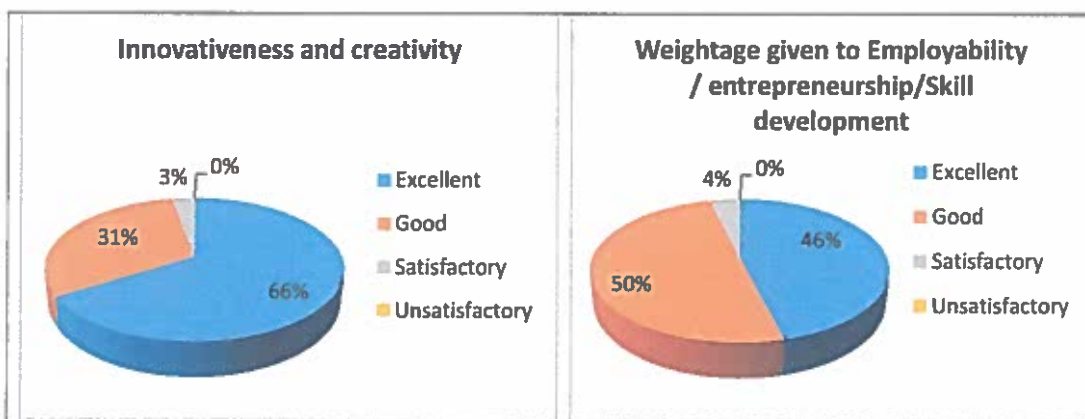


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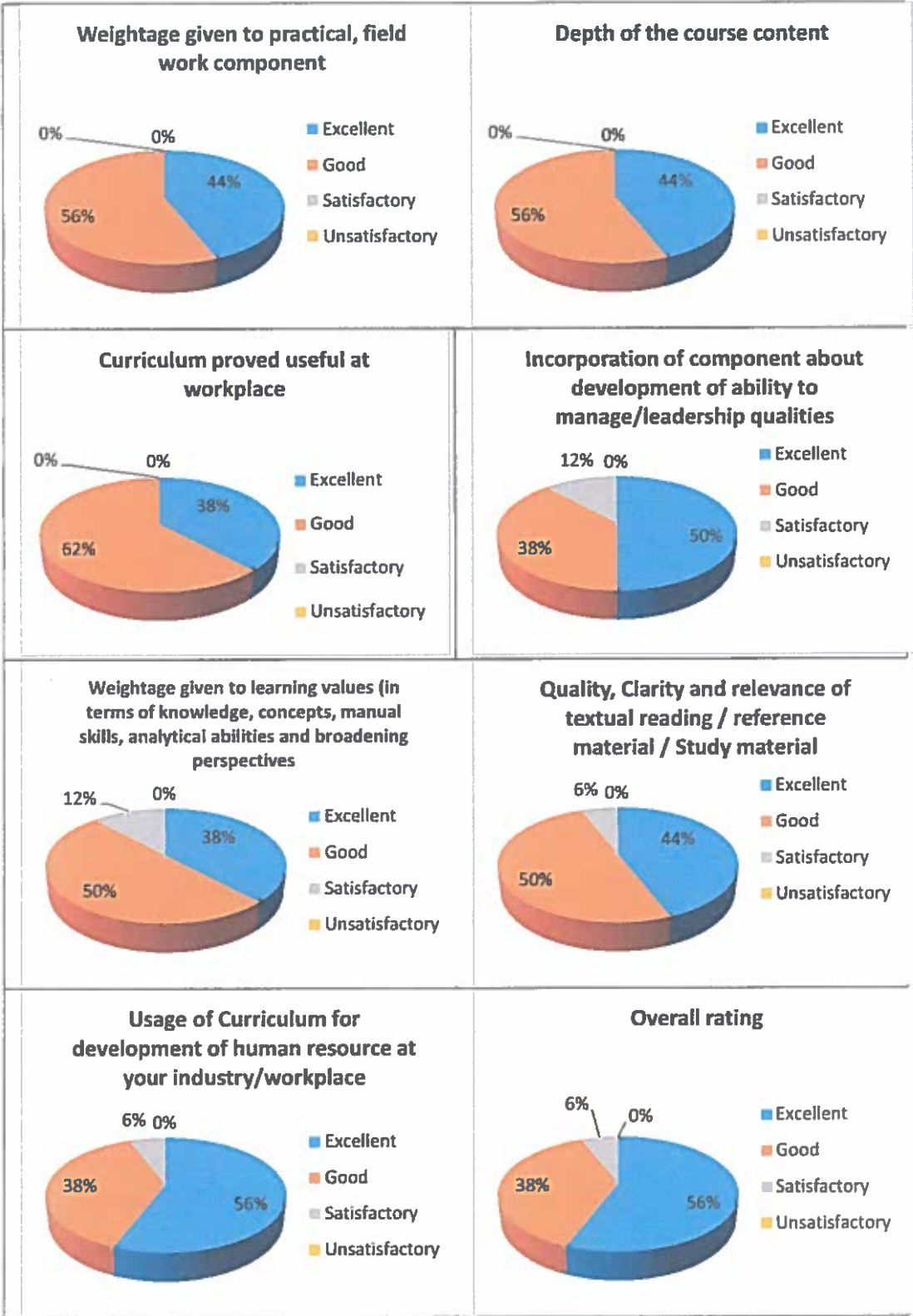
Feedback Report AY 2021-22

