



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DAYANAND COLLEGE OF ARTS, LATUR

OPPOSITE USHAKIRAN PETROLIUM, BARSHI ROAD, LATUR

413531

daclatur.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dayanand Education Society, Latur came into being out of the dire necessity of students and parents who could not afford to send their wards to Pune or Aurangabad for higher education. The philanthropists like Late Raja Narayanlal Lahoti, Late Manikrao Sonwane, Late Madanlalji Biyani Late Chandrashekhhardada Bajpai and like-minded people came together and decided to establish Higher Education Institute in Latur that would facilitate people in Latur and Marathwada region. Sumptuous amount could be collected from farmers who donated Rs. 01/- each after selling their produce in the market. Initially, all the three faculties –Arts, Commerce and Science were together but in 1970 Arts and Commerce colleges were given independent status. What was a humble beginning has turned out to be a huge tree. Presently 08 different Institutes run under the aegis of Dayanand Education Society, Latur.

Dayanand College of Arts, Latur right from its inception has been striving to offer quality education to economically backward rural students. We are proud to have vast alumni base working in different sections and divisions in Government and Non-government sectors. Most of the teaching fraternity in the vicinity and the region are our alumni. At present the college offers 07 Post Graduate Programmes and 06 Under Graduate Programmes and Recognised Research Centers in English, Hindi and Marathi recognised by the affiliating university. We are the only single faculty Arts College that offers variety of Programmes. Innovative Programmes like Animation and Web Design, Fashion Dress Design and Administrative Services which were limited to Metropolitan cities, we offer the education in the same.

Vision

Vision: ?????????? ?????????? ??????????

“The power of knowledge is the most superior power.”

Neither thief can steal it, nor a king forcibly snatch it. Neither brothers share it nor does it have additional charges. The more you spend it, the more you get it. Our vision emphasises the importance of knowledge and its value in students’ lives. It provokes ceaseless pursuit of knowledge and its implementation in life with which one can achieve goals on life.

Mission

Mission Statement:

“Transforming Knowledge into Wisdom”

To attain the mission statement, the administration sets aims and objectives, to make the students competent with values, manners and varied skills. Keeping in mind the recommendations made by the Peer Team during the second cycle accreditation, the college has set out activities and generated funds from the governmental and non-governmental sources. The students of rural area are given opportunities to develop leadership through cultural, academic, economic and social events.

We work for the achievement of:

Imparting quality education to socially and economically weaker sections.

Aiming to bring about educational and cultural changes in rural students.

Providing necessary amenities like hostel, gym, grounds and canteen

Achieving social transformation through education.

Promoting intellectual, ethical and cultural development of students.

Increasing employability

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

The Institute is proud to state the following as our noteworthy aspects of our strength which helps us for further development:

- Vast campus of 22 ½ acres of Dayanand Education Society, Latur well equipped with all the necessary facilities for curricular, co-curricular and extra-curricular activities
- Adequate infrastructure for curricular and co-curricular activities
- Bright image and good social support with vast alumni base
- Good number of admissions especially students from socially and economically weaker sections of society
- Successful in attracting students from Jammu- Kashmir under PMSSS
- Visionary, supportive, participative and law-abiding top management

- 100% faculty are qualified out of which 94.45 % of the faculty are Ph.D holders with expertise in their respective areas
- The college has been enjoying track record of University meritorious students both at UC and PG levels.
- Three recognised research centres in English Hindi and Marathi
- Introduction of Animation and Web Designing, Fashion Dress Design and Administrative Services Programs which are job oriented
- 22 1/2 campus full of greenery in the heart of city
- Knowledge Resource Centre i.e Library is one of the reputed libraries in the region
- Strong and successful participation in cultural and sports events at University, State, National and International level
- Only college to win continuous General Championship at Youth Festival of the affiliating university
- Best College Award (Urban) by the affiliating University
- Continuous award to annual magazine “ Vedh”
- The institution is recognised for its faculty and students with full social commitment

Institutional Weakness

Institutional Weakness:

- Insufficient rate of reaching outside of Maharashtra to attract diverse talent from other states
- Absence of Non-Salary grants from the government.
- Government's no grant-in-aid policy resulting in no recruitment of permanent faculty in last few years.
- Region's drought prone conditions
- Location of Institution is in an industrially backward area as a result Institution- Industry tie up is very minimum
- Being a college that runs programmes in Humanities there is less scope for patents
- Lack of world standard facilities to attract international students

Institutional Opportunity

Institutional Opportunity:

- We can start consultancy with the expertise available
- We can develop and start short term professional courses for the society in general
- There is a further scope for working in the areas of competitive examination guidance and training centre
- We enjoy social goodwill and vast alumni base that can be mobilized to overcome our weaknesses
- We can introduce courses that go hand in hand with Indic knowledge system as intended in National Education Policy- 2020
- We aim to introduce courses and programs to attract international students

Institutional Challenge

Institutional Challenge

- Drought prone and weaker financial conditions of the region is a challenge in itself
- Attracting diverse national and international Experts
- Taking up research projects due to non- funding by the UGC.
- Acquiring financial self-sufficiency by creating regular source of income for meeting various recurring expenses
- Inculcating professional outlook and techno savvy approach among students and developing vocational competencies among them

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective Curriculum Delivery Mechanism

- The IQAC develops a policy on curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year which covers scheduled academic activities.
- The Sports, NSS, NCC, Cultural and other committees of the college also prepare their annual plan commensurate with the guidelines issued by the parent University for co-curricular and extension activities
- The time table committee prepares the master time table based on the individual and department timetables. The time table for all the Programmes is communicated to the students
- The Course Outcomes and the Programme Outcomes are communicated to the students at the beginning of each semester and are also displayed on the College website
- The student centric teaching methods such as-Projects, GDs, mock-interviews, seminars, quizzes etc. are used by the faculty. Advanced and Slow Learners are identified in the informal discussions in the initial classes. The advanced learners are facilitated with Gold Card system which enables them unlimited access to the library resources. The slow learners are enabled to keep pace with teaching learning activities through individual departmental counselling sessions
- The teaching learning process and its adherence to the academic calendar is reviewed by the IQAC regularly through the meetings. The feedback on teaching is collected from learners

Integrating Crosscutting Issues into Curriculum

- Integration of Gender issues happens through the various curricular and co-curricular activities. They are also an integral component of the direct implementation of curriculum in the classroom
- Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.
- The Parent University has prescribed Special Paper of Environment Studies for the Final Year UG students.
- Botanical Garden and Green Campus of 22 acres in the heart of city is a contribution in itself.
- Good number of students undertake Project Work, Field Work

Teaching-learning and Evaluation

Teaching- Learning Process

- For enhancing learning experiences, the faculty adopt innovative and student centric approaches. Available ICT facilities stand as boost for both the teachers and the taught
- Teaching Methods Include: Project Method, Project Method, Student Seminars, Group Learning Method, Field Visits, Industry Visits, ICT Enabled Teaching, Google Classroom and Microsoft Teams
- Excess number of students are admitted as against the reservation provision for each category.

Evaluation Process and Reforms

- The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations.
- The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university.
- The grievances of students regarding internal examination are dealt in the concerned departments
- The University Examination Committee at college level looks after the grievances of students regarding university examination

Student Performance and Learning Outcome

- The University defines Programme Outcomes and Course Outcomes for all academic Programmes and Courses. They are instrumental in achieving the vision, mission, and strategic objectives of the college
- The POs and COs of different subjects imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies
- The college evaluates the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by conventional as well as non-conventional means
- Success rate of students in the University examination is consistent. University Merit list reflects the students' achievements.
- The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education

Research, Innovations and Extension

Innovation Ecosystem

- The college established incubation center in 2019. The Incubation Center arranged an Extension Lecture on Literature and Aesthetics
- The College actively participates and also organizes University level Avishkar festival- a research initiative by the parent University.
- One of our students Kishori Murke participated in the reality show 'Sur Nava Dhyas Nava' on Colors Marathi channel and received a special scholarship from the judge Mahesh Kale. Today she is taking online education in Indian Classical Music from Mahesh Kale.

Research Publication and Awards

- Research publication by faculty members in Peer Reviewed Journals. Faculty have published, edited and contributed chapters in books

Extension Activities

- The college regularly conducts various Programmes outside the college in the nearby community. This makes students aware of social issues
- There are four major Departments of student development viz. NSS, NCC, Sports and Cultural Department. Each Department has been conducting social outreach activities throughout the academic year.
- Shramdan (Volunteer Work), animal disease diagnosis camp, women's get together, cultural Programme were conducted as per the requirement of the village
- During the Corona pandemic, the college distributed masks, sanitizers and food grains for two years
- The Department of Sociology works to promote social awareness through a sense of social responsibility. For the past ten years, the students and faculty of this department have been continuously visiting the old age homes to understand the problems and pains of the elderly
- Head of Department of Political Science has been honored as an outstanding Programme officer in National Service scheme in 2016-17 by Swami Ramanand Teerth Marathwada University, Nanded.
- During the pandemic the college took the initiative to sew masks with the help of Fashion Dress Design department and distributed them to needy people in Latur city
- Municipal Corporation workers, Journalists, Traffic Police and all Police Station staff were the beneficiaries of this initiative
- The college and Departments have adequate number of MoUs and Collaborations for conducting curricular and co-curricular activities

Infrastructure and Learning Resources

Physical Facilities

- The college possesses large lecture halls with internet-connected smart boards. The well-equipped library is one of the significant assets. The seminar room is well furnished with all the modern facilities.
- The college has separate hostels with medical support systems, a gym and a sizable parking lot for boys and girls
- The college has Indoor stadium and a cricket playground that meet set standards
- The college possesses an open main stage for all our major events, such as the daily singing of the national anthem at 10:50 a.m., the annual social gathering, and inauguration of the students' council. On the first floor, we have a Conference Hall that can accommodate 300 students
- There are separate grounds for Volleyball, Basketball, Lawn Tennis, Kho-Kho and Kabaddi.
- The spacious Indoor Stadium also has well equipped separate Gym for boys and girl students

Library as a learning Resource

- The library has a collection of more than 1, 03,637 volumes, journals, and magazines in addition to e-resources like N-list and DEL-NET, library management software like SOUL 2.0.
- The library has Computerized Circulation, easy and powerful interface to handle the circulation of books, Journals. The library has a separate Network having one Server and Four clients. Bar-code technology is used for the circulation of books. This software is purchased by utilizing the UGC-CPE

Grant. Expenditure of Library Automation is 1.77 Lakh

IT Infrastructure

- The college set up an ICT-based teaching-learning system with this goal in mind. The seminar room, lab, and classrooms are all equipped with ICT, which helps the college administration achieve its goals.
- Dayanand College of Arts has a YouTube channel of its own. The Channel hosts a variety of college Programmes and seminars for easier access by students and other interested parties

Student Support and Progression

Student Support

- Students admitted as against the reservation quota for each category is very high.
- High percentage of students are beneficiaries of Government, Non- government agencies and philanthropists
- The college runs Competitive Exam Coaching Center along with B A Programme in Administrative Services.
- Excellent percentage of meritorious students in University Merit List and good pass percentage of outgoing students.
- The college excels in Sports and Cultural achievements

Alumni Engagement

- The college registered Alumni Association on 05 June 2015 with Registration No. MAH/35315.
- Majority of the well-known businessmen, social workers and politician are our ex-students. Many of our students work as Teachers, Lecturers in the schools and colleges in Latur city and around. Some have also secured jobs in the various colleges run under the aegis of Dayanand Education Society, Latur
- Ex-students' feedback on educational facilities and several amenities is recognized as guiding suggestions for the further improvement
- Economically weak students are helped in the form of college uniform, required stationery and study material

Governance, Leadership and Management

- **Vision:** ?????????? ?????????? ??????????

