



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--------------------------------------|
| Data of the Institution | |
| 1.Name of the Institution | Dayanand College of Arts, Latur |
| • Name of the Head of the institution | Dr.S.P.Gaikwad |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02382222999 |
| • Mobile no | 8668335125 |
| • Registered e-mail | daclatur@rediffmail.com |
| • Alternate e-mail | spg.latur@gmail.com |
| • Address | Opp.Ushakiran Pertoleum, Barshi Road |
| • City/Town | Latur |
| • State/UT | Maharashtra |
| • Pin Code | 413531 |
| 2.Institutional status | |
| • Affiliated /Constituent | Co-education |
| • Type of Institution | Co-education |
| • Location | Urban |
| | |

| • Financial Status | Grants-in aid | | | | | | | | | | | | |
|--|---|-----------------------------------|-----------------------------|----------------|-----------------------------|---------------|-------------|---------|----|------|------|------------|------------|
| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada University, Nanded | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Dr.P.M.Mannikar | | | | | | | | | | | | |
| • Phone No. | 02382223892 | | | | | | | | | | | | |
| • Alternate phone No. | 02382221152 | | | | | | | | | | | | |
| • Mobile | 9960710272 | | | | | | | | | | | | |
| • IQAC e-mail address | pmmannikar24@g mail.com | | | | | | | | | | | | |
| • Alternate Email address | daclatur@rediffmail.com | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://daclatur.org/wp-content/uploads/2023/02/AQAR-2021-22.pdf | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://daclatur.org/wp-content/uploads/2024/02/AY-22-23.pdf | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>A</td> <td>3.16</td> <td>2023</td> <td>22/09/2023</td> <td>21/09/2028</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 3 | A | 3.16 | 2023 | 22/09/2023 | 21/09/2028 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | |
| Cycle 3 | A | 3.16 | 2023 | 22/09/2023 | 21/09/2028 | | | | | | | | |
| 6.Date of Establishment of IQAC | 01/07/2004 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table> | | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | NA | NA | NA | NA | NA | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | |
| NA | NA | NA | NA | NA | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | |

| | | |
|---|--|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Gold Card Distribution-30.11.22 | | |
| One Day Online State Level Workshop On NEP-2020 03.03.2023 | | |
| Fashion Show-21.02.2023 | | |
| Education tour-17.10. 2022 | | |
| Soft Skill-14.10.22 | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| Gold Card Distribution-30.11.22 | Gold Card Distribution-30.11.22 | |
| One Day Online State Level Workshop On NEP-2020 03.03.2023 | One Day Online State Level Workshop On NEP-2020 03.03.2023 | |
| 13.Whether the AQAR was placed before statutory body? | Yes | |
| <ul style="list-style-type: none"> Name of the statutory body | | |
| Name | Date of meeting(s) | |
| College Development Committee | 23/07/2023 | |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2023 | 15/02/2024 |

15. Multidisciplinary / interdisciplinary

As suggested in the National Education Policy 2020, the College has been offering Choice Based Credit System at both UG and PG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum.

* The Certificate/ Value Added/ Add On courses that are open for all students in the college.

* The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve real world problems, to provide different perspectives on problems through the academic flexibility.

* Through the curriculum delivery system, multidisciplinary remains unchallenged. It does not affect the conventional disciplinary boundaries.

16. Academic bank of credits (ABC):

The College aspires and has already initiated in opening accounts of students on the given portal for ABC. As the parent University is going to implement NEP from the next Academic Year, the college notified the students for opening the account. Some students had faced problem in registering themselves on ABC portal so Miss. Nikita Pune (Technical Assistant) was given the charge of resolving the issues. The students have opened their account on the portal.

* We are prepared to implement the ABC for the students. It is a good opportunity to our students if credits awarded for one program from an institution can be redeemed by another institute.

* Credit transfer is the key to successful study mobility for girl-students, who get married during their graduation. The ABC will be a boon to these girl-students.

* The ABC will offer us online centralized system, credit accumulation and enable student mobility.

17. Skill development:

* The parent University has made mandatory SECs- Skill Enhancement Courses for UG II- and III-year students. BA English - Skills for Employability, Life Skills, Skills for Employability -I, II BA Economics- Financial Inclusion and Financial Literacy, Entrepreneurship Development, Cashless Transactions Data Collection BA Sociology- Social Counseling I, II Personality Development Time Management BA Philosophy- Ethics and application Environmental Ethics Yoga and Human Life I, II BA Geography- Watershed Management Disaster Management Tourism Geography Soil Geography BA History- Appreciation of Indian Art I, II Tourism BA Hindi - Hindi Skill Development BA Music- Indian Light Music I, II Our UG and PG Programmes viz Animation, Fashion are purely skill oriented.