Feedback From Employer On Curriculum:

Point	Responses	Excellent	Good	Satisfactory	Unsatisfactory
Innovativeness and creativity	16	66%	31%	03%	00%
Weightage given to Employability / entrepreneurship/Skill development	16	46%	50%	04%	00%
Weightage given to practical, field work component	16	44%	56%	00%	00%
Depth of the course content	16	44%	56%	00%	00%
Curriculum proved useful at workplace	16	38%	62%	00%	00%
Incorporation of component about development of ability to manage/leadership qualities	16	50%	38%	12%	00%
Weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	16	38%	50%	12%	00%
Quality, Clarity and relevance of textual reading / reference material / Study material	16	44%	50%	6%	00%
Usage of Curriculum for development of human resource at your industry/workplace	16	56%	38%	6%	00%
Overall rating	16	56%	38%	6%	00%




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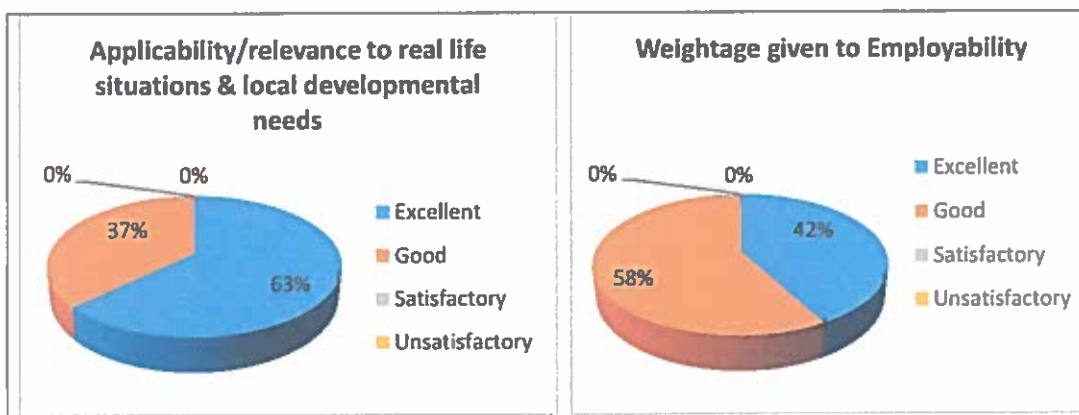



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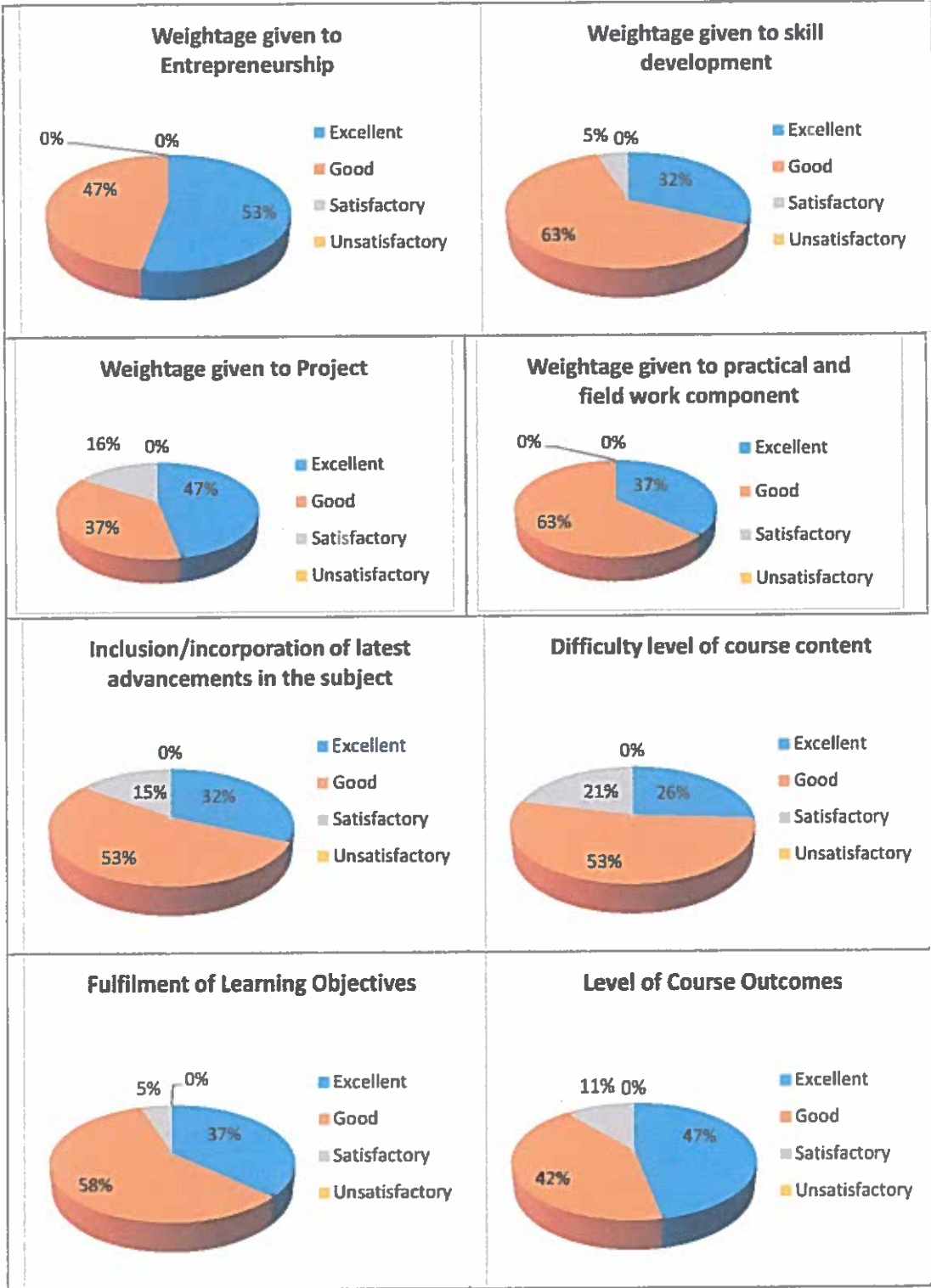
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Feedback From Students On Curriculum:

