Books.

1. Corporate Social Responsibility: A Study of CSR Practices in Indian Industry's. Bhatia, Deep & Deep Publications.
2. Business Ethics and Corporate Social Responsibility, Sanjay K. Agarwal, Sage Publications.
3. Corporate Social Responsibility : A Strategic Approach, David Chandler, SAGE Publications.
4. Corporate Social Responsibility: Readings and Cases in a Global Context, Andrew Crane, Dirk Matten, Laura Spence, Routledge
5. कॉर्पोरेट सोशल रिस्पॉन्सिबिलिटी, सी. वी. बक्सी और रुपमंजरी सिन्हा रे, विका पब्लिशिंग, 2012
6. कॉर्पोरेट सोशल रिस्पॉन्सिबिलिटी: अवधारणा, केस और प्रवृत्तियाँ, प्रभाकरण पलेरी, प्रकाशक: सेंगेज, प्रकाशन वर्ष: 2019
7. व्यावसायिक सामाजिक जबाबदारी: लेखक, डॉ. अर्जुन भानुदास भागवत, डॉ. अदिनाथ मारुती डोके, प्रा. नेहा शेखर साळुंके, प्रा. प्रीती विजयकुमार पाटील, प्रकाशक: निराली प्रकाशन, आवृत्ति: पहिली, 2024
8. व्यावसायिक नीती आणि व्यवहारिक मूल्ये, लेखक: डॉ. अजिनाथ मारुती डोके, विशाल हरी झेंडे, डॉ. कांचन मुकुंद सानसे, प्रकाशक: निराली प्रकाशन, वर्ष: 2020
9. व्यावसायिक सामाजिक जबाबदारी, लेखक: डॉ. कमलाकर एकनाथ कांबळे, प्रकाशक: हर्षवर्धन पब्लिकेशन प्रा. लि., बीड, प्रकाशन वर्ष: 2020

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MCQ Question Paper Pattern - with effect from 2025-2026

Time : 30 M

Marks : 25

1. All Question equal Marks.
2. Total Question 25.
3. All Question will be Compulsory.

| | |
|--|--|
| Q. 1 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 13 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 2 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 14 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 3 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 15 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 4 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 16 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 5 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 17 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 6 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 18 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 7 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 19 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 8 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 20 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 9 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 21 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 10 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 22 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 11 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 23 ----- 01 Marks A.----- B.----- C.----- D.----- |
| Q. 12 ----- 01 Marks A.----- B.----- C.----- D.----- | Q. 24 ----- 01 Marks A.----- B.----- C.----- D.----- |
| | Q. 25 ----- 01 Marks A.----- B.----- |

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| | |
|--|-----------------|
| | C.----- D.----- |
|--|-----------------|

Answer Sheet

| | | | | | |
|--------|--|--------|--|--------|--|
| Q. 1. | | Q. 11. | | Q. 21. | |
| Q. 2. | | Q. 12. | | Q. 22. | |
| Q. 3. | | Q. 13. | | Q. 23. | |
| Q. 4. | | Q. 14. | | Q. 24. | |
| Q. 5. | | Q. 15. | | Q. 25. | |
| Q. 6. | | Q. 16. | | | |
| Q. 7. | | Q. 17. | | | |
| Q. 8. | | Q. 18. | | | |
| Q. 9. | | Q. 19. | | | |
| Q. 10. | | Q. 20. | | | |