* Our Skill Enhancement Courses- SECs- focus on life skills, problem solving skills, critical thinking, scientific temperament to face the challenges of the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

* The college has already incorporated some of the NEP 2020 Provisions related to promotion of Indian Languages, Arts and Culture. Here is summary:

* Provision in NEP Para 22.1: "reading the classical literature of India, practicing Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals. The preservation and promotion of India's cultural wealth must be considered a high priority for the country." Our Preparedness: Our department of History offers through Skill Enhancement Course 'Appreciation of Indian Art and Culture'. Three language departments- Marathi, Hindi, English - have classical literature of India into their syllabi. Department of Philosophy teach Importance of Yoga Bhakti Yoga and Karma Yoga Health Concept of Dharma

* Provision in NEP Para 22.4: " Language, of course, is inextricably linked to art and culture. In order to preserve and promote culture, one must preserve and promote a culture's languages." Our Preparedness: We have Ph D Research Centres for Marathi, Hindi and English. Three Language departments offer UG and PG Programmes which include language skills and literature courses.

* Provision in NEP Para 22.7: "Additionally, there has been a severe scarcity of skilled language teachers in India, despite various measures being taken." Our Preparedness: Our three language departments have the ratio of 90% full time and qualified teachers.

Language teaching is now more experimental and skill based.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

* The IQAC strives for the attainment of Outcome Based Education (OBE). The college follows the curriculum designed by affiliating university. The curriculum has well defined POs and COs.

* The faculty also draft the COs for the courses which are not provided in the syllabi of the university.

The POs and COs of all programs are stated and displayed on the college website. The attainment of POs and COs is measured through the University result of our students. Our results are consistently excellent with highest number of meritorious students. Attainment is also measured through students' participation and success in various curricular and co-curricular activities.

20.Distance education/online education:

* The college does not offer any Programme in distance mode currently. We run the Distance Education Centers of Swami Ramanand Teerth Marathwada University, Nanded and Yashwantrao Chavan Open University, Nashik

* Online Education has become integral part of our curriculum delivery system. The Pandemic was taken up as an opportunity by the college to go for online mode. All faculty use ICT for online teaching. We purchased Microsoft Teams App for the same

* The faculty members use ICT tools such as Teams App, PPTs, Smartboards Learning Management System purchased by the college, Video lectures, Google Meet, Zoom, Whats App, Google Classroom. etc

Extended Profile

1.Programme

1.1 11

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 1520

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1280

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 265

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 61

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 70

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|-----------|
| 1.1 | 11 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-------------|
| 2.1 | 1520 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.2 | 1280 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 265 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 61 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 70 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 33 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 13393979 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 173 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC develops a policy on curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year which covers scheduled academic activities. The Sports, NSS, NCC, Cultural and other committees of the college also prepare their annual plan which commensurates with the guidelines issued by the parent University for co-curricular and extension activities. The schedule for Continuous Internal Evaluation is communicated to the students.

Teachers maintain the record of teaching plans and daily teaching details in the Teachers' Diary. The student centric teaching methods such as-Projects, GDs, mock-interviews, seminars, quizzes etc. are used by the faculty. Advanced and Slow Learners are identified in the informal discussions in the initial classes. The curriculum delivery consists the activities incorporating cross-cutting issues, experiential learning, fair evaluation methods, extra-curricular activities, and sports for holistic development,

review and feedback.

The teaching learning process and it's adherence to the academic calendar is reviewed by the IQAC regularly through the meetings. The feedback on teaching is collected from learners. The feedback on curriculum in online and offline mode is collected from the stakeholders and further analyzed to bring out the suggestions on the curriculum.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Evaluation Committee supervises the process of internal examination. The University opted for CBCS system in 2016-17 for UG programme. So in the year 2018-19. The first batch appeared for III year. Continuous Internal Evaluation took place as per the University norms. CIE is carried out as per the University norms. Internal Evaluation Committee issues letters to the Departments for paper setting and collects the papers on the fixed date. Students are informed about the dates and time of the examination. After dispatching the collected papers to the concerned teachers the evaluation takes place. Corrections and improvements are suggested to the students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

| Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | |
|--|---------------------------|
| File Description | Documents |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |
| 1.2 - Academic Flexibility | |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | |
| 11 | |
| File Description | Documents |
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 17 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

780

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are incorporated in the curriculum.

1. Gender Issues: Integration of Gender issues happens through the various curricular and co-curricular activities. They are also an integral component of the direct implementation of curriculum in the classroom. At UG and PG level there are courses like Women's Literature, Stri Vimarsh Strivadi Sahitya and Gender Studies. Yuvati Kalyan Mandal and the Internal Complaints Committee timely organize workshops on gender sensitization, health camps, debates, legal awareness workshops, seminars. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

1. Sustainability and Environmental Education: The Parent University has prescribed Special Paper of Environment Studies for the Final Year UG students. NSS and NCC students also take initiative in Sustaining Environment through tree plantation, Nature Conservation Rallies, Special Campaigns on water conservation, cleanliness, plastic-free drives etc. Botanical Garden and Green Campus of 22 acres in the heart of city is a contribution in itself.

