

Dayanand Education Society's

# **Dayanand College of Arts, Latur.**

Department of NCC under the Humanities Faculty

**Certificate / Value added Course**

Affiliated to

**Swami Ramanand Teerth Marathvada  
University, Nanded.**

Subject -: NCC

Syllabus

Certificate / Value added Course

Effective from Academic Year 2025-2026

Dayanand Education Society's  
**Dayanand College of Arts, Latur.**

Department of NCC under the Humanities Faculty

**Certificate / Value added Course**

From the Desk of Chairman, Board of Studies of the Certificate and value-added Course in Department of NCC.

❖ **Preamble: -**

The Department of National Cadet Corps (NCC) at Dayanand College of Arts, Latur is committed to fostering a spirit of discipline, leadership, and social responsibility among students. In alignment with the objectives of holistic development, the department offers Certificate and Value-Added Courses under the B.A. program to enhance the academic and practical understanding of NCC cadets.

These courses are designed to complement the core academic curriculum by providing students with hands-on experience in social service, community development, physical fitness, and disaster management. Through these structured programs, students are encouraged to engage with real-world challenges, develop resilience, and contribute meaningfully to society.

❖ **Objectives:-**

1. To instill discipline, leadership, and a sense of national service among students through structured NCC activities.
2. To enhance awareness and involvement in social service and community development, enabling students to contribute meaningfully to societal growth.
3. To promote physical fitness, mental endurance, and overall well-being through regular drills, exercises, and training sessions.
4. To provide practical knowledge and training in disaster management, preparing students to respond effectively to emergencies and natural calamities.
5. To develop teamwork, communication skills, and ethical leadership qualities, equipping cadets to become responsible citizens and future leaders.
6. To encourage active participation in national programs, such as Swachh Bharat Abhiyan, environmental sustainability, and health initiatives.

❖ **Outcomes :-**

1. Enhanced Discipline and Leadership
2. Improved Social Responsibility
3. Better Physical and Mental Health
4. Strengthened Teamwork and Communication
5. Contribution to National Development

Mr. Mahesh V Jangapalle,

Chairman,

Board of Studies of the Certificate and value-added Course

in Department of NCC, Dayanand College of Arts, Latur.

Dayanand Education Society's

# Dayanand College of Arts, Latur.

Department of NCC under the Humanities Faculty

## Certificate / Value added Course

**Members of the Board of Studies of the Certificate and value-added Course in  
Department of NCC, Dayanand College of Arts, Latur.**

Sr. No	Name of the Member	Designation	College Address , University	Contact No, E- mail
01	Mr. Mahesh V Jangapalle	Chairman	Dayanand College of Arts, Latur. SRTMU, Nanded.	<a href="mailto:maheshjangapalle@gmail.com">maheshjangapalle@gmail.com</a> mob- 9604136233
02	Dr. Anand L Ghan	Member	Punyashlok Ahilyadevi Holkar College Ranisawargaon. SRTMU, Nanded.	9421176832
03	Dr.Shivkumar B Rautrao	Member	Dayanand College of Arts, Latur. SRTMU, Nanded.	9028909339
04	Dr.Sainath Umate	Member	Dayanand College of commerce, Latur. SRTMU, Nanded.	9763334871
05	Pranav Kamble (Student Member)	Member	Dayanand College of Arts, Latur. SRTMU, Nanded.	9096911651

# Dayanand College of Arts, Latur.

Department of NCC under the Humanities Faculty

## Certificate / Value added Course

### General Guide lines for course structure:

- 1) Undergraduate and postgraduate students are eligible for admission to this course.
- 2) There is no charges for this course it is free for everyone.
- 3) Students from our college and other colleges can take admission for this course.
- 4) Admitted students will get a certificate after passing the examination with requisite marks
- 5) Courses should be taught by experienced faculty with expertise in the subject area.
- 6) Regular assessment to ensure students meet course objectives.
- 7) Duration: Typically 5 weeks to 6 weeks.
- 8) Open to students from various disciplines, including humanities, social sciences, and others.
- 9) Focused on theoretical and practical aspects of the subject.
- 10) Practical and application-oriented, focusing on skill development.
- 11) Students can acquire specialized skills and knowledge.
- 12) Students can explore subjects beyond their primary discipline.
- 13) Courses can foster personal growth and development.