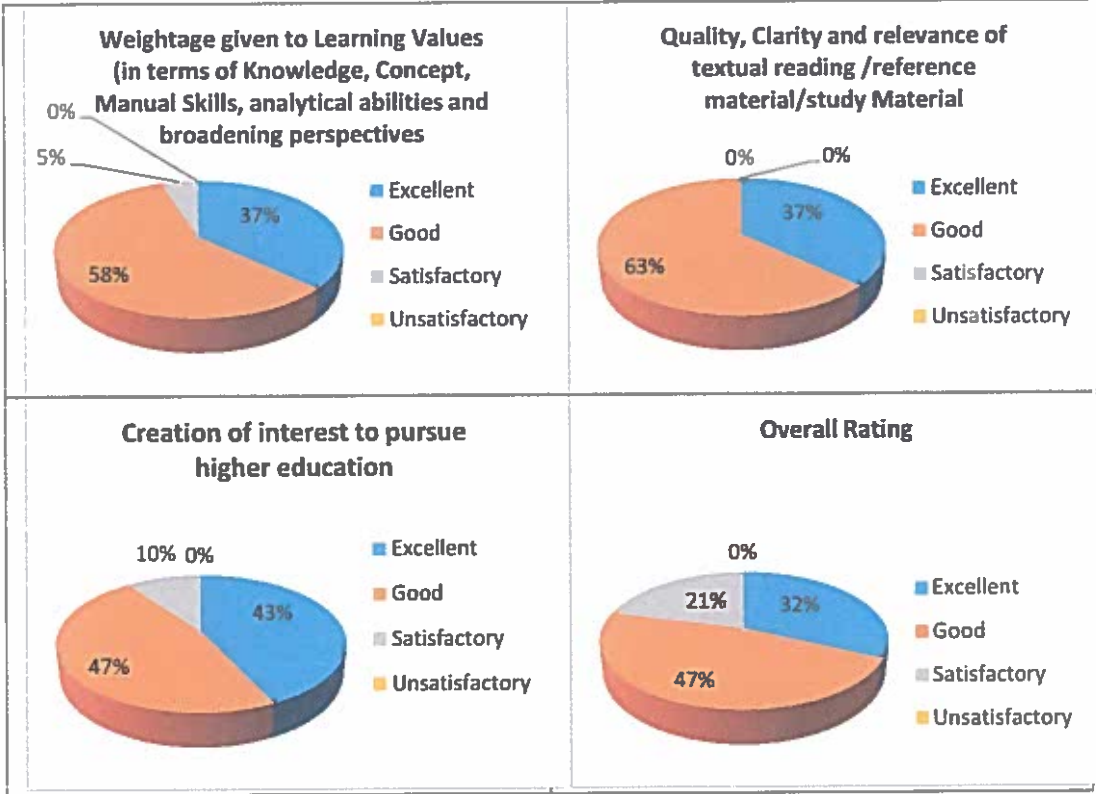
Point	Responses	Excellent	Good	Satisfactory	Unsatisfactory
Applicability/relevance to real life situations & local developmental needs	19	63%	37%	0%	0%
Weightage given to Employability	19	42%	58%	0%	0%
Weightage given to Entrepreneurship	19	53%	47%	0%	0%
Weightage given to skill development	19	32%	63%	5%	0%
Weightage given to Project	19	47%	37%	16%	0%
Weightage given to practical and field work component	19	37%	63%	0%	0%
Inclusion/incorporation of latest advancements in the subject	19	32%	53%	15%	0%
Difficulty level of course content	19	26%	53%	21%	0%
Fulfilment of Learning Objectives	19	37%	58%	5%	0%
Level of Course Outcomes	19	47%	42%	11%	0%
Weightage given to Learning Values (in terms of Knowledge, Concept, Manual Skills, analytical abilities and broadening perspectives	19	37%	58%	5%	0%
Quality, Clarity and relevance of textual reading /reference material/study Material	19	37%	63%	0%	0%
Creation of interest to pursue higher education	19	43%	47%	10%	0%
Overall Rating	19	32%	47%	21%	0%