2. Human Values and Professional Ethics: The curriculum at UG and PG level incorporates Human Values and Professional Ethics. The motivational speeches and the activities conducted by NCC and NSS contribute to the value education.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

359

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

| from the following stakeholders Students Teachers Employers Alumni | |
|--|---|
| File Description | Documents |
| URL for stakeholder feedback report | https://daclatur.org/wp-content/uploads/2024/03/2022-23-feedback-on-curriculum.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://daclatur.org/wp-content/uploads/2024/03/2022-23-feedback-on-curriculum.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1520 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |

| 875 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning level of the students through individual teachers subjectwise. Students are given tasks & tests. After assessing the students papers, the individual teachers call the students in the department & discuss their errors with them. Slow learners are provided with extra guidance in repetitive subjects. Remedial classes are arranged for the slow learners. Advanced learners are covered under Gold Card scheme which given them full access to the library. They get extra books for their study. Advanced learners are encouraged by individual teachers for achieving their goals.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1520 | 61 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Available ICT facilities stand as boost for both the teachers and the taught. The teachers use ICT based techniques, the Power Point

and e-resource based materials of curriculum delivery. The use of video lectures of experts available on You- Tube make learning interesting. Project Method: The project work is mandatory for both UG and PG students as per the requirement of syllabi. Interactive Methods: The teachers make learning interactive by motivating students' participation in Group Discussion, Role-Play, subject quiz, news analysis. Group Learning method is now being adopted through Google Classroom, Google Meet, Whatsapp group etc. Teachers and students share their notes study material, projects and assignments through this method. Industry visits are regularly arranged with the intention of acquainting students with industry work culture and requirements of job market. ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching learning process. In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as PPT, Audio- Video resources, online sources, to expose the students for advanced knowledge and practical learning. The College has recently procured the LMS (lmsdaclatur.in) .

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For enhancing learning experiences, the faculty adopt innovative and student centric approaches. Available ICT facilities stand as boost for both the teachers and the taught. The methodologies vary subject wise teacher wise yet some common methods are like: lecture method, interactive method, project and field work method, computer-assisted method and experiment method. The teachers use ICT based techniques, the Power Point and e-resource based materials of curriculum delivery. The use of video lectures of experts available on You- Tube make learning interesting. ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching learning process. The institution has the adequate infrastructure and facilities to cater to the needs of faculty members and students. In addition to chalk and talk method of teaching, the faculty members use the IT

enabled learning tools such as PPT, Audio- Video resources, online sources, to expose the students for advanced knowledge and practical learning. The College has recently procured the LMS (lmsdaclatur.in) .

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer

sheets of tests, assignments, mark lists are maintained in concerned departments. The assessment consists of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for university examination (University level). Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process. During the period of internal examination, if the students are deputed to attend NSS/NCC/Sports activities, such grievances about their absentee in the internal examination are considered and separate internal assessment is scheduled for such students. The students are provided the photo copies of their answer books by the University if they feel under evaluation has happened. On receiving the photo copy, the teacher reassesses the answer book and if there is justifiable grievance of the students, the student is asked to apply for the reassessment to the university.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs and COs of different subjects imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies. The COs of Career Oriented Courses and Skill Enhancement Courses aim to develop entrepreneurship skills among the students. Programmes and Course Outcomes of Programmes offered by the college are displayed on the website. The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The teachers explain the expected outcomes in the initial classes at the same time, they discuss evaluation pattern, weightage and other course-related information in the classroom. The college has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method represents the student's knowledge and skills from their performance in the class. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS, NCC, Training and placement, participation in Avishkar research competitions, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine Vedh etc.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method represents the

student's knowledge and skills from their performance in the class. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS, NCC, Training and placement, participation in Avishkar research competitions, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine Vedh etc

The Institute proudly states that we are the one who share maximum number of students who secure position in University Merit List

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://daclatur.org/wp-content/uploads/2024/03/SSS_organized.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge in the region for students from the rural and semi-urban areas. It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development. The Research Committee plays a significant role in promoting research and innovations through the following functions. It encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. I. It Invites research proposals and provides funds from the Institution. It also encourages teachers for sending proposals for research projects and takes the review of the same.

Creation and transfer of knowledge through entrepreneurial initiatives. The effective teaching-learning mechanism of the college is the prime means of transferring knowledge besides co-curricular and extra-curricular activities. The college library with more than 1, 00,000 books is well resourced by research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, N List databases, e-Books, manuscripts, etc, provided to the researcher for updating the recent developments in the relevant fields. Various collaborations and linkages are established with research institutes and industry to avail the facility and expand the knowledge of researchers. The College organizes workshop/seminars on Intellectual Property Rights (IPR) and Industry-Academia interactions periodically.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://daclatur.org/wp-content/uploads/2024/03/3.1.2.-3.3.1.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute believes that the most important function of any institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards the development of the society. Through our extension activities we aim to make our students to become sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 54 Cadets (Boys and Girls). Student Clubs and Associations also contribute in extension activities. The college has been appreciated by different blood banks for its contribution in blood donation work Largest number of blood bags collected Faculty pledging to donate organs. Special cultural programs for the inmates of Old Age Home Donations to the Old Age Home Donation of groceries Books provision to the senior citizens by the college library since 2014-2015. Teachers and students contribute financially Special days like birthdays are celebrated with the orphans Donation of groceries, cloths, books, notebooks and stationeries to the orphanages Departmental visits to the orphanages. Organizes different social activities Adopt a village every year and weeklong camp is organized at the village. Carrying out water management activities in nearby villages Plantation drives and cleanliness camps Rallies on HIV AIDS and Cancer awareness Swachchh Bharat Abhiyan, Beti Bachao-Beti Padhao, Vyasana Mukti (De-addiction), Voting awareness Programmes, The birth anniversaries of eminent leaders