“The Power of Knowledge is the Most Superior Power.”

- **Mission:** “Transforming Knowledge into Wisdom”
- To attain the vision statement, the administration sets aims and objectives, to make the students competent with values, manners and varied skills.

- The students of rural area are given opportunities to develop leadership through cultural, political, economic and social events.

Decentralization

- The college endorses participative management for the effective and smooth working of the various bodies

- Faculty members are given apt representation in committees such as:

1. Student Welfare Committee
2. Examination Committee
3. UGC and RUSA committee
4. Anti-Ragging Committee
5. AISHE, NIRF Committee
6. Grievance Redressal Cell
7. Girls Welfare Committee
8. Cultural committee
9. Literary Associations
10. Counselling and Career Guidance
11. Library committee

1. Staff Academy
2. Hostel Committee
3. Student Support Center
4. Feed Back Committee
5. Former Students' Cell
6. Scholarship Management Committee
7. Unnat Bharat Abhiyan
8. Parent –Teacher Committee
9. Gold Card Committee

Performance Appraisal System for teaching and non-teaching staff

- The IQAC coordinator presents the minutes of IQAC in the meeting of the CDC for information and approval.
- The college has well defined and structured mechanism for performance appraisal system for teaching and non-teaching staff

Effective Welfare Measures

- Funds are received from State and Central Governments for HIV awareness Programme, Unnat Bharat Abiyan, District Youth Parliament, Avishakar Festival, NCC and NSS
- The College has opened **Dayanand Art Gallery** where the artifacts made by our Fashion and Animation Departments are sold to raise funds.
- The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur

Internal Quality Assurance System

- The following two practices have been institutionalized as a result of IQAC initiatives

1. Individual Teachers Achievement Presentation

2. Effective Feedback System for Quality Improvement

- Interactive Smart-boards have been installed and connected with internet 100 MBPS lease line Wi-Fi.
- The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college.

Institutional Values and Best Practices

Measures initiated by the Institution for the promotion of gender equity

The curriculum has components like Women's Literature, Gender Studies, Streevadi Sahitya and Streewimmarsh. All these are in line with gender equity promotion and social justice.

The institution organizes workshops, guest lectures, and activities with students, employees on gender issues and educate and sensitize the students about discrimination that exists in society.

Best practices in the Institutional:

- 1. Title of the Practice: Creation and Transfer of Knowledge Through Entrepreneurial Initiatives (CTKTEI)** Since the very inception of the purely vocational programmes like Animation and Web Design and Fashion Dress Design, the college was thinking to extend it to the other stream students. A novel idea came out after long discussions that we could arrange such practice that would involve and encourage the rural background girl students to break the shackles of shyness and express themselves in innovative way.
- 2. Student and Community support Programmes:** Department of Fashion Design, Dayanand College of Arts under the aegis of Dayanand Educational Society, Latur demonstrated social commitment, during the lockdown period of the Corona pandemic. Masks were stitched and distributed to the officers who provide essential services in Latur city, municipal cleaning workers, and employees coming under Latur and Udgir Police stations, Journalists, Banks employees and orphanages.

Institutional Distinctiveness:

- 1. Promoting and nurturing excellence in the field of entertainment through providing different platforms:** The cultural department's goal is to encourage students to participate in various platforms so

they can discover their talents and aptitudes. Five students of the college successfully participated in the state level inter university 'Indradhanushya' youth festival organized at Yashwantrao Chavan Maharashtra Open University, Nashik and won the third prize in folk music and third place in folk dance. Sanjay Solanke won the gold medal in harmonium accompaniment at the Inter University National Youth Festival held at Chandigarh University, Chandigarh. Shanteshwar Sarvade, a college student, played an important role in five films as a music composer, lyricist and singer. He has also released 10 different music albums. The role of the college has been very evident in his success.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DAYANAND COLLEGE OF ARTS, LATUR
Address	Opposite Ushakiran Petroleum, Barshi Road, Latur
City	Latur
State	Maharashtra
Pin	413531
Website	daclatur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivaji P Gaikwad	02382-222999	8668335125	-	spg.latur@gmail.com
IQAC / CIQA coordinator	Prashant M Mannikar	02382-223892	9960710272	-	pmmannikar24@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-03-1971	View Document
12B of UGC	22-03-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite Ushakiran Petroleum, Barshi Road, Latur	Urban	4.5	10750

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A General	36	HSC	Marathi	878	819
UG	BA,Administrative Service	36	HSC	Marathi	240	154
UG	BA,Computer Animation And Web Design	36	HSC	English	128	104
UG	BA,Fashion Design	36	HSC	English	200	156
UG	BVoc,Apparel Manufacturing And Clothing Technology	36	HSC	English	60	26
UG	BVoc,Media And Entertainment Animation Vfx And Web	36	HSC	English	60	18
PG	MA,Computer Animation Vfx And Web Design	24	BA	English	60	8
PG	MA,English	24	BA	English	80	56
PG	MA,Hindi	24	BA	Hindi	80	32
PG	MA,Marathi	24	BA	Marathi	80	60
PG	MA,Public Administration	24	BA	Marathi	80	44
PG	MA,M A Fashion Design	24	BA	English	60	19

PG	MA,Music	24	BA	Marathi	80	24
Doctoral (Ph.D)	PhD or DPhil,Phd English	36	MA	English	23	23
Doctoral (Ph.D)	PhD or DPhil,Phd Hindi	36	MA	Hindi	9	9
Doctoral (Ph.D)	PhD or DPhil,Phd Marathi	36	MA	Marathi	13	13
Pre Doctoral (M.Phil)	MPhil,M Phil Hindi	24	MA	Hindi	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				3				26			
Recruited	7	2	0	9	3	0	0	3	12	8	0	20
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	12	17	0	29
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	15	4	0	19
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				29
Recruited	23	5	0	28
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	1	0	3
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	2	0	3	0	0	5	0	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	8	13	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	659	3	0	0	662
	Female	614	1	0	0	615
	Others	0	0	0	0	0
PG	Male	96	0	0	0	96
	Female	147	0	0	0	147
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	24	2	0	0	26
	Female	18	1	0	0	19
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	267	272	242	248
	Female	180	195	178	177
	Others	0	0	0	0
ST	Male	17	19	18	37
	Female	17	17	16	15
	Others	0	0	0	0
OBC	Male	90	101	112	90
	Female	112	99	102	102
	Others	0	0	0	0
General	Male	293	283	256	271
	Female	356	375	432	422
	Others	0	0	0	0
Others	Male	157	176	144	158
	Female	97	131	128	117
	Others	0	0	0	0
Total		1586	1668	1628	1637

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As suggested in the National Education Policy 2020, the College has been offering Choice Based Credit System at both UG and PG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum. * The Certificate/ Value Added/ Add On courses that are open for all students in the college. * The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve real world problems, to provide different perspectives on problems through the academic flexibility. * Through the curriculum delivery system, multidisciplinary remains unchallenged. It does not affect the conventional disciplinary boundaries.
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2. Academic bank of credits (ABC):	<p>* The College aspires and has already initiated in opening accounts of students on the given portal for ABC. As the parent University is going to implement NEP from the next Academic Year, the college notified the students for opening the account. Some students had faced problem in registering themselves on ABC portal so Miss. Nikita Pune (Technical Assistant) was given the charge of resolving the issues. The students have opened their account on the portal. *We are prepared to implement the ABC for the students. It is a good opportunity to our students if credits awarded for one program from an institution can be redeemed by another institute. * Credit transfer is the key to successful study mobility for girl- students, who get married during their graduation. The ABC will be a boon to these girl- students. * The ABC will offer us online centralized system, credit accumulation and enable student mobility.</p>
3. Skill development:	<p>* The parent University has made mandatory SECs- Skill Enhancement Courses for UG II- and III-year students. BA English - Skills for Employability, Life Skills, Skills for Employability -I, II BA Economics- Financial Inclusion and Financial Literacy, Entrepreneurship Development, Cashless Transactions Data Collection BA Sociology- Social Counseling I, II Personality Development Time Management BA Philosophy- Ethics and application Environmental Ethics Yoga and Human Life I, II BA Geography- Watershed Management Disaster Management Tourism Geography Soil Geography BA History- Appreciation of Indian Art I, II Tourism BA Hindi - Hindi Skill Development BA Music- Indian Light Music I, II Our UG and PG Programmes viz Animation, Fashion are purely skill oriented. * Our Skill Enhancement Courses- SECs- focus on life skills, problem solving skills, critical thinking, scientific temperament to face the challenges of the future.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>* The college has already incorporated some of the NEP 2020 Provisions related to promotion of Indian Languages, Arts and Culture. Here is summary: * Provision in NEP Para 22.1: "reading the classical literature of India, practicing Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals. The preservation and</p>