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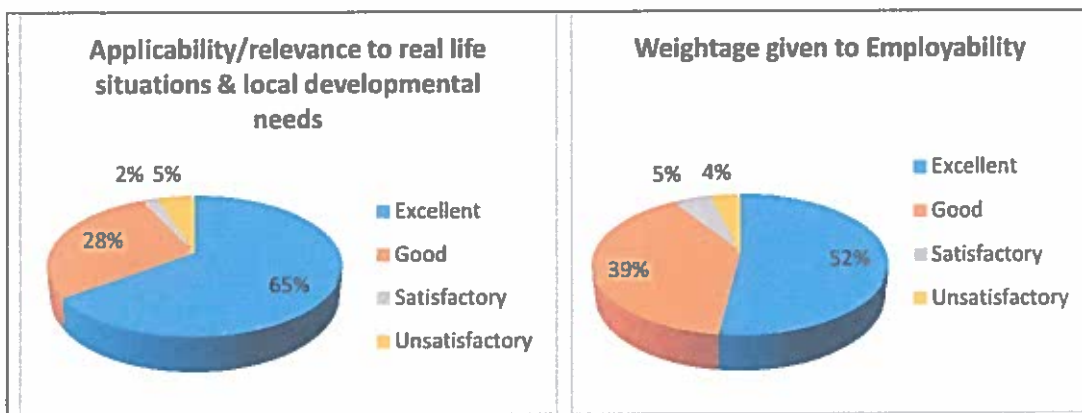



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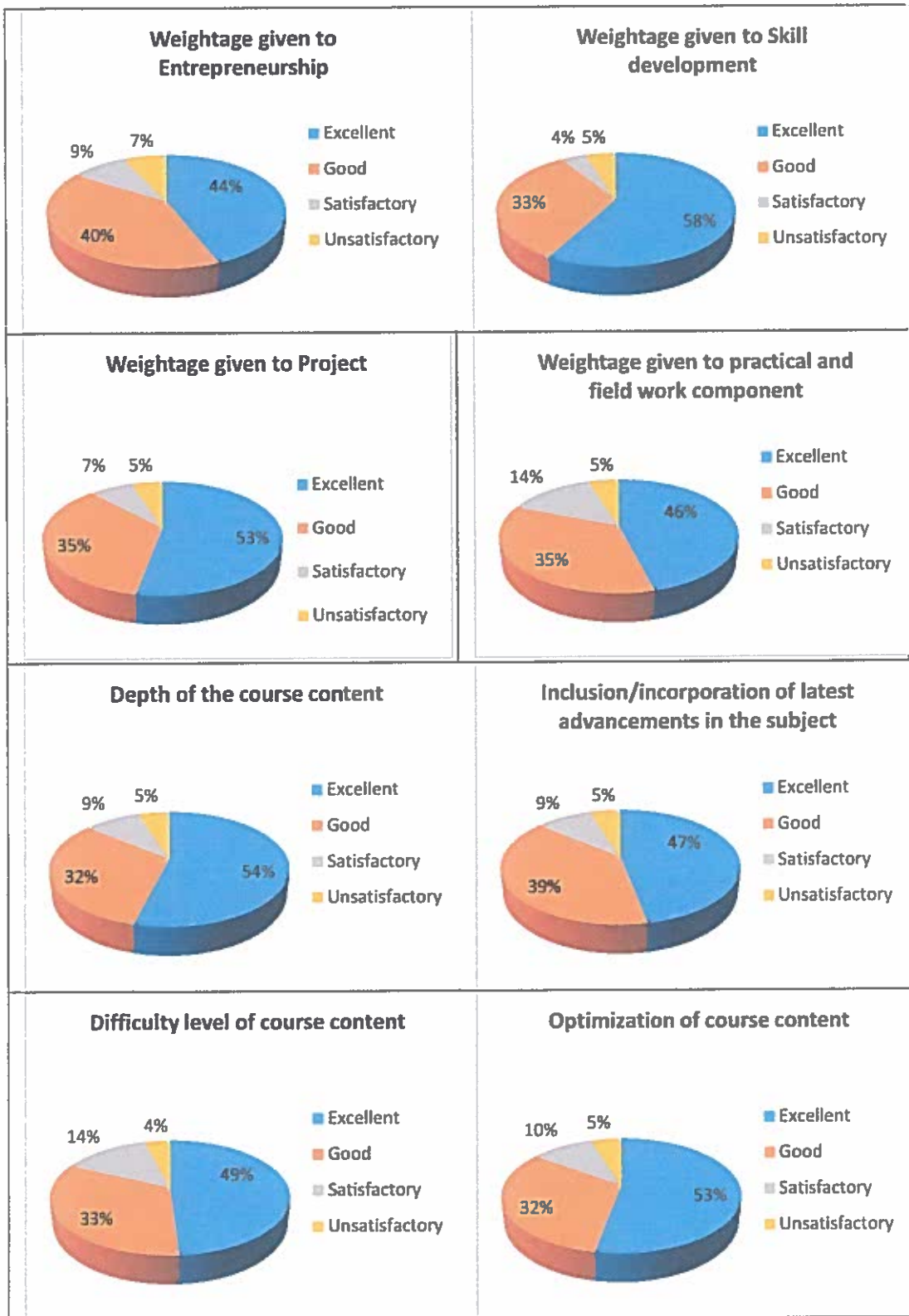
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Feedback From Teacher On Curriculum:

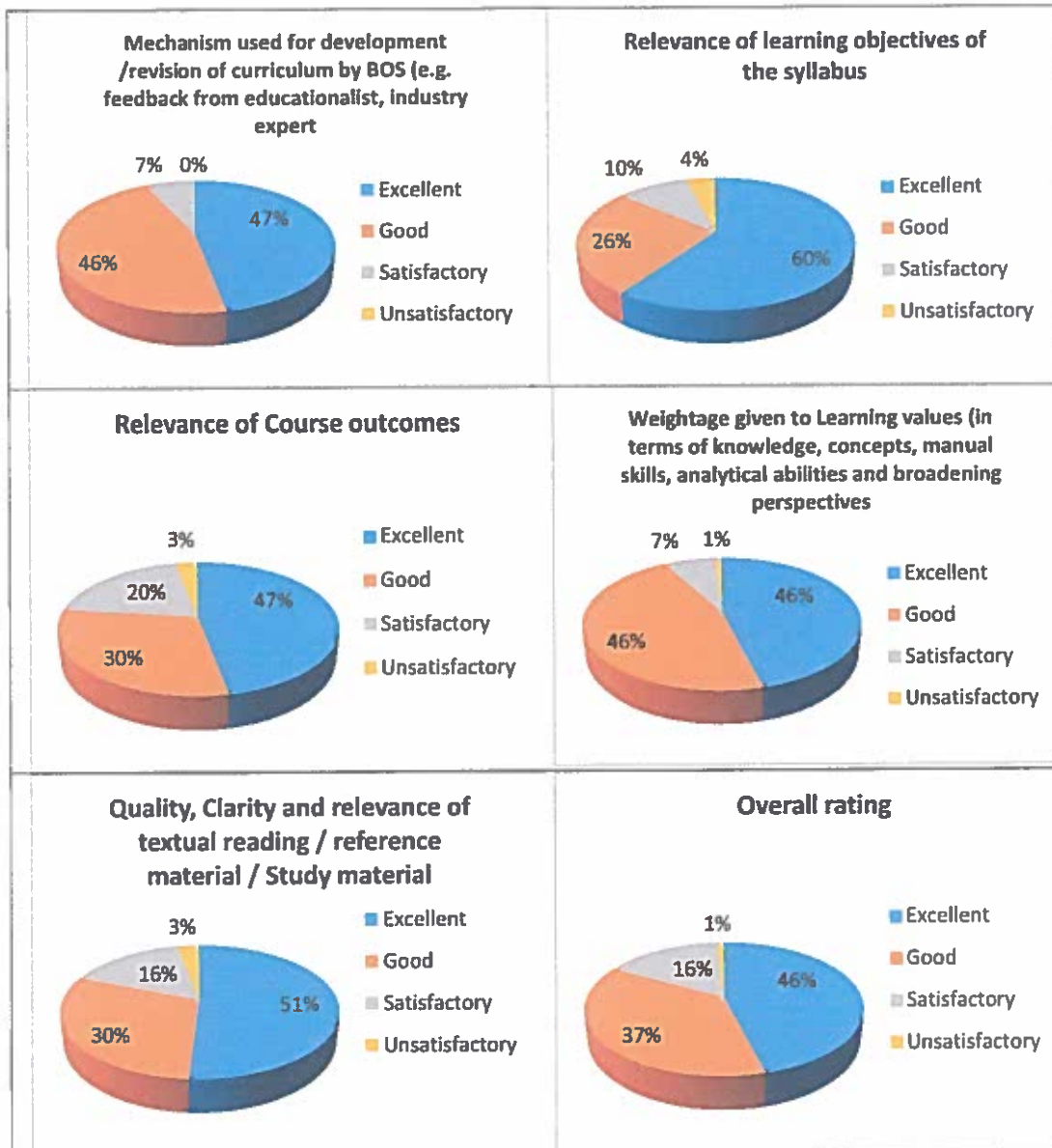
Point	Responses	Excellent	Good	Satisfactory	Unsatisfactory
Applicability/relevance to real life situations & local developmental needs	57	65%	28%	2%	5%
Weightage given to Employability	57	52%	39%	5%	4%
Weightage given to Entrepreneurship	57	44%	40%	9%	7%
Weightage given to Skill development	57	58%	33%	4%	5%
Weightage given to Project	57	53%	35%	7%	5%
Weightage given to practical and field work component	57	46%	35%	14%	5%
Depth of the course content	57	54%	32%	9%	5%
Inclusion/incorporation of latest advancements in the subject	57	47%	39%	9%	5%
Difficulty level of course content	57	49%	33%	14%	4%
Optimization of course content	57	53%	32%	10%	5%
Mechanism used for development /revision of curriculum by BOS (e.g. feedback from educationalist, industry expert	57	47%	46%	7%	0%
Relevance of learning objectives of the syllabus	57	60%	26%	10%	4%
Relevance of Course outcomes	57	47%	30%	20%	3%
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	57	46%	46%	7%	1%
Quality, Clarity and relevance of textual reading / reference material / Study material	57	51%	30%	16%	3%
Overall rating	57	46%	37%	16%	1%