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

39 classrooms, 16 of which are digital classrooms with smartboards. 23 administrative and departmental rooms, 5 computer labs with 218 computers. There are 16 digital classrooms for ICT based teaching learning activities. The college possesses large lecture halls with internet-connected smart boards. The well-equipped library is one of the significant assets. The seminar room is well furnished with all the modern facilities. The college has separate hostels with medical support systems, a gym and a sizable parking lot for boys and girls. The college has Indoor stadium and a cricket playground that meet set standards. The campus has CCTV installed at every location.

1.The Computer and internet facility in all departments. 2. There are 218 computers, 06 Projectors 3. There are 16 smart-boards in the classroom.4.Microsoft Teams LMS 5.Dayanand College of Arts Learning Management Software - <https://lmsdaclatur.in>.

There are separate grounds for Volleyball, Basketball. Lawn Tennis, Kho-Kho and Kabbadi. 3.The Education Society also prepared 400-meter walking track 4.The spacious Indoor Stadium also has well equipped separate Gym for boys and girl students 5.Dayanand Education Society has developed a state of the art Cricket Stadium that caters to the needs of Cricket Associations in the region.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college possesses an open main stage for all our major events, such as the daily singing of the national anthem at 10:50 a.m., the annual social gathering, inauguration of the students' council. On the first floor, we have a seminar hall that can accommodate 300 students. 1. Yoga Day, yoga instruction, and related events are frequently planned. 2. There are separate grounds for Volleyball, Basketball. Lawn Tennis, Kho-Kho and Kabbadi. 3. The Education Society also prepared 400-meter walking track 4. The spacious Indoor Stadium also has well equipped separate Gym for boys and girl students 5. Dayanand Education Society has developed a state of the art Cricket Stadium that caters to the needs of Cricket Associations in the region. 1. Badminton Court 2. Table Tennis 3. Gymnasium (Gym) Hall 4. Weight & Power Lifting Hall 5. Bodybuilding/ Aerobics/ Zumba 6. Chess 7. Carom. 1. Lush green Cricket ground 2. Cricket Box Net 3. Basketball Court 4. Football Field 5. 200/ 400/600/800 Meter Running Track 6. Volleyball Court 7. Kabaddi Court 8. khokho Court 9. Ball Badminton Court 10. Handball 11. Shot put & Hammer Throw 12. Discus throw 13. Javelin throw 14. Long Jump & Triple Jump Pit 15. Outdoor (Open) Gym Dayanand Education Society, Latur has constructed a common auditorium for all the colleges on campus. It has a capacity of 1,000 seats and it is fully air conditioned

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5223884

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building with fully automated with an integrated library management system (ILMS) and CD/DVDs Library Management Software. The collection includes more than 100000 books, 58 journals, 26 magazines, 23 newspapers, 515 CD's. The collection of books include documents covering a wide range of subjects from English literature, Marathi literature, Hindi literature, arts, history and social sciences, books on competitive exam etc. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 97000+ e-books and 6000+ e journals to students and faculty member. Internet facility, CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit available in

the library. Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software. The College has recently upgraded its ICT based teaching learning management system with Moodle Learning Management System

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

203670

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college set up an ICT-based teaching learning system with this goal in mind. The seminar room, lab, and classrooms are all equipped with ICT, which helps the college administration achieve its goals. Most of the college classrooms are equipped with smart boards. The teachers use ICT, such as PowerPoint presentations, movies, and other educational materials. The college has an official website that was created to provide students with all kinds of academic support. The website not only showcases the college's academic successes, but it also makes it simple for students to access various resources and necessary links. The pandemic had brought the educational system to a complete halt. Through the scheduling of lectures and conversations with distinguished speakers, these webinars have proved successful in exposing the students to the larger academic community. Dayanand College of Arts has a YouTube channel of its own. The Channel hosts a variety of college Programmes and seminars for easier access by students and other interested parties. The college administration subscribed "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)". The college avails the services of Shri Ramdev Computers, Latur for regular maintenance, repairs and upgradation. Approximately Rs. 200000/- are spent annually for the ICT facilities. The college has subscribed to 50 mbps lease line internet facility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

| 173 | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****8170095**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management:

The institution has adequate infrastructure and physical

facilities for teaching - learning. It has 39 classrooms of which 16 are Digital Classrooms with Smartboard. 23 Administrative and Departmental rooms, 5 computer labs . Classroom facilities include fans, tube lights, watches, and other necessary amenities.

Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis by the employees appointed by the Management. Regular maintenance of all the modern teaching technology is done by Ramdev Computers, Latur. The classrooms are occasionally given to District Collectorate and other Govt. Offices on rental basis for their examinations.

Laboratory:

05 labs with Fashion and Animation Departments are also maintained by Ramdev Computers, Latur.

Library:

Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. A letter signed by the Library Committee and the Principal initiates the withdrawal policy.