	<p>promotion of India's cultural wealth must be considered a high priority for the country." Our Preparedness: Our department of History offers through Skill Enhancement Course 'Appreciation of Indian Art and Culture'. Three language departments- Marathi, Hindi, English - have classical literature of India into their syllabi. Department of Philosophy teach Importance of Yoga Bhakti Yoga and Karma Yoga Health Concept of Dharma *Provision in NEP Para 22.4: " Language, of course, is inextricably linked to art and culture. In order to preserve and promote culture, one must preserve and promote a culture's languages." Our Preparedness: We have Ph D Research Centres for Marathi, Hindi and English. Three Language departments offer UG and PG Programmes which include language skills and literature courses. * Provision in NEP Para 22.7: "Additionally, there has been a severe scarcity of skilled language teachers in India, despite various measures being taken." Our Preparedness: Our three language departments have the ratio of 90% full time and qualified teachers. Language teaching is now more experimental and skill based.</p>
5. Focus on Outcome based education (OBE):	<p>* The IQAC strives for the attainment of Outcome Based Education (OBE). The college follows the curriculum designed by affiliating university. The curriculum has well defined POs and COs. * The faculty also draft the COs for the courses which are not provided in the syllabi of the university. The POs and COs of all programs are stated and displayed on the college website. The attainment of POs and COs is measured through the University result of our students. Our results are consistently excellent with highest number of meritorious students. Attainment is also measured through students' participation and success in various curricular and co-curricular activities.</p>
6. Distance education/online education:	<p>* The college does not offer any Programme in distance mode currently. We run the Distance Education Centers of Swami Ramanand Teerth Marathwada University, Nanded and Yashwantrao Chavan Open University, Nashik * Online Education has become integral part of our curriculum delivery system. The Pandemic was taken up as an opportunity by the college to go for online mode. All faculty use ICT for online teaching. We purchased Microsoft Teams App for the same * The faculty</p>

members use ICT tools such as Teams App, PPTs, Smartboards Learning Management System purchased by the college, Video lectures, Google Meet, Zoom, Whats App, Google Classroom. etc.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college after receiving instructions from Election Commission and Government of Maharashtra formally established the Electoral Literacy Club but the allied activities the college had been running for a long time. Electoral Literacy Clubs is set up in the college to promote electoral literacy in all age groups of Latur citizens through engaging in activities but in a neutral, apolitical and non-partisan manner. The Club and its volunteers work as representatives of ELC. Looking at the need of fair and impartial elections, the ELC initiated activities of creating awareness among listed voters regarding the voting essentials. Our Electoral literacy activities aims at strengthening the culture of electoral participation among young and future voters. Our Institution has taken conscious efforts to create awareness among students regarding Electoral process. Our ELC works with the following objectives: (1) To develop a culture of electoral participation by following the principle 'Every vote counts' and 'No Voter to be Left Behind'. (2) To help the target group to understand the value of his/her vote and exercise their right in an ethical manner (3) To enhance the potential of ELC members for carrying the electoral literacy in communities (4) To educate the target groups about voter registration, electoral process (5) To acquaint participants about Electronic Voting Machine (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) and educate them (6) To facilitate voter registration for its members as they attain the age of 18</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college after establishing the ELC constituted the following committee 1. Dr. Kadam S. M. -Co-ordinator 2. Dr. Sangole S. P. - Member 3. Dr. Khandagale M.H. - Member 4. Dr. Rautrao S. B. - Member 5. Mr. Shewale Meghraj - Student Representative 6. Miss. Vashnavi Shitole – Student Representative The committee in consultation with</p>

	IQAC functions for creating electoral literacy among new voters and society in general.
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The college has been organising activities related to spread of electoral literacy for a long time. Here are a few of them: Date Place And Venue Activity Number of Participations 11 Sept. 2014 Latur City Voter awareness rally 450 15 Sept to 14 Oct 2016 College Camps Latur Voter Registration form camp 289 06 to 12 Feb. 2017 College Camps Latur City & At-Mahapur Voter awareness week 830 06-Feb-17 College Camps Latur Oath ceremony Under Voting Awareness Week 476 07-Feb-17 College Camps Latur Voting Awareness Week -Signature Campaign 512 08-Feb-17 College Camps Latur Voting Awareness Week - Lecture by Dr.Mahadev Gavane,Rajarshri Shahu College Latur 456 09-Feb-17 College Camps Latur Voting Awareness Week -Poster Exhibition 158 10-Feb-17 Dayanand College of Arts, Latur To Chhatrapati Shivaji Maharaj Chowk Latur Human Chain Under Voting Awareness Week 350 06 to 12 Feb. 2017 College Camps Latur Voter Awareness Rally 830 At-Mahapur Voter Awareness Rally 157 1Aug to 31Aug 2017 College Camps Latur Voter Registration form camp 126</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Following are the initiatives taken by college after formal establishment of Electoral Literacy Club in the college: 25-Sep-18 College Camps Latur Under the Voter Registration Campaign, and Pathantya play 107 03-Oct-18 At.Post. Netur, Tq. Nilanga, Dist. Latur Voter Awareness Rally 170 10-Oct-19 College Camps Latur Oath ceremony Under Voting Awareness Week 487 11-Oct-19 Latur City Voter awareness rally 579 12-Oct-19 College Camps Latur Voter Resolution Letter 158 12-Oct-19 College Camps Latur Voter Awareness Campaign 158 13-Oct-19 College Camps Latur Voting Selfie point under voting Awareness 154 14-Oct-19 College Camps Latur Voting Awareness Week -Signature Campaign 248 21-Oct-19 Latur City 100% Voting of Maharashtra Assembly Elections in College Staff 89 (100%) 19-Jan-22 College Camps Latur Online Curriculum Competition on Voter Awareness Day 31 25-Jan-22 College Camps Latur National Voter Day 2022 550 08-Sep-22 College Camps Latur Aadhaar Card to Voter ID Link Campaign 447</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

All the students including students entering 18 years have enrolled as the voters in the electoral roll. The college has initiated in asking the students to enroll in the said roll by organising rallies, camps and by celebrating National Voter Day. The ELC arranged selfie point, Aadhar linking Campaign. In collaboration with the District Collectorate, Deputy District Election Officer, the college celebrated National Voters Day.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1586	1668	1628	1637	1782

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 80

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	48	52	60	50

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
76.54	34.88	65.24	59.75	65.27
File Description			Document	
Upload Supporting Document			View Document	

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Curriculum Delivery Cycle of the College :

A) Curriculum Delivery Planning:

- 1.The IQAC develops a policy on curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year which covers scheduled academic activities.
- 2.Induction Programme for newly admitted students .
- 3.HODs in the departmental meetings discuss the curriculum planning and Academic calendar. The teaching commences as per academic calendar issued by the Parent University.
- 4.The Sports, NSS, NCC, Cultural and other committees of the college also prepare their annual plan which commensurates with the guidelines issued by the parent University for co-curricular and extension activities.
- 5.The time table committee prepares the master time table based on the individual and department timetables. The time table for all the programs is communicated to the students.
- 6.The timely review of the syllabus completion report from the faculties is obtained.
- 7.The schedule for Continuous Internal Evaluation is communicated to the students.

B) Curriculum Implementation:

The Course Outcomes and the Program Outcomes are communicated to the students at the beginning of each semester and are also displayed on the College website. Teachers maintain the record of teaching plans and daily teaching details in the Teachers' Diary.

The student centric teaching methods such as-Projects, GDs, mock-interviews, seminars, quizzes etc. are used by the faculty. Advanced and Slow Learners are identified in the informal discussions in the initial classes. The advanced learners are facilitated with Gold Card system which enables them unlimited access to the library resources. The slow learners are enabled to keep pace with teaching learning activities through individual departmental counseling sessions. The curriculum delivery consists the activities incorporating cross-cutting issues, experiential learning, fair evaluation methods, extra-curricular activities, and sports for holistic development, review and feedback.

The faculty members integrate student-centric classroom teaching and Innovative Practices in teaching with the use of ICT tools such as computer assisted teaching learning, smart boards, WhatsApp groups, and Google Classrooms. During Covid 19 pandemic countrywide lockdown, the Institution procured Microsoft Teams LMS for the teaching learning activities. The College has recently obtained its own Moodle based Learning Management Software for the effective curriculum implementation.

C) Curriculum Review and Adjustment:

The teaching learning process and its adherence to the academic calendar is reviewed by the IQAC regularly through the meetings. The feedback on teaching is collected from learners. Review for syllabus completion is taken by the Head of the Department and communicated to the Principal periodically. The feedback on curriculum in online and offline mode is collected from the stakeholders and further analyzed to bring out the suggestions on the curriculum. Academic and Administrative Audit both internal and external is conducted by the Institute periodically.

Continuous Internal Assessment :

Internal Evaluation Committee supervises the process of internal examination.

The University opted for CBCS system in 2016-17 for UG programme. So in the year 2018-19. The first batch appeared for III year. Continuous Internal Evaluation took place as per the University norms. CIE is carried out as per the University norms.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 68

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 36.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
806	00	781	704	770

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability are incorporated in the curriculum.

1. Gender Issues:

Integration of Gender issues happens through the various curricular and co-curricular activities. They are also an integral component of the direct implementation of curriculum in the classroom. At UG and PG level there are courses like *Women's Literature*, *Stri Vimarsh Strivadi Sahitya* and *Gender Studies*.

Yuvati Kalyan Mandal and the Internal Complaints Committee timely organize workshops on gender sensitization, health camps, guest lectures, specials day, essay competitions, debates, legal awareness workshops, seminars, *rangoli* competitions, wall posters, *Dandiya Raas* programmes. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

1. Sustainability and Environmental Education:

The Parent University has prescribed Special Paper of Environment Studies for the Final Year UG students.

NSS and NCC students also take initiative in Sustaining Environment through tree plantation, Nature Conservation Rallies, Special Campaigns on water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed on Saturday. The College has installed a solar power plant and maximized use of LED bulbs for energy conservation.

The Ozone Day, Environment Day, Earth Day are the special occasions to make students develop awareness on the sustainability and environment.

Botanical Garden and Green Campus of 22 acres in the heart of city is a contribution in itself.

2. Human Values and Professional Ethics:

The curriculum at UG and PG level incorporates Human Values and Professional Ethics. The motivational speeches and the activities conducted by NCC and NSS contribute to the value education.

The birth anniversaries of great leaders are celebrated along with a talk on the contribution of the leaders and the social reformers. The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.78

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 615

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 67.31

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
654	744	832	831	905

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1140	1088	1228	1106	1330

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 57.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
301	312	385	353	418

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
593	566	639	575	696

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 27.82**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

For enhancing learning experiences, the faculty adopt innovative and student centric approaches. Available ICT facilities stand as boost for both the teachers and the taught. The methodologies vary subject wise teacher wise yet some common methods are like: lecture method, interactive method, project and field work method, computer-assisted method and experiment method. The teachers use ICT based techniques, the Power Point and e-resource based materials of curriculum delivery. The use of video lectures of experts

available on You- Tube make learning interesting. The Student centric methods are given below:

Project Method: The project work is mandatory for both UG and PG students as per the requirement of syllabi.