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## Certificate / Value added Course

### Teaching Scheme & Duration

Course Title	Course Code	Teaching Scheme Hrs./ Weekly (1Hrs. = 60 M.)			Total Duration ( 1 weekly = 6 Hrs.)
		Theory	Practical	Total	
National Cadet Corps – Social Service and Community Development.	DACL NCC 301	--	--	06	30
NCC – Physical Fitness and Disaster Management.	DACL NCC 302	--	--	06	30

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## Certificate / Value added Course Examination Scheme

( 25 Marks Internal and 25 Marks MCQ )

Course Name	Course Code	Internal			MCQ	Total
		Seminar	Group Discussion	Home Work		
National Cadet Corps – Social Service and Community Development.	DACL NCC 301	10	10	05	25	50
NCC – Physical Fitness and Disaster Management.	DACL NCC 302	10	10	05	25	50

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**Certificate / Value added Course**

**Course Title:**

**National Cadet Corps – Social Service and Community Development.**

**Course Code: DA CL NCC 301**

**Syllabus**

**Course Objectives:**

1. To instil a spirit of social responsibility and civic awareness among cadets.
2. To introduce students to various aspects of community development and nation-building.
3. To provide practical exposure through field activities and community engagement.
4. To develop leadership, discipline, and teamwork through structured NCC initiatives.
5. To align students with national campaigns such as Swachh Bharat Abhiyan, environmental conservation, and women's empowerment.

**Course Outcomes:**

1. **Demonstrate awareness** of key social issues and actively participate in community development initiatives.
2. **Apply practical knowledge** in organizing and implementing social service activities such as cleanliness drives, tree plantations, and blood donation camps.
3. **Exhibit leadership and teamwork** skills in real-life community settings and service-oriented tasks.
4. **Understand the role of youth and NCC** in national development, disaster relief, and civic responsibilities.
5. **Reflect ethical values and discipline** gained through participation in field work and service programs.

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## Certificate / Value added Course

**Course Title: National Cadet Corps – Social Service and Community Development**

**Course Code : DA CL NCC 301**

Module No	Unit No	Topic	Hrs. Required to cover the contents 1Hrs.= 60M.
01	<b>Unit 1</b>	<b>Introduction to NCC and Social Service</b>	<b>(5 hrs)</b>
	1.1	Overview of NCC and its motto	
	1.2	Importance of social service in nation building	
	1.3	Role of youth in social development	
02	<b>Unit 2</b>	<b>Community Development Programs</b>	<b>(8 hrs)</b>
	2.1	Swachh Bharat Abhiyan awareness	
	2.2	Women Empowerment initiatives	
	2.3	Environment conservation and sustainability	
03	<b>Unit 3</b>	<b>Field Activities and Case Studies</b>	<b>(10 hrs)</b>
	3.1	Cleanliness drives	
	3.2	Tree plantation and environmental rallies	
	3.3	Blood donation camps	
	3.4	Disaster relief participation	
04	<b>Unit 4</b>	<b>Leadership and Ethics in Service</b>	<b>(7 hrs)</b>
	4.1	Values and discipline	
	4.2	Leadership development	
	4.3	Teamwork and responsibility	
<b>Total</b>			<b>30</b>

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**Certificate / Value added Course**

**Course Title: National Cadet Corps – Social Service and  
Community Development**

**Course Code : DAACL NCC 301**

**Reference Books.**

- **Brigadier R. K. Sharma**, *NCC Manual – Part I*, Lancer Publishers, New Delhi, 2018.
- **Col. Y. S. Rana**, *Social Service and NCC Training*, Pointer Publishers, Jaipur, 2017.
- **Dr. S. K. Agarwal**, *Environmental Issues and Social Responsibility*, APH Publishing, New Delhi, 2016.
- **Dr. Ramesh Chandra**, *Social Development in India*, Kalpaz Publications, Delhi, 2015.
- **M. Laxmikanth**, *Governance in India*, McGraw Hill Education, New Delhi, 2019.
- **एन.सी.सी. मुख्यालय**, *राष्ट्रीय कैडेट कोर प्रशिक्षण पुस्तिका - सामाजिक सेवा*, रक्षा मंत्रालय, भारत सरकार, नई दिल्ली, 2020.
- **डॉ. विजय शर्मा**, *समाज सेवा और राष्ट्र निर्माण*, भारतीय प्रकाशन, दिल्ली, 2018.
- **प्रो. डी. एस. पाटील**, *राष्ट्रीय सेवा योजना व समाजकार्य*, प्रशांत प्रकाशन, पुणे, 2016.
- **प्रो. राजेंद्र जोशी**, *समाजसेवा आणि पर्यावरण*, विद्यार्थी ग्रंथालय, कोल्हापूर, 2017.
- **डॉ. वसंतराव पाटील**, *राष्ट्रसेवा आणि युवकांचे योगदान*, उत्सव प्रकाशन, औरंगाबाद, 2019.