Sports:

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. Dayanand Cricket Stadium and Indoor Stadium are also given to various Sports Associations in the district on rental basis. All maintenance work is done by the staff appointed by Dayanand Education Society, Latur.

An external housekeeping service looks after cleanliness on the campus. Website is maintained and updated with the help of professional in the Animation Department on paid basis.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

436

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | D. 1 of the above | | | | | | | | |
|---|---|-----------|-------------------------------|---|--|---------------------------|---|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 656">Link to Institutional website</td> <td data-bbox="529 506 1436 656"> https://daclatur.org/wp-content/uploads/2024/04/5.1.3.pdf </td> </tr> <tr> <td data-bbox="86 656 529 721">Any additional information</td> <td data-bbox="529 656 1436 721"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 721 529 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 721 1436 869"> View File </td> </tr> </tbody> </table> | File Description | Documents | Link to Institutional website | https://daclatur.org/wp-content/uploads/2024/04/5.1.3.pdf | Any additional information | No File Uploaded | Details of capability building and skills enhancement initiatives (Data Template) | View File | |
| File Description | Documents | | | | | | | | |
| Link to Institutional website | https://daclatur.org/wp-content/uploads/2024/04/5.1.3.pdf | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Details of capability building and skills enhancement initiatives (Data Template) | View File | | | | | | | | |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | | | | | | | | | |
| 638 | | | | | | | | | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | | | | | | | | | |
| 638 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1254 529 1319">File Description</th> <th data-bbox="529 1254 1436 1319">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1319 529 1384">Any additional information</td> <td data-bbox="529 1319 1436 1384"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 1384 529 1599">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1384 1436 1599"> View File </td> </tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File | | | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File | | | | | | | | |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above | | | | | | | | |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute follows the process and norms to facilitate Student's representation on various administrative bodies like IQAC, CDC etc. Students also get representation in NSS,NCC,

Cultural and Sports Committees.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

39

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college registered Alumni Association on 05 June 2015 with Registration No. MAH/35315. The Alumni Association has been formed with a view to sustain intimate relations of all the students with the Institute and to obtain benefit of the knowledge and rich experience of our former students. Majority of the well-known businessmen, social workers and politician are our ex-students. Many of our students work as Teachers, Lecturers in the schools and colleges in Latur city and around. Some have also secured jobs in the various colleges run under the aegis of Dayanand Education Society, Latur. Ex-students' feedback on educational facilities and several amenities is recognized as guidelines for the further improvement. The students from our Institution have become successful in life, such students are the members of our Alumni

Association. Membership of alumni association is offered while leaving the Institution. Whenever there is revised curriculum feedback is taken from the alumni. Their experience and suggestions assist to enrich the curriculum. Various issues like Curriculum of the Parent University, assistance to economically poor students, preparation for MPSC, UPSC and Other Competitive Exams, NAAC Preparation etc. were given serious thoughts in Alumni meetings. After registration, the Association has formed its own WhatsApp Group. It has helped to contact the former students of the college. It has developed healthy relations between College and Alumni. Economically weak students are helped in the form of college uniform, required stationery and study material. A hostel construction is on the agenda of Alumni Association.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:(Vidyadhanam Sarvadhanam Pradhanam) "The Power of Knowledge is the Most Superior Power."**Mission:** "Transforming Knowledge into Wisdom" To attain the vision statement, the administration sets aims and objectives, to make the students competent with values, manners and varied skills.

The Principal acts as a mediator between staff and the management. The Governing committee, The C D C, Principal, Vice-Principal, HOD's and Coordinators of various committees play an important role in the process of allocation and decentralization of the responsibilities. Under the Principal's supervision the Vice-Principal, HOD's and teachers plan and perform the activities in

co-ordination. They design and execute the curricular and Co-curricular activities. The different committees are framed for the execution of various activities. The students' involvement in participative management is done through their representation as class representatives, girl students' representative and council secretary.

The Principal takes policy decisions in consultation with the CDC. 2. The Vice-Principal assists the Principal in various matters. 3. The HODs allocate timetable, monitor attendance of faculties and evaluate academic contribution of faculties. 4. The faculty involves in the planning and execution of co-curricular and extra-curricular activities. 5. The IQAC arranges meetings and maintains quality in academic matters. 6. Faculty members are given apt representation in committees

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Faculty members are given apt representation in committees such as: 1. Student Welfare Committee 2. IQAC Committee 3. NAAC Steering Committee 4. Examination Committee 5. Incubation Center 6. UGC and RUSA committee 7. Anti-Ragging Committee 8. AISHE, NIRF Committee 9. Grievance Redressal Cell 10. Women Redressal Cell 11. Girls Welfare Committee 12. Cultural committee 13. Vedh Committee 14. Literary Associations 15. Social Science Association 16. Debate and Elocution Committee 17. Movie Club 18. Counselling and Career Guidance 19. Placement Cell 20. Earn and Learn Scheme Committee 21. Admission committee 22. Library committee 23. Canteen committee 24. Website committee 25. Staff Academy 26. Hostel Committee 27. Time table Committee 28. Student Support Center 29. Feed Back Committee 30. Former Students' Cell 31. Scholarship Management Committee 32. Unnat Bharat Abhiyan 33. Parent -Teacher Committee 34. Gold Card Committee

Non-teaching staff are represented in the CDC and IQAC.