Interactive Methods: The teachers make learning interactive by motivating students' participation in Group Discussion, Role-Play, subject quiz, news analysis, questions and answers on current affairs, etc.

Student Seminars: The Students' seminars are organized by both UG & PG departments, Students prepare a write up on contemporary as well as the topics of their interest and present before other students.

Group Learning Method: Group Learning method is now being adopted through Google Classroom, Google Meet, Whatsapp group etc. Teachers and students share their notes study material, projects and assignments through this method.

Field Visits: Faculty identifies and proposes academically significant Field visits and Surveys.

Industry Visits: Industry visits are regularly arranged with the intention of acquainting students with industry work culture and requirements of job market.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the adequate infrastructure and facilities to cater to the needs of faculty members and students. In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as **PPT, Audio- Video resources, online sources**, to expose the students for advanced knowledge and practical learning. The College has recently procured the LMS (lmsdaclatur.in) .

Google Classroom: for distribution of e-notes, various topics related links .

Microsoft Teams: This was extensively used during Corona pandemic (2020-21).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.44

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	60	60	68	64

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 64.79

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	33	34	36	33

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. It is communicated to teachers and students well in

advance. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments.

The assessment consists of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for university examination (University level).

Redressal of grievances at college level:

Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process. During the period of internal examination, if the students are deputed to attend NSS/NCC/Sports activities, such grievances about their absentee in the internal examination are considered and separate internal assessment is scheduled for such students.

Redressal of grievances at the University level:

The University Examination Committee at college level looks after the grievances of students regarding university examination.

After the declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information.

The students are provided the photo copies of their answer books by the University if they feel under evaluation has happened. On receiving the photo copy, the teacher reassesses the answer book and if there is justifiable grievance of the students, the student is asked to apply for the reassessment to the university. University appoints different examiner for reevaluation. In case of a malpractice in the examination, the university committee calls the student to have a say. The committee's decision is a binding on the student. The procedure for re-assessment as well as providing photo copy is time bound and efficient.

The college and the university have developed a transparent, time-bound and efficient mechanism regarding the evaluation related grievances.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College follows the curriculum designed by the affiliating university. The University defines Programme Outcomes and Course Outcomes for all academic Programmes and Courses. They are instrumental in achieving the vision, mission, and strategic objectives of the college. While defining Learning outcomes the college takes a gauge that they are measurable and clearly describe the knowledge, skills, and competencies students are expected to acquire as a result of completing their Programme of study.

The POs and COs of different subjects imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies. The COs of Career Oriented Courses and Skill Enhancement Courses aim to develop entrepreneurship skills among the students. Programmes and Course Outcomes of Programmes offered by the college are displayed on the website. The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The teachers explain the expected outcomes in the initial classes at the same time, they discuss evaluation pattern, weightage and other course-related information in the classroom.

The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional means, the Departments analyse the results of the university examinations course wise and report to the Principal, CDC and Governing Council. Continuous Internal Evaluation in the form of tests, seminars and home assignments evaluate the attainment of the skills and knowledge. Students' performance in the class, practical, internal and external evaluation help to measure the Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

The college has mechanism to measure attainment of POs and COs with direct and indirect methods. **The Direct Method** represents the student's knowledge and skills from their performance in the class. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. **The Indirect Method** refers to participation and achievements in sport and games, cultural activities, NSS, NCC, Training and placement, participation in Avishkar research competitions, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine Vedh etc.

University Merit:

Year	Departments	University Ranks
2021-2022	Animation (MA)	I, II, III
	Fashion Design (MA)	I, II, III
	English (MA)	I, II,
	Hindi (MA)	II & III
	Marathi (MA)	I, II, III
	Music (MA)	III
	Public Administration (MA)	I, II, III
	Administrative Service (BA)	I, II, III
	Computer Animation and Web Design (BA)	I, II, III
	BA FDD	I, II, III

Year	Departments	University Ranks
2020-2021	Animation (MA)	I, II, III
	Fashion Design (MA)	I, II, III
	English (MA)	I
	Hindi (MA)	I & II
	Marathi (MA)	II, III
	Music (MA)	III
	Public Administration (MA)	I & III
	Administrative Service (BA)	I, II, III
	Computer Animation and Web Design (BA)	I, II, III
	BA FDD	I, II, III

Year	Departments	University Ranks
2019-2020	Fashion Design (MA)	I, II, III
	English (MA)	II
	Marathi (MA)	I, II, III
	Administrative Service (BA)	I, II, III
	Computer Animation and Web Design (BA)	I, II, III
	BA	III

Year	Departments	University Ranks
	Animation (MA)	I & II

2018-2019	Fashion Design (MA)	I, II, III
	English (MA)	I & III
	Marathi (MA)	I & II
	Public Administration (MA)	I & II
	Administrative Service (BA)	I, II, III
	Computer Animation and Web Design (BA)	I, II, III
	BA FDD	II
	BA	I & III

Year	Departments	University Ranks
2017-2018	Animation (MA)	I, II, III
	Fashion Design (MA)	I, II, III
	English (MA)	I, II,
	Hindi (MA)	I & II
	Marathi (MA)	I
	Music (MA)	III
	Public Administration (MA)	I, II, III
	Computer Animation and Web Design (BA)	I, II, III
	BA	I

NCC

- 02 NCC Cadets participated in RD Parade at New Delhi.
- 19 cadets participated in National Camp like Ek Bharat Shreshtah Bharat Camp, TSC Camp, Thalsena Camp, Tracking Camp, Paragliding Camp etc.

Sports:

- **Intercollegiate**

Total students (Winner & Runner): 2017-18 to 2021-22- = 384

- **28 Students Participated (IUT)**

Cultural Activities:

year	name of the award	Team / individual	university / state
2021-22	9 Gold 7 Silver 3 Bronze	Team	University
	Folk orchestra 5 Gold Skit 3 Silver 2 Bronze	Team	state
2019-20	4 Gold 4 Silver	Team & Individual	University

	7 Bronze			
	4 Gold	Team	State	
	2 Gold	Team	National	
	2 Silver			
	2 Bronze			
2018-19	3 Gold	Team	University	
	3 Silver			
	4 Bronze			
	1 Gold	Individual	National	
2017-18	5 Gold	Team	University	
	1 - Silver	Team	National	
	4 Gold	Team	State	
	3 Silver			
	3 Bronze			

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 83.76

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
384	444	388	341	388

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
501	471	438	432	480

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.82	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.46

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.30	.22	1.44	.50	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

A. An Ecosystem for Innovations:

The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development.

B) Initiatives for Creation of Knowledge:

The Research Committee plays a significant role in promoting research and innovations through the following functions. It encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

I. It Invites research proposals and provides funds from the Institution. It also encourages teachers for sending proposals for research projects and takes the review of the same.

ii) The teachers are encouraged to apply for recognized research supervisor of the Parent University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

iii) The teachers are encouraged for publishing research papers. They are provided with numerous opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, computer, internet, Journals etc., are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis for the references.

iv) **MoUs and linkages** with other academic institutes research institutes and industry for research cooperation contribute towards the creation and transfer of knowledge. Students are informed about the research carried out by faculty members, which works as inspiration. Display the information regarding projects for various students on notice board and providing guidance of particulars. Our college organizes seminars/workshops and expert's lectures. The research projects are given to the PG students.

v) **Avishkar Research Cell** enhances research qualities and inculcates the value of interdisciplinary research amongst students. It trains students for research project presentation Organizing orientation programs Organization of District Level Avishkar competition on the campus.

C) Initiatives for Transfer of Knowledge:

i) Creation and transfer of knowledge through entrepreneurial initiatives

ii) The effective teaching –learning mechanism of the college is the prime means of transferring knowledge besides co-curricular and extra-curricular activities.

iii) The college library with more than 1, 00,000 books is well resourced by research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, N List databases, e-Books, manuscripts, etc, provided to the researcher for updating the recent developments in the relevant fields.

iv) Various collaborations and linkages are established with research institutes and industry to avail the facility and expand the knowledge of researchers. The College organizes workshop/seminars on Intellectual Property Rights (IPR) and Industry-Academia interactions periodically.

D) Incubation Center:

The incubation center is a dedicated body established by the College. It ensures the following things: Creating awareness regarding entrepreneurship and setting up new ventures.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	3	12	5	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 1.28****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	8	26	41

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 2.29**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	33	62	33	15

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The institute believes that the most important function of any institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards the development of the society. Through our extension activities we aim to make our students to become sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 54 Cadets (Boys and Girls). Student Clubs and Associations also contribute in extension activities.

Blood & Organ Donations:

- The college has been **appreciated by different blood banks** for its contribution in blood donation work
- Largest number of blood bags collected
- Faculty pledging to donate organs

Fighting COVID-19:

- Teaching & Non-teaching staff worked as Corona Warriors
- Vaccination Awareness camps by students

- Financial contribution to COVID-19 relief fund
- Corona Vaccination Camps.
- Donation of groceries

Services in Old Age Home:

- Special cultural programs for the inmates of Old Age Home
- Donations to the Old Age Home
- Donation of groceries
- Books provision to the senior citizens by the college library since 2014-2015.

Orphanages and HIV affected students of Sevalaya:

- Teachers and students contribute financially
- Special days like birthdays are celebrated with the orphans
- Donation of groceries, cloths, books, notebooks and stationeries to the orphanages
- Departmental visits to the orphanages

NSS & NCC:

- Organizes different social activities
- Adopt a village every year and weeklong camp is organized at the village.
- Carrying out water management activities in nearby villages
- Plantation drives and cleanliness camps
- Rallies on **HIV AIDS** and Cancer awareness Swachhh Bharat Abhiyan, Beti Bachao-Beti Padhao, Vyasana Mukti (De-addiction), Voting awareness Programmes,
- The birth anniversaries of eminent leaders
- Celebration of Independence day, Republic Day and *Marathwada Mukti Sangram Divas*

Other Social Contributions

- Donation to flood relief at Kolhapur, Sangli, Kerala
- Financial support to student suffering from drought conditions in *Marathawada*
- Free ship for the students whose parent passed away due to Covid
- Contribution to initiatives under water management in the region

Unnat Bharat ABhiyan:

Under Unnat Bharat Abhiyan following activities are completed:

- Adoption of villages and survey as per Govt. guidelines
- Cleanliness camps
- Plantation Drives
- Social Awareness Camps

Social Awareness: Social awareness through street plays and rallies on:

- Female feticides
- Farmers' suicides
- Rapes and honour killing
- Women safety
- Environment conservation
- Anti-addiction
- Road safety awareness

Concession and Freeship: Institution offers concession, freeship and financial support to needy students in the following areas:

- Concession in hostel fees
- Concession in tuition fees
- Financial support to needy sports persons
- Freeships to *divyangjans*

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension programs are regularly organized in the college. The lessons given within the four walls of the college are not only education but students get vital lessons through various social and cultural activities outside the classrooms.