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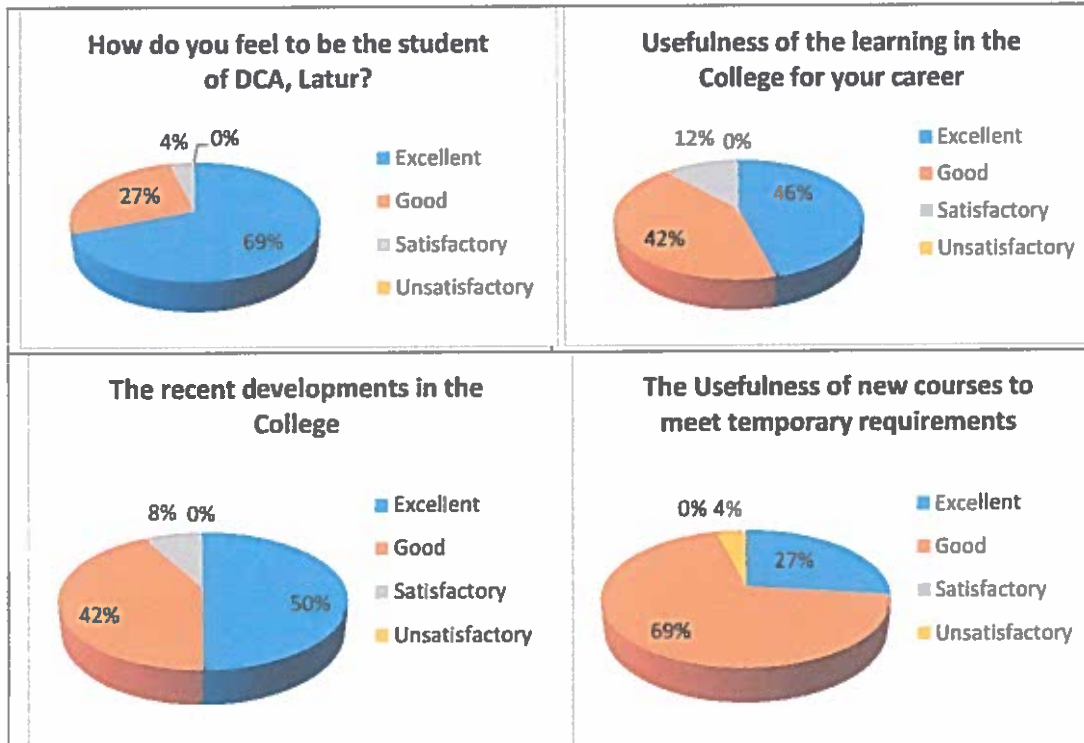



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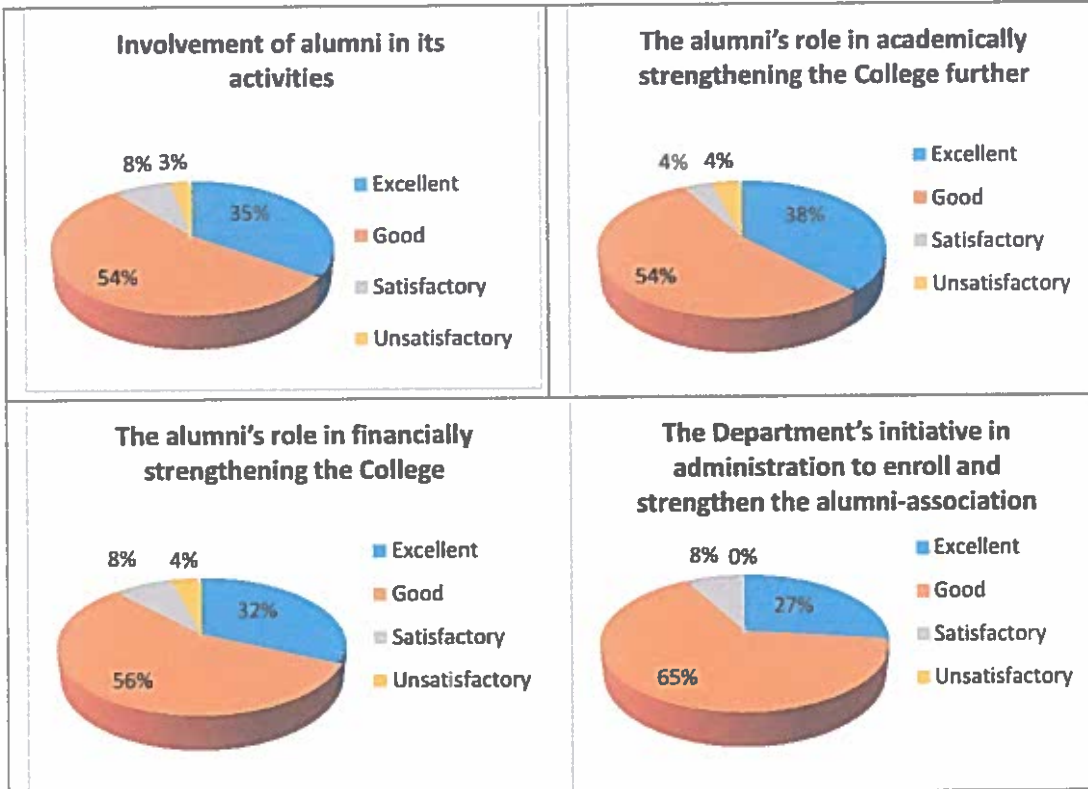
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Feedback From Alumni Feedback Form :