Participative management at Various Level: 1. Strategic level: The Principal, Vice-Principal, CDC, and the IQAC are involved in

defining policies, procedures pertaining admission, examination, grievance, finance etc. 2. Functional level: Faculty members share knowledge among themselves, students and staff members. Operational level: The Principal interacts with the concerned departments of affiliating university.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college functions under the aegis of Dayanand Education Society, Latur and is affiliated to SRTMU, Nanded. The Governing Council functions as per the norms of the UGC, the Government of Maharashtra, the Parent University, and the Governing-Body. The College Development Committee has been formulated as per existing Maharashtra Public University Act 2016. The composition of CDC involves President, Secretary and seven members of Management, Principal, and Vice-Principal, IQAC coordinator, three Teacher Representatives and one non-teaching staff. The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college. The CDC regulates the policies for an effective functioning. The strategies are designed and executed with the active co-operation of all stakeholders. The IQAC coordinator presents the minutes of IQAC in the meeting of the CDC for information and approval. It reviews academic outcomes and makes plans for expansion in the existing courses and introduces new courses as per requirements and feedback from various stakeholders. It reviews and approves all the MoUs, linkages and collaborations signed

The Principal implements policy decisions and executes ordinance, academic activities, administrative and infrastructural development plans and resource development activities as per the UGC, State Government and Parent University norms. The IQAC-coordinator looks after the tasks of IQAC under the guidance of the CDC. He prepares action plan and academic calendar for each year. He collects feedback from the concerned committee and submits to CDC.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There is well maintained record of service rules, procedure, recruitments, promotional policies etc. along with Service Books and personal files. The administrative office communicates all the service rules and changes to the staff from time to time. The Government Resolutions of Government of Maharashtra and Notices of the UGC and the parent University are kept in a file in file for the faculty perusal. The college is Government aided and posts are filled as per laid down procedure and selection criteria provided by UGC, Department of Higher Education, Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded. The institute designs perspective five-year plan. It considers the mission, vision, goals and objectives of the institute. It is executed as per the requirements to meet the national or regional problems or issues. The major objectives of the perspective plans are :

1. To encourage the faculty to apply for Major and Minor Research Projects. 2. To encourage the faculty to attend Orientation, Refresher, Short term, Faculty Development and SWAYAM/NPTL Courses. 3. To organize National/International level conferences, seminars and workshops. 4. To introduce U.G, P G and Certificate Courses. 5. To motivate students to participate in research-based activities

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://daclatur.org/organogram-of-the-institution/ |
| Upload any additional information | No File Uploaded |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|--|----------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>Effective Welfare Measures: 1. The institution has a well-established welfare mechanism for both teaching and non-teaching staff. 2. Employees Provident Fund of 50% share is contributed by management of our institute for all non- grant teaching and non-teaching staff as per government rules. 3. In GPF account, employee's salary is deducted as per norms of Maharashtra government rule and the interest is credited as per rules. 4. DCPS: Defined Contribution Pension Scheme for staff joined the service after 01/11/2005. 5. Medical Claim can be facilitated through Joint Director of Higher Education to the government of Maharashtra. 6. Dayanand College Employee Cooperative Credit Society, Latur provides loan for various purposes. 7. Advance payments are issued by institution on various emergency occurrence. 8. Advance payment is issued to newly appointed staff till they draw their salary. 9. Financial support is given to the staff to attend conferences, workshops and seminars. Staff getting retired, special awardees and achievements in academic or social life are felicitated at the time of flag hoisting ceremony. 11. Two-sets of uniform and washing allowance for non-teaching staff are provided. 12. Fee concession to the ward of the teaching and non-teaching staff in the admission of UG to PG Programmes is given.</p> | |

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has well defined and structured mechanism for performance appraisal system for teaching and non-teaching staff. The performance of every employee is assessed after the completion of every academic year. It is assessed by IQAC, instructions are

given to the staff and it helps to enhance the efficiency of staff to attain new goals. For teachers, Performance Based Appraisal System is based on self-review, peer review and feedback from students. The annual assessment of the performance of the teaching staff is done through collection of information from teaching faculty as per norms of UGC and affiliating university generated Proforma known as "Annual Self-assessment for the Performance Based Appraisal System." The other Proforma is provided by the Higher Education Department, Govt. of Maharashtra referred to as "Form of Annual Confidential Report" (ACR). The overall peer review and evaluation is carried out by the Principal, CDC and IQAC. For non-teaching staff, there is a system of appraisal. Their skills and performances in the administrative work are judged. The book of worksheet is given to each non-teaching staff for writing the regular work in the college and it is verified by the Office Superintendent. Furthermore, the result of the appraisal systems are forwarded to the IQAC for systematic assessments of the same. It is put before the CDC for the further necessary action