In the college, various social activities are implemented by the departments of NSS, NCC, but at the same time, activities are implemented by various departments which add to the personality development of the students. The faculty and students of the college also get recognition and awards for such various activities.

Institution selected Bharat Pawar, a student of our college as an outstanding volunteer & now he is advisory committee member of NSS in the Parent University .

1. The biggest challenge for social enterprises was during the Covid era and people were confined at home. But their difficulties were too great. It became necessary to observe social distance. The College took initiative to solve the problems of the society at this time even when the fear of Corona was at its peak. The College sewed masks with the help of Fashion Dress Design department and distributed them to needy people in Latur city. During that time, the faculties in the Fashion Dress Design Department sewed the masks by purchasing cloth continuously. The Principal and volunteers distributed them to the Police personnel, street dwellers, students, journalists and the frontline workers.

Along with masks, sanitizer bottles were also distributed on a large scale. Dayanand Instiute of

Pharmacy under the aegis of Dayanand Education Society made sanitizers widely available. And those sanitizers were distributed by Dayanand College of Arts to the needy.

Mask distribution:

- 1) 01/04/2020-87 to workers of Muncipal Corporation.
- 2) 02/04/2020-25 to Journalist , 20 masks in Punynagari Office.
- 3) 03/04//2020-70 toTraffic Police
- 4) 08/04/2020-70 to Police personnle.

Total 272 Mask Donated.

After the student-faculty morale boosting dialogue, the students who were in financial difficulties were idetified and the college distributed foodgrain kits to them.

Many students' parents had lost their jobs or work. But these students and their families recovered due to the help of the college.

Dayanand Education Society honored the faculty members and staff who worked at the forefront for the above activities as Corona Warriors.

- Dr. Shivaji Gaikwad
- Prof. Suvarna Lavand
- Prof. Veena Kulkarni
- Mr. Ganesha Pujari
- Prof. Pallavi Deshmukh
- Prof. Santosh Patil
- Prof. Rasika Naik
- Prof. Durga Sharma

Bharat Pawar (NSS Volunteer) has made a significant contribution towards Dayanand Education Society's recognition for social responsibilities. This honour has inspired the students and staff to work in social activities.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	13	12	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.****Response: 41**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate infrastructure and other facilities for -

- teaching – learning, viz., classrooms, laboratories, computing equipment etc

39 classrooms, 16 of which are digital classrooms with smartboards.

23 administrative and departmental rooms,

5 computer labs with 218 computers. Classroom facilities include fans, tube lights, watches, and other necessary things. Nine classes can accommodate 120 students each, while the remaining classes can accommodate 60 students.

There are 16 digital classrooms for ICT based teaching learning activities. The college possesses large lecture halls with internet-connected smart boards. The well-equipped library is one of the significant assets. The seminar room is well furnished with all the modern facilities. The college has separate hostels with medical support systems, a gym and a sizable parking lot for boys and girls. The college has Indoor stadium and a cricket playground that meet set standards. The College has taken action to address the requirement for security and vigilance. The campus has CCTV installed at every location.

The institution has created suitable facilities for teaching-learning and extracurricular activities and the Dayanand Education society has 22.5 acres of campus. These facilities are routinely maintained using established processes and expanded in accordance with requests.

B . Laboratories

There are 05 laboratories in the college

ICT – enabled facilities such as smart class, LMS etc.

1. The Computer and internet facility in all departments.
2. There are 218 computers, 06 Projectors
3. There are 16 smart-boards in the classroom.

4. Microsoft Teams LMS

5. Dayanand College of Arts Learning Management Software – <https://lmsdaclatur.in/>

- **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc**

1. The college possesses an open main stage for all our major events, such as the daily singing of the national anthem at 10:50 a.m., the annual social gathering, inauguration of the students' council.
2. On the first floor, we have a seminar hall that can accommodate 300 students.

E. Sports

1. Yoga Day, yoga instruction, and related events are frequently planned.
2. There are separate grounds for Volleyball, Basketball, Lawn Tennis, Kho-Kho and Kabbadi.
3. The Education Society also prepared 400-meter walking track
4. The spacious Indoor Stadium also has well equipped separate Gym for boys and girl students
5. Dayanand Education Society has developed a state of the art Cricket Stadium that caters to the needs of Cricket Associations in the region.

- **INDOOR FACILITIES**

1. Badminton Court
2. Table Tennis
3. Gymnasium (Gym) Hall
4. Weight & Power Lifting Hall
5. Bodybuilding/ Aerobics/ Zumba
6. Chess
7. Carom

- **OUTDOOR FACILITIES:**

1. Lush green Cricket ground
2. Cricket Box Net
3. Basketball Court
4. Football Field
5. 200/ 400/600/800 Meter Running Track
6. Volleyball Court
7. Kabaddi Court
8. khokho Court
9. Ball Badminton Court
10. Handball
11. Shot put & Hammer Throw
12. Discus throw
13. Javelin throw
14. Long Jump & Triple Jump Pit
15. Outdoor (Open) Gym

Dayanand Education Society, Latur has constructed a common auditorium for all the colleges on campus. It has a capacity of 1,000 seats and it is fully air conditioned.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.76

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.46	5.90	1.50	5.42	32.28

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has central library building with fully automated with an **integrated library management system (ILMS)** and **CD/DVDs Library Management Software**. It spreads in an area of **828 sq. mts**. The library is located in a separate two storied building situated very close to the main block. The collection includes more than **100000** books, 58 journals, 26 magazines, 23 newspapers, 515 CD's. The library also houses rich reference Collection viz., Encyclopedia of Master Plots, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books, Atlases before independence magazines are also available and other reference material. Central Library holdings also include Dissertations of M.Phil., Doctoral Thesis of Marathi, Hindi and English. The collection of books include documents covering a wide range of subjects from English literature, Marathi literature, Hindi literature, arts, history and social sciences, books on competitive exam etc. It has a spacious reading hall. The well-furnished reading area can accommodate 100 users at any point of time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has closed circuit television (CCTV) surveillance Cameras. Library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of DELNET. Initiatives taken by the College are the following:

1. Internet access, download and printout facility have been provided.
2. Organization of Book Exhibitions/Display of new books.
3. Proper system of feedback from users to improve library services.
4. System of recommendation for purchase of books through Departments.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library.

e-Resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 97000+ e-books and 6000+ e journals to students and faculty member. Internet facility, CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit available in the library.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

The College has recently upgraded its ICT based teaching learning management system with Moodle Learning Management System to the Microsoft Teams App used during the Corona Pandemic.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

ICT has a network that extends into every sphere of life. Dayanand College of Arts, located at a district level, has taken a number of steps to improve the students' level of digital competency and awareness in order to acclimate them to the modern digital environment. The college set up an ICT-based teaching-learning system with this goal in mind. The seminar room, lab, and classrooms are all equipped with ICT, which helps the college administration achieve its goals. The college's ICT infrastructure aids in keeping the entire educational system in good shape during the Covid-19 pandemic when the students have been away from campus for a considerable amount of time.

The ICT-enabled system in Dayanand College of Arts has the following dimensions:

- Most of the college classrooms are equipped with smart boards. The teachers use ICT, such as PowerPoint presentations, movies, and other educational materials.
- The college has an official website that was created to provide students with all kinds of academic support. The website not only showcases the college's academic successes, but it also makes it simple for students to access various resources and necessary links.
- The pandemic had brought the educational system to a complete halt. Through the scheduling of lectures and conversations with distinguished speakers, these webinars have proved successful in exposing the students to the larger academic community.
- Dayanand College of Arts has a YouTube channel of its own. The Channel hosts a variety of college Programmes and seminars for easier access by students and other interested parties.
- The college administration subscribed "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)"

The college avails the services of Shri Ramdev Computers, Latur for regular maintenance, repairs and upgradation. Approximately Rs. 200000/- are spent annually for the ICT facilities. The college has subscribed to 50 mbps lease line internet facility.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 9.17

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 173

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 79.77

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
68.10	27.70	58.15	54.29	32.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
566	699	763	754	784

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.46

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1021	162	1394	586	279

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 39.64

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
155	91	246	144	135

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
384	444	388	341	388

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	6	4	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 111

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	1	26	32	24

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	1	31	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college registered Alumni Association on 05 June 2015 with Registration No. MAH/35315. The Alumni Association has been formed with a view to sustain intimate relations of all the students with the Institute and to obtain benefit of the knowledge and rich experience of our former students. Majority of the well-known businessmen, social workers and politician are our ex-students. Many of our students work as Teachers, Lecturers in the schools and colleges in Latur city and around. Some have also secured jobs in

the various colleges run under the aegis of Dayanand Education Society, Latur. Ex-students' feedback on educational facilities and several amenities is recognized as guidelines for the further improvement. The students from our Institution have become successful in life, such students are the members of our Alumni Association. Membership of alumni association is offered while leaving the Institution. Whenever there is revised curriculum feedback is taken from the alumni. Their experience and suggestions assist to enrich the curriculum. Various issues like Curriculum of the Parent University, assistance to economically poor students, preparation for MPSC, UPSC and Other Competitive Exams, NAAC Preparation etc. were given serious thoughts in Alumni meetings. After registration, the Association has formed its own WhatsApp Group. It has helped to contact the former students of the college. It has developed healthy relations between College and Alumni.

Economically weak students are helped in the form of college uniform, required stationery and study material. A hostel construction is on the agenda of Alumni Association.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Education stands for the multi-dimensional development of students. Keeping it in mind, the institution has a vivacious vision for the all-round growth of the students.

Vision: ?????????? ??????? ??????? (Vidyadhanam Sarvadhanam Pradhanam)

“The Power of Knowledge is the Most Superior Power.”