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## **Certificate / Value added Course**

### **Course Title: NCC – Physical Fitness and Disaster Management**

**Course Code : DAAC NCC 302**

## **Syllabus**

### **Course Objectives:**

1. To enhance the physical and mental endurance of students through structured NCC training.
2. To develop a sound understanding of health, hygiene, and fitness as critical aspects of youth development.
3. To introduce the basics of disaster preparedness, response, and mitigation.
4. To cultivate leadership and teamwork during emergency situations and fitness programs.
5. To prepare students for real-life crisis management through drills and mock simulations.

### **Course Outcomes:**

1. Demonstrate improved physical stamina, flexibility, and discipline.
2. Execute basic drills, fitness routines, and yoga practices confidently.
3. Identify various types of natural and man-made disasters and apply mitigation techniques.
4. Provide first aid and emergency response during disaster situations.
5. Exhibit team leadership and coordination in field exercises and rescue simulations

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## Certificate / Value added Course

**Course Title: NCC – Physical Fitness and Disaster Management**

**Course Code : DACL NCC 302**

Module No	Unit No	Topic	Hrs. Required to cover the contents 1Hrs.= 60M.
01	Unit 1:	<i>Basics of Physical Fitness</i>	(5 Hours)
	1.1	Importance of physical fitness	
	1.2	Components of a balanced fitness regimen	
	1.3	Health and hygiene practices	
02	Unit 2:	<i>Physical Training and Drills</i>	(10 Hours)
	2.1	Marching and parade basics	
	2.2	Warm-up and cool-down routines	
	2.3	Yoga, stretching, and group exercises	
03	Unit 3:	<i>Disaster Management Concepts</i>	(8 Hours)
	3.1	Types of disasters: Natural and Man-made	
	3.2	Disaster cycle: Preparedness, Response, Recovery	
	3.3	Institutional frameworks: NDRF, NDMA, SDRF	
04	Unit 4:	<i>Field Training and Simulations</i>	(7 Hours)
	4.1	Mock drills (earthquake/fire/flood evacuation)	
	4.2	Fire safety: Use of extinguishers and protocols	
	4.3	First aid and casualty evacuation procedures	
<b>Total</b>			<b>30</b>

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## Certificate / Value added Course

**Course Title : NCC – Physical Fitness and Disaster**

**Management**

**Course Code : DA CL NCC 302**

### Reference Books.

- **NCC Cadet Handbook** – Directorate General NCC
- **Disaster Management in India** – Ministry of Home Affairs (Govt. of India)
- **Introduction to Physical Education and Fitness** – Dr. D.K. Sharma
- **Yoga Education** – NCERT Publication
- **Fire and Safety Manual** – National Disaster Management Authority (NDMA)

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**MCQ Question Paper Pattern - with effect from 2025-2026**

Time : 30 M

Marks : 25

1. All Question equal Marks.
2. Total Question 25.
3. All Question will be Compulsory.

Q. 1 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 13 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 2 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 14 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 3 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 15 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 4 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 16 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 5 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 17 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 6 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 18 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 7 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 19 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 8 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 20 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 9 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 21 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 10 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 22 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 11 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 23 ----- 01 Marks A.----- B.----- C.----- D.-----
Q. 12 ----- 01 Marks A.----- B.----- C.----- D.-----	Q. 24 ----- 01 Marks A.----- B.----- C.----- D.-----
	Q. 25 ----- 01 Marks A.----- B.----- C.----- D.-----

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### Answer Sheet

Q. 1.		Q. 11.		Q. 21.	
Q. 2.		Q. 12.		Q. 22.	
Q. 3.		Q. 13.		Q. 23.	
Q. 4.		Q. 14.		Q. 24.	
Q. 5.		Q. 15.		Q. 25.	
Q. 6.		Q. 16.			
Q. 7.		Q. 17.			
Q. 8.		Q. 18.			
Q. 9.		Q. 19.			
Q. 10.		Q. 20.			