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The principal keeps a strict watch on the purchase system to make the system more robust and transparent. For the major purchases, the bills are perused by the Secretary and the President before final payments. The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur. All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods and verified by the Office Superintendent and the Principal and audited by the Chartered Accountant. The external audit report is put before governing body for its perusal and observations. The

internal and external audits are conducted regularly. The college has a systematic mechanism of internal audit for all the financial activities. All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has strategic planning for optimum utilization of resources and mobilizing funds by sending proposal to various funding agencies. A regular funds are provided by the Department of Higher Education, Maharashtra in the form of salary of staff members (employed under Grant-in-Aid). Funds are received from State and Central Governments for HIV awareness Programme, Unnat BharatAbhiyan, District Youth Parliament, Avishakar Festival, NCC and NSS. Dayanand Education Society has an Auditorium and a shopping complex through which rental income is generated. The society finances it for different activities of the college. For conducting competitive examinations, the college building has been given on rental basis to the different agencies. The institute's

playground, Cricket Stadium as well as badminton court are given on rent to sports association in the region for organizing various matches and sport events. Alumni Association contributes both in form of material and in cash towards student welfare. The IQAC of the college suggests ways and means for systematic utilization of funds. The funds are properly utilized in time bound manner and utilization certificates are sent to the concerned agencies. The College has established Dayanand Art Gallery where the artifacts made by Fashion and Animation Departments are sold to raise funds.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Consideration of teacher's role in quality development Measurement of overall academic performance of the teacher. IQAC gets overall academic feedback of teachers for further improvement. Effective Feedback System for Quality Improvement: IQAC collects feedbacks on the curriculum, teachers, college and office through online and offline mode which include questionnaire. The analysis of the feedback is given to each teacher along with the remarks of the Principal

There is a paradigm shift in the teaching-learning methods with the ICT systems in focus. So, the college has adopted and followed it rigorously as per the recommendations given by IQAC. The institution makes improvements in teaching-learning reforms. Interactive Smart-boards have been installed and connected with internet 50 MBPS lease line. All the computer labs have been upgraded with latest hardware and software. College has adopted e-Learning Management System (lmsdaclatur.in). The college library and departments have a separate enclosure for students to work on computers for accessing e-resources. The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless. E-learning resources are made available free for our students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process and it's adherence to the academic calendar is reviewed by the IQAC regularly through the meetings. The feedback on teaching is collected from learners. Review for syllabus completion is taken by the Head of the Department and communicated to the Principal periodically. The feedback on curriculum in online and offline mode is collected from the stakeholders and further analyzed to bring out the suggestions on the curriculum. Academic and Administrative Audit both internal and external is conducted by the Institute periodically. The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. It is communicated to teachers and students well in advance. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. The IQAC-coordinator looks after the tasks of IQAC under the guidance of the CDC. He prepares action plan and academic calendar for each year. He collects feedback from the concerned committee and submits to CDC.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|---|----------------------------|
| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://daclatur.org/wp-content/uploads/2024/03/AQAC-ATR-22-23.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.The curriculum has components like Women's Literature, Gender Studies, Streevadi Sahitya and Streewimmarsh. All these are in line with gender equity promotion and social justice. Various committees like 'Yuvati Kalyan Mandal', 'Women Grievance Redressal Cell' and departments like NSS & NCC organize workshops and events related to gender equity and try to create awareness about gender issues like sexual harassment in the workplace, violence against women, health and female feticides. 2. Information about gender issues and redressing mechanisms have also been displayed by the institution on the website. 3.The institution conducts awareness programs regularly to maintain gender equity and it focuses on the overall personality development of all students and employees. 4.The institution organizes workshops, guest lectures, and activities with students, employees on gender issues and educate and sensitize the students about discrimination that exists in society.5.On 18th December 2022, a guidance lecture was organized in this program, awareness was created about violence against

girls. Students were also made aware of women's law.7.On March 8, 2023 the Department of Fashion and Animation in association with the Indian Stree Shakti Association seminar was organised on the theme of equality between women and men.

8.On 12 Sept, 2022 NSS and District Health Office arranged ARSH workshop for teen agers. 233 students were benefited by it

9. On 26 September 2023 HIV AIDS awareness lecture was arrange at 11am. District Health Office also arranged checkup camp. For this 108 NSS volunteers were present.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://daclatur.org/wp-content/uploads/2024/03/7.1.1.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://daclatur.org/wp-content/uploads/2024/03/7.1.1.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

? As far as possible, the college tries to reduce waste generation.

? Promotion of the badges/labels made from eco- friendly material.

? The college never asks for single-use plastic containers and other non-degradable cover-ups.

? Encourage students to support the green campus.

? To avoid chemical paints.

? The college tries to keep the campus free from plastic, especially water bottles and packaged food items and containers.

? Minimum use of plastic Flex/ banners for advertising/ publishing/ promotional material, seminars/conferences/workshops, etc.

? The College organizes beyond-campus activities to promote Plastic free India, Swachha Bharat Abhiyan .

?Provide color-coded bins. ?Prepare policy and MoUs with authorized agencies.?A void purchase of single-use disposable items.

?Carry out recycling of biodegradable wastes on campus. ?Strict ban on burning fallen tree leaves.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards

A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution conducts academic programs, activities and social interactions which throws light on the marginalization in society. The institution has taken efforts to create awareness about trans-genders and ensure that trans gender students do not face discrimination in the institution.