Mission:

“Transforming Knowledge into Wisdom”

To attain the vision statement, the administration sets aims and objectives, to make the students competent with values, manners and varied skills. Keeping in mind the recommendations made by the Peer Team during the second cycle accreditation, the college has set out activities and generated funds from the governmental and non-governmental sources. The students of rural area are given opportunities to develop leadership through cultural, academic, economic and social events.

Decentralization:

The college endorses participative management for the effective and smooth working of the various bodies. The Principal acts as a mediator between staff and the management. The Governing committee, The College Development Committee, Principal, Vice-Principal, HOD's and Coordinators of various committees play an important role in the process of allocation and decentralization of the responsibilities. Under the Principal's supervision the Vice-Principal, HOD's and teachers plan and perform the activities in co-ordination. They design and execute the curricular and Co-curricular activities. The different committees are framed for the execution of various activities. The students' involvement in participative management is done through their representation as class representatives, girl students' representative and council secretary.

The participative management functions as follow:

1. The Principal takes policy decisions in consultation with the CDC.
2. The Vice-Principal assists the Principal in various matters.
3. The HODs allocate timetable, monitor attendance of faculties and evaluate academic contribution of

faculties.

4. The faculty involves in the planning and execution of co-curricular and extra-curricular activities.

5. The IQAC arranges meetings and maintains quality in academic matters.

6. Faculty members are given apt representation in committees such as:

1. Student Welfare Committee
2. IQAC Committee
3. NAAC Steering Committee
4. Examination Committee
5. Incubation Center
6. UGC and RUSA committee
7. Anti-Ragging Committee
8. AISHE, NIRF Committee
9. Grievance Redressal Cell
10. Women Redressal Cell
11. Girls Welfare Committee
12. Cultural committee
13. *Vedh* Committee
14. Literary Associations
15. Social Science Association
16. Debate and Elocution Committee
17. Movie Club
18. Counselling and Career Guidance
19. Placement Cell
20. Earn and Learn Scheme Committee

21. Admission committee
22. Library committee
23. Canteen committee
24. Website committee
25. Staff Academy
26. Hostel Committee
27. Time table Committee
28. Student Support Center
29. Feed Back Committee
30. Former Students' Cell
31. Scholarship Management Committee
32. Unnat Bharat Abhiyan
33. Parent –Teacher Committee
34. Gold Card Committee
- 35.D-CAP Committee

07. Non-teaching staff level:

Non-teaching staff are represented in the CDC and IQAC.

08. Participative management at Various Level:

1. **Strategic level:** The Principal, Vice-Principal, CDC, and the IQAC are involved in defining policies, procedures pertaining admission, examination, grievance, finance etc.

2. **Functional level:** Faculty members share knowledge among themselves, students and staff members.

Operational level: The Principal interacts with the concerned departments of affiliating university.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college functions under the aegis of Dayanand Education Society, Latur and is affiliated to SRTMU, Nanded. The Governing Council functions as per the norms of the UGC, the Government of Maharashtra, the Parent University, and the Governing-Body.

College-Development Committee (CDC):

The College Development Committee has been formulated as per existing Maharashtra Public University Act 2016. The composition of CDC involves President, Secretary and seven members of Management, Principal, and Vice-Principal, IQAC coordinator, three Teacher Representatives and one non-teaching staff.

The CDC and IQAC finalize academic, administrative and infrastructural development plans of the college.

The CDC regulates the policies for an effective functioning. The strategies are designed and executed with the active co-operation of all stakeholders.

The IQAC coordinator presents the minutes of IQAC in the meeting of the CDC for information and approval. It reviews academic outcomes and makes plans for expansion in the existing courses and introduces new courses as per requirements and feedback from various stakeholders.

It reviews and approves all the MoUs, linkages and collaborations signed.

Principal:

The Principal implements policy decisions and executes ordinance, academic activities, administrative and infrastructural development plans and resource development activities as per the UGC, State Government and Parent University norms.

Vice-Principal :

The Vice-Principal acts as the Principal in the absence of Principal. He assists the Principal in the implementation of policy decisions and in execution of ordinance, academic activities, administrative and infrastructural development plans and resource development activities as per the UGC, State Government and Parent University norms.

IQAC-Coordinator:

The IQAC-coordinator looks after the tasks of IQAC under the guidance of the CDC. He prepares action plan and academic calendar for each year. He collects feedback from the concerned committee and submits to CDC.

Service Rules and Procedures

There is well maintained record of service rules, procedure, recruitments, promotional policies etc. along with Service Books and personal files. The administrative office communicates all the service rules and changes to the staff from time to time. The Government Resolutions of Government of Maharashtra and Notices of the UGC and the parent University are kept in a file in file for the faculty perusal.

The college is Government aided and posts are filled as per laid down procedure and selection criteria provided by UGC, Department of Higher Education, Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded.

The institute designs perspective five-year plan. It considers the mission, vision, goals and objectives of the institute. It is executed as per the requirements to meet the national or regional problems or issues. The major objectives of the perspective plans are :

1. To encourage the faculty to apply for Major and Minor Research Projects.
2. To encourage the faculty to attend Orientation, Refresher, Short term, Faculty Development and SWAYAM/NPTL Courses.
3. To organize National/International level conferences, seminars and workshops.
4. To introduce U.G, P G and Certificate Courses.
5. To motivate students to participate in research-based activities

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- *Performance Appraisal System for teaching and non-teaching staff:*

The college has well defined and structured mechanism for performance appraisal system for teaching and non-teaching staff. The performance of every employee is assessed after the completion of every academic year. It is assessed by IQAC, instructions are given to the staff and it helps to enhance the efficiency of staff to attain new goals.

For teachers, Performance Based Appraisal System is based on self-review, peer review and feedback from students. The annual assessment of the performance of the teaching staff is done through collection of information from teaching faculty as per norms of UGC and affiliating university generated Proforma known as “Annual Self-assessment for the Performance Based Appraisal System.” The other Proforma is provided by the Higher Education Department, Govt. of

Maharashtra referred to as “Form of Annual Confidential Report” (ACR). The overall peer review and evaluation is carried out by the Principal, CDC and IQAC.

For non-teaching staff, there is a system of appraisal. Their skills and performances in the administrative work are judged. The book of worksheet is given to each non-teaching staff for writing the regular work in the college and it is verified by the Office Superintendent.

Furthermore, the result of the appraisal systems are forwarded to the IQAC for systematic assessments of the same. It is put before the CDC for the further necessary action.

Effective Welfare Measures:

1. The institution has a well-established welfare mechanism for both teaching and non-teaching staff.
 2. Employees Provident Fund of 50% share is contributed by management of our institute for all non- grant teaching and non-teaching staff as per government rules.
 3. In GPF account, employee’s salary is deducted as per norms of Maharashtra government rule and the interest is credited as per rules.
 4. DCPS: Defined Contribution Pension Scheme for staff joined the service after 01/11/2005.
 5. Medical Claim can be facilitated through Joint Director of Higher Education to the government of Maharashtra.
 6. Dayanand College Employee Cooperative Credit Society, Latur provides loan for various purposes.
 7. Advance payments are issued by institution on various emergency occurrence.
 8. Advance payment is issued to newly appointed staff till they draw their salary.
 9. Financial support is given to the staff to attend conferences, workshops and seminars.
- Staff getting retired, special awardees and achievements in academic or social life are felicitated at the time of flag hoisting ceremony.
11. Two-sets of uniform and washing allowance for non-teaching staff are provided.
 12. Fee concession to the ward of the teaching and non-teaching staff in the admission of UG to PG Programmes is given.
 13. If there is a delay in salary from the government, management pays the salary in time from their own funds.
 14. Free Internet facility is made available.

15. ATM facility is on campus.

16. The college arranges workshops and training Programmes on different topics for human resource development.

17. Art of Living workshop on 'Balanced and Prosperous Life

There is a Group Insurance Scheme for the staff.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.87

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	4	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 54.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	80	64	04	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	39	39	38	35

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has strategic planning for optimum utilization of resources and mobilizing funds by sending proposal to various funding agencies.

A regular funds are provided by the Department of Higher Education, Maharashtra in the form of salary of staff members (employed under Grant-in-Aid).

Funds are received from State and Central Governments for HIV awareness Programme, Unnat Bharat

Abhiyan, District Youth Parliament, Avishakar Festival, NCC and NSS.

Grants/Funds Received from Various Agencies:

Dayanand Education Society has an Auditorium and a shopping complex through which rental income is generated. The society finances it for different activities of the college.

For conducting competitive examinations, the college building has been given on rental basis to the different agencies.

The institute's playground, Cricket Stadium as well as badminton court are given on rent to sports association in the region for organizing various matches and sport events.

Alumni Association contributes both in form of material and in cash towards student welfare.

The IQAC of the college suggests ways and means for systematic utilization of funds. The funds are properly utilized in time bound manner and utilization certificates are sent to the concerned agencies.

The College has established **Dayanand Art Gallery** where the artifacts made by Fashion and Animation Departments are sold to raise funds.

The internal and external audits are conducted regularly.

The college has a systematic mechanism of internal audit for all the financial activities. The purchase committee purchases the items as per laid down procedure and rules. The principal keeps a strict watch on the purchase system to make the system more robust and transparent. For the major purchases, the bills are perused by the Secretary and the President before final payments.

The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur.

All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants.

To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods and verified by the Office Superintendent and the Principal and audited by the Chartered Accountant.

The external audit report is put before governing body for its perusal and observations.

The college ensures that the audit for maintenance grant and salary of the staff and post metric scholarship to the students received from state government is conducted regularly by the office of Department of Higher Education, Maharashtra. The final audit is done by team of members from AG, Nagpur, Maharashtra.

The internal and external audits are conducted regularly. The college has a systematic mechanism of internal audit for all the financial activities. All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. To keep the record transparent and to ensure

accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC consistently endeavors for quality assurance by introducing various plans and strategies. To emphasize the role of teachers in the quality improvement of the college, every year the college examines teachers' role in quality development. It is based on the following points:

Curricular aspects

Teaching Learning and Evaluation

Research, Innovation and Extension

Student Support and Progress

Social Activities

Role in college development

The teacher's performance is considered for promotions and financial increments for unaided staff. On satisfactory performance, their increments are continued as per government rules and the services of contractual teachers are continued for next academic year. The following things are achieved due to this practice:

Opportunity to participate in the college development.

Improvement in the performance of teachers.

Consideration of teacher's role in quality development

Measurement of overall academic performance of the teacher.

IQAC gets overall academic feedback of teachers for further improvement.

Effective Feedback System for Quality Improvement: IQAC collects feedbacks on the curriculum, teachers, college and office through online and offline mode which include questionnaire. The analysis of the feedback is given to each teacher along with the remarks of the Principal.

Outputs of the practice:

Increasing meritorious record of our college.

Direct suggestions received from students to improve teaching and learning process. Principal gets suggestions regarding the college activities from these feedbacks.

The suggestions help to improve teaching, learning and evaluation process in the college. We can get requirement of students easily.

IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities:

There is a paradigm shift in the teaching-learning methods with the ICT systems in focus. So, the college has adopted and followed it rigorously as per the recommendations given by IQAC. The institution makes improvements in teaching-learning reforms.

1. Creation of IT infrastructure and its usage

Interactive Smart-boards have been installed and connected with internet 50 MBPS lease line.

All the computer labs have been upgraded with latest hardware and software.

College has adopted e-Learning Management System (lmsdaclatur.in).

The college library and departments have a separate enclosure for students to work on computers for accessing e-resources.

The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless.

E-learning resources are made available free for our students.

2. Introduction of New Programmes / facilities

As per the suggestions and feedbacks received from students and various stakeholders, the new

Programmes /courses are started.

The major outcomes of above activities achieved by our college during last five years:

15 faculty members are recognised as research supervisor.

The number of meritorious students has increased.

Student's participation in Research.

Achievements at national and international level in sports and cultural activities.

Microsoft teams App During COVID-19.

Dayanand College of Arts Learning Management System

International MoU for Centre of Excellence with Astral Education Ltd. (in association with Queen's University, Belfast, Ireland and Felix-ITS, Pune.

MoU for Centre of Excellence with Government Information Technology Support Centre, Maharashtra.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. The curriculum has components like Women's Literature, Gender Studies, Streevadi Sahitya and Streevimmarsh. All these are in line with gender equity promotion and social justice. Various committees like 'Yuvati Kalyan Mandal', 'Women Grievance Redressal Cell' and departments like NSS & NCC organize workshops and events related to gender equity and try to create awareness about gender issues like sexual harassment in the workplace, violence against women, health and female feticides.
2. Information about gender issues and redressing mechanisms have also been displayed by the institution on the website.
3. The institution conducts awareness programs regularly to maintain gender equity and it focuses on the overall personality development of all students and employees.
4. The institution organizes workshops, guest lectures, and activities with students, employees on gender issues and educate and sensitize the students about discrimination that exists in society.
5. The College takes initiative in honouring the great personalities of Indian history by paying homage on death anniversaries and celebrating birth anniversaries. For organising such events teachers and students come together by breaking boundaries of caste and religion.
6. National Festival like Independence Day is celebrated (15th August) to imbibe the spirit of patriotism among the young generation and sustain independence in the minds and souls of the nation. Republic day is celebrated on 26th Jan to transmit respect towards the great constitution.
7. Mahatma Gandhi's Birth Anniversary on 2nd Oct is an occasion to spread the message of peace and non-violence among the students. Maharashtra foundation day is celebrated on 1st May to have great respect towards the founders and the saints of the land who have shown the path of ultimate truth. The University foundation day and Marathwada Mukti Sangram Day are celebrated on 17th Sept to commemorate the struggle of the freedom fighters. Birth anniversaries of Rajarshi Shahu Maharaja, Chhatrapati Shivaji Maharaj, Dr. Sarvappalli Radhakrishnan,) Dr. B.R. Ambedkar, Savitribai Phule, Mahatma Phule, Swami Vivekananda and Jijau Mata, Pandit Jawaharlal Nehru, A.P.J. Abdul Kalam are celebrated with a short talk on their lives.
8. There are many state and regional-level reformers whose birth and death anniversary is observed.
9. We also celebrate NCC foundation day on the fourth Sunday of November, NSS Day (29th September), Constitution Day on 26th Nov. Kargil Vijay Divas (26th July), etc.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The institution conducts academic programs, activities and social interactions which throws light on the marginalization in society.
- The institution has taken efforts to create awareness about trans-genders and ensure that transgender students do not face discrimination in the institution.
- For sensitization of students and employees of the institution to the constitutional obligations and to create awareness about the responsibilities of citizen, institution has organised different programs such as celebration of Sadbhavna Divas, guest lectures on Indian constitution, essay competition on the ethical values of Indian constitution.

Following activities have been carried out for providing an inclusive environment.

- Voter Awareness Week was organized from February 6 to February 12, 2017. Under this a signature drive was organized in the college. On February 9, 2017, a poster was put up in the college premises. Also, a human chain was formed from Dayanand College to Shivaji Chowk on February 10.
- Aid round for funds of Kolhapur-Sangli flood victims was held on 10th August 2019.
- On 26th September 2019, a program on National Integration was organized jointly by Student Islamic Organization of India Branch Latur and Dayanand Arts College Latur. The key speaker was Salman Ahmed.
- On 28th September 2019, a poster was unveiled and a guidance program on 'Jammu and Kashmir and Article 370' was organized. Students actively participated in this poster competition. Professor Dr. G. Laxman and renowned jurist were at the inaugural.
- On 17th January 2020, a lecture was organized on 'Citizenship Reform Bill: Understanding and Misunderstanding'. Prof. Shubhangi Panchal guided the students as the chief guest on this occasion.
- On 20th August 2019, Sadbhavana Pledge was given on the occasion of Sadbhavana Din and Social Unity Fortnight. It was attended by 478 students, teachers and non-teaching staff of the college.
- Mr. Ashok Mote, Member of the Senate, SRTMUN, Nanded and Prof. Dr. Jagdish Deshmukh, Head of the Department of Political Science, Vasanttrao Kale College, Dhoki, read out the Objectives of the Constitution of India on 26th November, 2019.
- On 28th November, 2020, an online and offline lecture was given by Dr. Ramakant Ghadge, Member, Management Council, SRTMUN Nanded on the topic "Indian Constitution: the Way to Live a Prosperous Life".
- Voting Awareness Campaign was launched on 11th October 2019. Under this, 263 students and non-teaching staff of the college held a voter awareness rally on Khadgaon Road.
- Selfie Point was created where students, teachers, non-teaching staff of all the colleges under Dayanand Education Society, parents and citizens came to the selfie point and took selfies. On 14th October 2019, under the Voting Awareness Campaign, all the college students, teachers, non-teaching staff, parents and 1284 citizens of Latur signed and decided to cast their votes.
- On 26th November 2019, under the Constitution Awareness Campaign, a mass reading of the Preamble of the Constitution of India was held in the colleges. 438 people were present on the occasion.
- Sayali Madhav Kanase, a college student, participated in the National Integration Camp at

Bangalore from 24th February 2020 to 1st March 2020.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Creation and Transfer of Knowledge Through Entrepreneurial Initiatives (CTKTEI)

1. Objectives of the Practice:

- To inspires students to do their best – not just good enough through competition. When students compete, they become more inquisitive, research independently and learn to work with others. They strive to do more than is required. These abilities prepare students for future situations of all kinds.
- To improves team work
- To increases the broad perspective through theme designing in competition
- To enhance personal growth increased potential for innovation
- To increase confidence and entrepreneurial aptitude among students
- To boost the morale of girl students for sharing innovative ideas

1. **The Context:** Since the very inception of the purely vocational programmes like Animation and Web Design and Fashion Dress Design, the college was thinking to extend it to the other stream students. A novel idea came out after long discussions that we could arrange such practice that would involve and encourage the rural background girl students to break the shackles of shyness and express themselves in innovative way. The college encouraged girl students from other sister Institutes also to partake in the practice. Every year FUSION is organised to give chance to the budding talent and to offer stage to the girl students

The Practice: Indian Higher Education system constantly emphasises competence building and skill development. In line with the same objective Dayanand College of Arts Latur introduced FUSION as its practice to inculcate the skills, competence and entrepreneurial attitude among the rural students

1. who hardly get an opportunity to express themselves in an innovative way. The rural talent is given an opportunity through FUSION a fashion show case cum sale where not only the students of Fashion Dress Design Department but other students also get a chance to express themselves. The skills of designing, draping, painting, ramp walk etc are given to the students. The products produced by these students are regularly showcased and kept for sale in Dayanand Art Gallery.

Every year there is a fashion show arranged to give chance to the students' talent. To arrange the fashion show and exhibition it takes almost 3 to 4 months of preparation and strenuous efforts which include theme selection, designing, draft pattern selection of fabric, embellishments, cutting, stitching and finishing, selection of models, garment trials, Ramp choreography, assembling theme wise rounds, practice, communicating with the other colleges of fashion dress design, asking for deputing their contestants in the State level competition, final rehearsal and the real fashion show. The college also arranges showcase and exhibitions of the products produced by the students during festival seasons like Ganpati festival, Dussehra and Diwali etc. All these are available in the seasonal shoppy named Dayanand Art Gallery. Our students produce eco- friendly Ganpati, eco-friendly diyas and reusable artifacts.

In 2011 12 the college arranged FUSION - the showcase of garment presentation

In 2013 14 another FUSION- the showcase of garment presentation was arranged

In 2014-15 FUSION- a classic exhibition cum sale was arranged

FUSION- the showcase of garment presentation was arranged in 2015-16

In 2016 17 FUSION- a classic exhibition cum sale a was arranged

In 2017-18 we could have a wider reach with organisation of FUSION- a State level competition

FUSION- the showcase of garment presentation was arranged in 2018-19

In 2019 20 FUSION- a classic exhibition cum sale was arranged before the corona pandemic

And in continuation in 2022- 23 FUSION the showcase of garment presentation was arranged

Evidence of Success: Evidence of success was found in the form of successful entrepreneur development among the students. Most of the students established their own boutique and shops. Some of them have joined the Multi- National Companies in India and abroad.

Problems Encountered and Resources Required: The students from rural area who hardly have any exposure to the modern fashion world hesitate to participate and come on the stage. Specifically, the girl students who have many fantastic ideas feel shy to express themselves. As for resources concerned huge quantity of clothes, models and for the final showcase decoration and ramp are required.

2. Title of the Practice: Student and Community Support Programmes (SCSP)

2. Objectives of the Practice

To sensitize the students to the living conditions of the people who are around them To help students to realize the stark realities of society.

To make students aware of their inner strength and help them to find new /out of box solutions to social problems.