The institution conducts academic programs, activities and social interactions which throws light on the marginalization in society. The institution has taken efforts to create awareness about trans-genders and ensure that transgender students do not face discrimination in the institution. For sensitization of students and employees of the institution to the constitutional obligations and to create awareness about the responsibilities of citizen, institution has organised different programs such as celebration of Sadbhavna Divas, guest lectures on Indian constitution, essay competition on the ethical values of Indian constitution.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the institution to the constitutional obligations and to create awareness about the responsibilities of citizen, institution has organised different programs such as celebration of Sadbhavna Divas, guest lectures on Indian constitution, essay competition on the ethical values of Indian constitution.

The college celebrates 26 November, The Constitution Day by open reading of the Preamble and oath taking through which students become aware of the constitutional obligations like values, rights, duties and responsibilities of citizens

1. On 13 Aug. 2022 the college implemented HAR GHAR TIRANGA campaign to celebrate Azadika Amrut Mahostav and 75th Independence Day. 32 volunteers went home to home to distribute Tricolour.
2. On 15th Aug. 2022 the college celebrated the Independence Day through cleanliness drive. 80 volunteers participated in the drive
3. On 31st October 2022 NSS and NCC organised rally entitled Run for Unity
4. During 26 November and 2nd December Constitutional Week was celebrated by NSS department where in preamble reading took place, duties of the citizens were read out

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://daclatur.org/wp-content/uploads/2024/03/7.1.9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. 08/08/2022 Dayanand creates awareness about Har Ghar Tiranga
2. 19/08/2022 Webinar to mark Dr. Rangnath birth anniversary in Dayanand
3. Late Rajiv Gandhi's birth anniversary celebrated as Sadbhavna Divas
4. 18/10/2022 Library of Dayanand celebrates Reader Inspiration Day
5. 07/11/2022 Dayanand celebrates World Theatre Day
6. 11/02/2023 Students participating in Republic Day Parade in Delhi awarded scholarships
7. 09/03/2023 Dayanand celebrates World Women's Day

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Creation and Transfer of Knowledge Through Entrepreneurial Initiatives (CTKTEI)

1. Objectives of the Practice: To inspire students to do their best - not just good enough through competition.

1. The Context: A novel idea came out after long discussions that we could arrange such practice that would involve and encourage the rural background girl students to express themselves in innovative way.

The Practice: The rural talent is given an opportunity through FUSION a fashion show case cum sale where the students get a chance to express themselves. Every year there is a fashion show arranged to give chance to the students' talent.

Evidence of Success: This Academic Year FUSION was arranged on 24/02/2023. Evidence of success was found in the form of successful entrepreneur development among the students.

Problems Encountered and Resources Required: The students from rural area who hardly have any exposure to the modern fashion world hesitate to participate and come on the stage.

2. Title of the Practice: Student and Community Support Programmes (SCSP)

2. Objectives of the Practice To sensitize the students to the living conditions of the people who are around them

1. The Context For promoting personal responsibility and peer

accountability among students we need to empower students.

4. The Practice :Student and Community Support following Programmes were organised.

- Fashion Dress Design Department organised Industrial Visit on 17/10/22
- Department of Geography organised Educational Tour on 10/03/23
- Department of Public Administration organised Cyber Crime Prevention and Counter Measures Awareness Programme on 13/03/23
-

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://daclatur.org/wp-content/uploads/2024/03/7.2.-best-practices.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nurture and Promotion of Performing Arts (NPPA)

To enhance the skills in planning, coordinating, and executing all cultural activities.

Practice: 30 students from the college participated in the Inter Collegiate Youth Festival Rashtrachetana 2022 during 09 th to 12th October 2022. Our team won 6 Gold, 7 Silver and 3 Bronze medals with General Championship Trophy. Out of the 30 students 05 were selected for state level Indradhanusha - Youth Festival 2022 held at Mahatma Phule Krishi Vidyapeeth Rahuri (MS) during 05 to 09 Nov 2022. Our students won 04 prizes there. Further 04 students were selected for West Zone Inter - University Youth Festival 2022 held at Ganpat University, Mehsana, Gujarat during 10 to 14 Dec 2023. Our students won medals in the event.

Our NSS volunteers Adhiraj Jagdale and Karina Kamble represented the parent University in National Integration Camp held during 26 Feb to 04 March 2023 at Rashtrasant Tukdoji Maharaj Nagpur

University, Nagpur. They performed in Cultural Programme

Kumari Kishori Murke won the second position in Indian Singing in Western Division Inter University Youth Festival Saptarang 2023 held at Ganpat University Mehsana in Gujarat from 10th to 14th February 2023.

The students Kishori Murke, Kamalakshi Kulkarni and Anant Khalule actively participated in the Inter-University National Qawwali Competition held at New Delhi Noida from 16th February to 17th February 2023

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7.3.2 - Plan of action for the next academic year

The College plans to establish a well-equipped, State of the Art Audio-Visual recording room and an amphitheater to promote the performing art skills of the students and bust their creative faculties.