Expose students to people who are at a disadvantage (socially, medically, economically, or otherwise)

Help students to realize they can make a difference and give them the tools to do so Develop awareness and better understanding of the communities they live in.

1. The Context

For promoting personal responsibility and peer accountability among students we need to empower students to address any conflict that may arise in a safe, respectful, and socially conscious manner. Our responsibility is to connect students to available resources and options to manage their responsibilities and work toward their goals. We must engage students to take full advantage of available resources and opportunities to make an informed decision on their academic success

4. The Practice

Dayanand College of Arts under the aegis of Dayanand Education Society, Latur demonstrated social commitment, during the lockdown period of the Corona pandemic. Masks were stitched and distributed to

the officers who provide essential services in Latur city, Municipal Corporation cleaning workers, and Police Personnel coming under Latur and Udgir Police stations, Journalists, Banks employees and orphanages.

On May 1, 2020, food-grain kits were distributed to economically weaker students of the college during the lockdown period.

Dayanand Education Society also provides support to the students of Dayanand College of Arts in the form of cash awards. The beneficiaries of such awards are the students securing meritorious positions in University Merit List, students securing class merit, students doing exemplary work in NSS, NCC, Sports and Cultural events. The Education Society also offers Freeships to the needy students.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Nurture and Promotion of Performing Arts (NPPA)

The establishment of the Cultural Department coincides with the founding of the college. The college is renowned for the brilliance of its students, who come from various areas of Latur District and whose land is blessed with eminent artistic genres. The cultural department's goal is to encourage students to participate in various platforms so they can discover their talents and potentials. Every student of the cultural department possesses a gift that can help them achieve great things. This department is on a mission with the goal of educating, inspiring, and helping every young artist. The college wants to generate excellent artists for the future.

Objectives

To organise cultural events such as orientation Programmes, celebrations of different occasions, annual gatherings, the University's youth festival events

To encourage student artists to participate in activities on District, State, Zonal and National levels. To adopt a holistic viewpoint as global citizens in this era of globalization and modernity.

To aid with multitasking, teamwork, and leadership qualities.

To comprehend the importance of unity, peace, and harmony while appreciating the rich culture, traditions, and languages of Indian society.

- 1.To enhance the skills in planning, coordinating, and executing all cultural activities.

Practice

- 2.The academic year 2020-21 turned out to be a very difficult year for the cultural department to undertake various activities. Many festivals, competitions such as Inter College Youth Festival, *Indradhanushya*, Western Regional Inter-University Competition, National Youth Festival, National Qavvali Competition, Reality Show,etc could not be held this year. However, when the lockdown rules were relaxed this year, the students achieved grand success in Latur Divisional Youth Festival, State Level Youth Festival, and Reality Show.

- 3.

- 4.The fourth season of 'Sur Nava Dhyas Nava', a very popular Programme of Marathi songs on Colors Marathi channel, started on April 5. Kishori Bhujang Murke, who was studying music in the first year of BA at Dayanand Arts College, was selected for this Programme. Audio clips of songs were called for the competition. Thousands of contestants gave a spontaneous response to that. The selected singers were called to Mumbai and conducted real time test. Among those thousands of contestants, only 16 were selected. In this competition, she reached the final eight contestants by performing songs based on classical music. She was felicitated by Avdhoot Gupte and National Award winner Mahesh Kale with the Best Presentation Award. National awardee Mahesh Kale, who himself carries the flag of classical music across the seas, has announced the Indian Classical Music and Foundation Scholarship to Kishori Murke after listening to her singing. Through this, she will get ten thousand rupees per month and free classical music lessons from Mahesh Kale.

- 5.Five students of the college successfully participated in the state level Inter University '*Indradhanushya*' Youth Festival organized at Yashwantrao Chavan Maharashtra Open University, Nashik and won the third prize in folk music and third place in folk dance. Kumari Swaranjali Panchal also successfully participated.

- 6.A total of five students of the college successfully participated in the Inter University Western Regional Youth Festival organized at Savitribai Phule Pune University, Pune. Shanteshwar Saravade, Kumari Swaranjali Panchal, Sanjay Solanke, Ajay Shinde and Kumari Anjali Kande participated in it.

- 7.Sanjay Solanke won the gold medal in harmonium accompaniment at the Inter University National Youth Festival held at Chandigarh University, Chandigarh.

- 8.Five students of the college successfully participated in the National Qawwali Competition organized in Kolhapur University and bagged the third rank. Kumari Swaranjali Panchal, Kumari Vaishnavi Barkate, Akshay Halanche, Shanteshwar Sarwade, Sanjay Solanke participated in it.

9. Shanteshwar Sarvade, a college student, played an important role in five films as a music composer, lyricist and singer. He has also released 10 different music albums. The role of the college has been very evident in the success of all these students.
10. Mr. Tejas Dhumal who has been continuously winning prizes in Tabla percussion has become an independent tablaist of national repute.
11. Mr. Balji Sul and Rahul Bharerao have established themselves as Standup Comedians.
12. Miss. Tanuja Shinde has taken up acting as career and acted in a number of Marathi films.
13. These are a few names but with the hard work of all the students of Cultural Department the college has been securing either General Championship or Runner up positions in the parent University's Youth Festivals. The role of the college has been very evident in the success of these students.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In June 1961 Arts, Commerce and Science colleges started functioning. Out of academic and administrative needs Science College was given independent existence in 1967 and so were Arts and Commerce in 1970. Each college has separate Principal, building and allied academic facilities. As the founder members were Arya-Samaj followers, the name of Maharshi “Dayanand” was chosen for the Society and the Colleges.

Dayanand College of Arts enjoyed the services of stalwarts like Principal Shivajirao Patil, Principal D. S. Bhandari, Dr Suryanarayan Ransumbhe, Dr A. P. Vitthal, Prof. T. M. Rao, Dr Prabhakar Galegoankar and Dr. Rekha Galegoankar, Dr Vibhakar Mirajkar just to name a few. In due course of time Postgraduate Programs were introduced in Hindi, Marathi and English. This helped the students who could not afford to go to Pune or Aurangabad for their Post Graduation education. The college is proud to state that most of the teachers in the vicinity and throughout Maharashtra were the former students of this college. Many of the students have become class 1 officers, judges and successful businessmen. Right from inception the college has been recognised for its social commitment and academic excellence. Every year the University merit list consists of highest number of meritorious students from our college. Along with academic excellence we also excel in sports and cultural events. Ours is the college that has won successively first position in University Youth Festivals. Many of our students represent the University in Inter-University competitions. The annual college magazine entitled VEDH regularly grabs prizes as the best annual magazine at university level. Students from our cultural department have become TV stars. The college utilises shared facilities like cricket stadium, Indoor stadium, gym, sports grounds and fully air- conditioned auditorium. The location of college is in the heart of city yet the campus is full of greenery. Every day during the morning recession at 10:50 all the students and staff come together for singing the National Anthem. We also observe NO VEHICLE DAY every Saturday, HINDI DAY on every Thursday and NO MOBILE DAY on every Friday.

Concluding Remarks :

Dayanand College of Arts, Latur, right from its inception has constantly striven for curricular excellence along with excellence in co-curricular and extra -curricular activities. As a result of this the college is one of the reputed colleges in the region. Along with traditional courses we also started offering job and skill-oriented programs like Animation and Web Design, Fashion Dress Design and Administrative Services. As a result, we could attract students from other states of the country. The college also offers certificate and value-added courses which are open for all students. The college constantly encourages its faculty for research and Dayanand Education Society has started sponsoring the Minor Research Projects of the faculty. The college regularly updates the use of ICT in teaching- learning and research. The college has adequate infrastructure and the required amenities to execute the plan of teaching-learning and co-curricular activities. The college has encouraged each department for developing MoUs and collaborations with other colleges and industry. Many of our faculty members have contributed in the curriculum development of the affiliating university either in the capacity of chairperson or member of Board of Studies in respective subjects. Our faculty is constantly invited as Resource Persons in National and State Level academic events. It is a matter of pride for us that our former Principal Dr Shivaraj Nakade was appointed as Vice Chancellor of Dr Babasaheb Ambedkar Marathwada University Aurangabad and our previous Principal Dr Jogendrasingh Bisen is appointed as Pro-Vice Chancellor of our parent University Swami Ramanand Teerth Marathwada University, Nanded.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>814</td> <td>00</td> <td>781</td> <td>704</td> <td>770</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>806</td> <td>00</td> <td>781</td> <td>704</td> <td>770</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	814	00	781	704	770	2021-22	2020-21	2019-20	2018-19	2017-18	806	00	781	704	770
2021-22	2020-21	2019-20	2018-19	2017-18																	
814	00	781	704	770																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
806	00	781	704	770																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 632</p> <p>Answer after DVV Verification: 615</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>664</td> <td>747</td> <td>835</td> <td>835</td> <td>913</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>654</td> <td>744</td> <td>832</td> <td>831</td> <td>905</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	664	747	835	835	913	2021-22	2020-21	2019-20	2018-19	2017-18	654	744	832	831	905
2021-22	2020-21	2019-20	2018-19	2017-18																	
664	747	835	835	913																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
654	744	832	831	905																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1140	1088	1228	1106	1338

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1140	1088	1228	1106	1330

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years
2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
372	448	493	476	539

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
301	312	385	353	418

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
593	566	639	575	696

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
593	566	639	575	696

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	34	37	40	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	33	34	36	33

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	12	5	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	3	12	5	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	8	27	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	8	27	44

15	12	8	26	41
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	33	62	35	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	33	62	33	15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	18	15	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	13	12	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :41

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.94	8.98	7.57	5.54	32.97

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.46	5.90	1.50	5.42	32.28

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 150

Answer after DVV Verification: 173

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
68.10	27.78	58.90	54.80	32.41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

68.10	27.70	58.15	54.29	32.41
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
814	423	1588	364	360

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1021	162	1394	586	279

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
154	167	192	133	132

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
155	91	246	144	135

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
377	436	392	354	379

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
384	444	388	341	388

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	1	32	42	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	1	26	32	24

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

59	1	78	33	27
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	1	31	10	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
212	11	101	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
99	80	64	04	03

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	39	38	38	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	39	39	38	35

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>50</td> <td>54</td> <td>61</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>48</td> <td>52</td> <td>60</td> <td>50</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	58	50	54	61	55	2021-22	2020-21	2019-20	2018-19	2017-18	57	48	52	60	50
2021-22	2020-21	2019-20	2018-19	2017-18																	
58	50	54	61	55																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
57	48	52	60	50																	