Point	Responses	Excellent	Good	Satisfactory	Unsatisfactory
How do you feel to be the student of DCA, Latur?	26	69%	27%	4%	0%
Usefulness of the learning in the College for your career	26	46%	42%	12%	0%
The recent developments in the College	26	50%	42%	8%	0%
The Usefulness of new courses to meet temporary requirements	26	27%	69%	0%	4%
Involvement of alumni in its activities	26	35%	54%	8%	3%
The alumni's role in academically strengthening the College further	26	38%	54%	4%	4%
The alumni's role in financially strengthening the College	26	32%	56%	8%	4%
The Department's initiative in administration to enroll and strengthen the alumni-association	26	27%	65%	8%	0%



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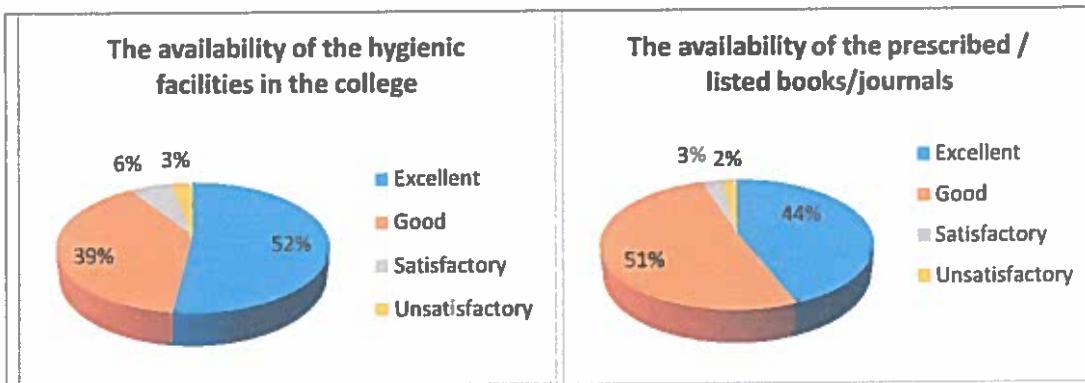



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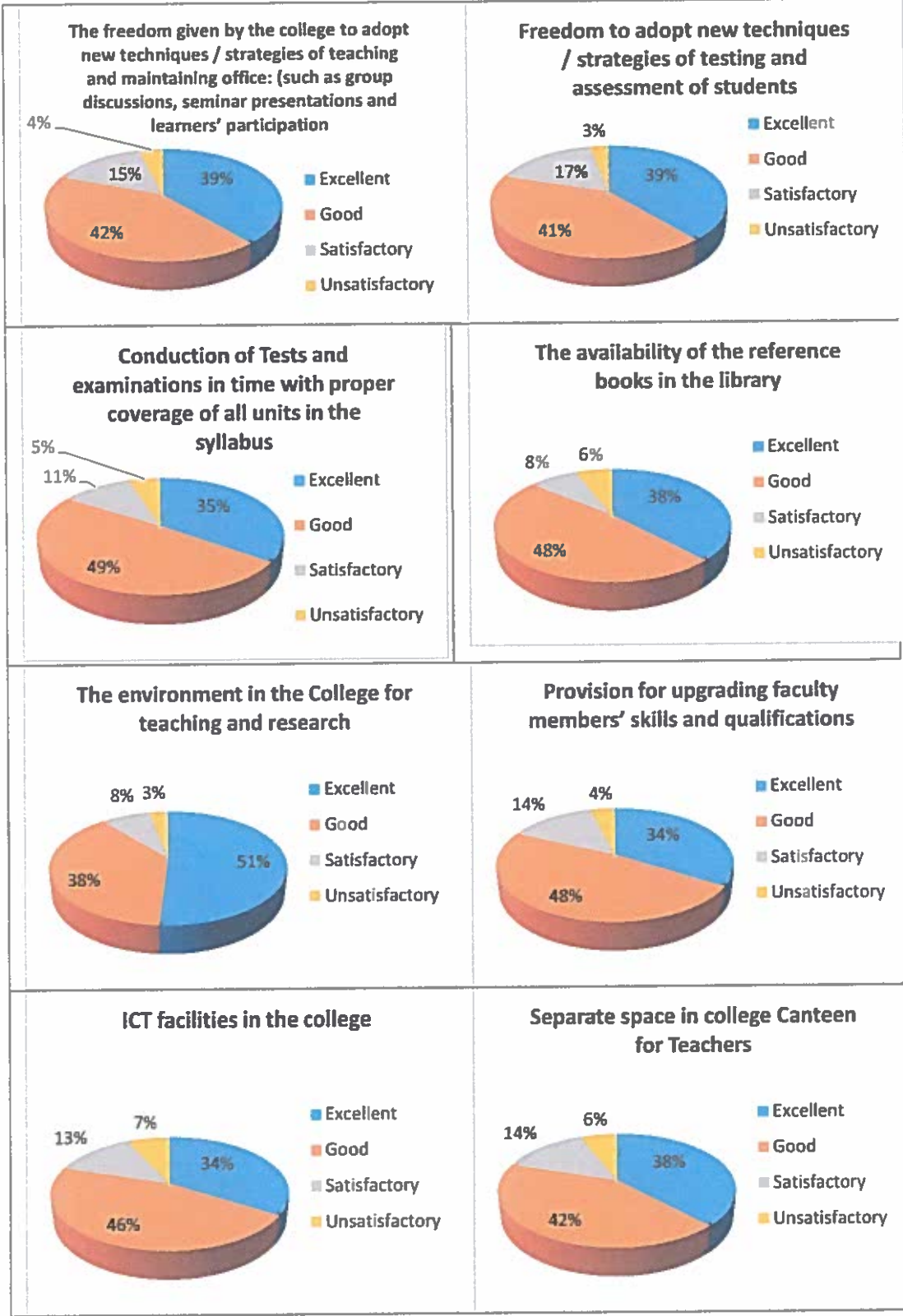
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Feedback From Employee:

Point	Responses	Excellent	Good	Satisfactory	Unsatisfactory
The availability of the hygienic facilities in the college	71	52%	39%	6%	3%
The availability of the prescribed / listed books/journals	71	44%	51%	3%	2%
The freedom given by the college to adopt new techniques / strategies of teaching and maintaining office: (such as group discussions, seminar presentations and learners' participation	71	39%	42%	15%	4%
Freedom to adopt new techniques / strategies of testing and assessment of students	71	39%	41%	17%	3%
Conduction of Tests and examinations in time with proper coverage of all units in the syllabus	71	35%	49%	11%	5%
The availability of the reference books in the library	71	38%	48%	8%	6%
The environment in the College for teaching and research	71	51%	38%	8%	3%
Provision for upgrading faculty members' skills and qualifications	71	34%	48%	14%	4%
ICT facilities in the college	71	34%	46%	13%	7%
Separate space in college Canteen for Teachers	71	38%	42%	14%	6%
Cleanliness of toilets / washrooms	71	21%	61%	11%	7%
The Cleanliness and well maintenance of classrooms	71	35%	48%	14%	3%

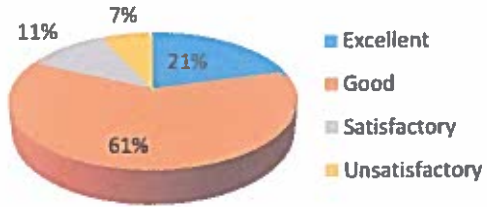



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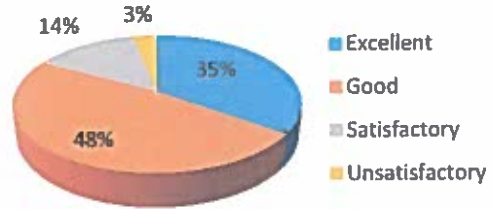



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Cleanliness of toilets / washrooms



The Cleanliness and well maintenance of classrooms

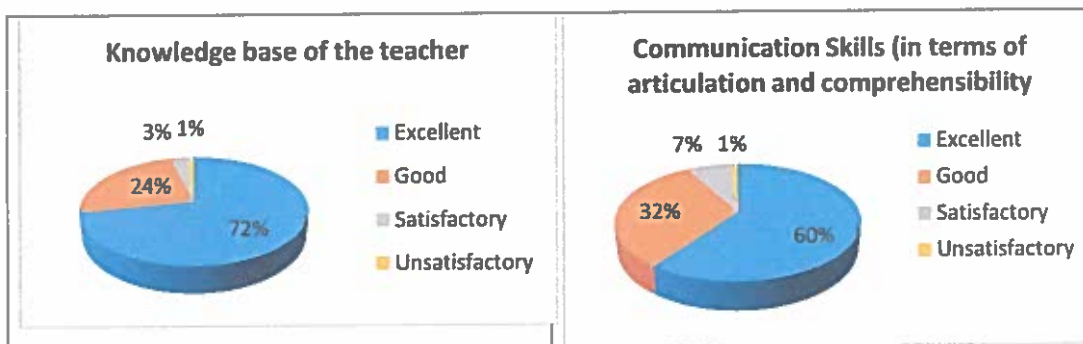


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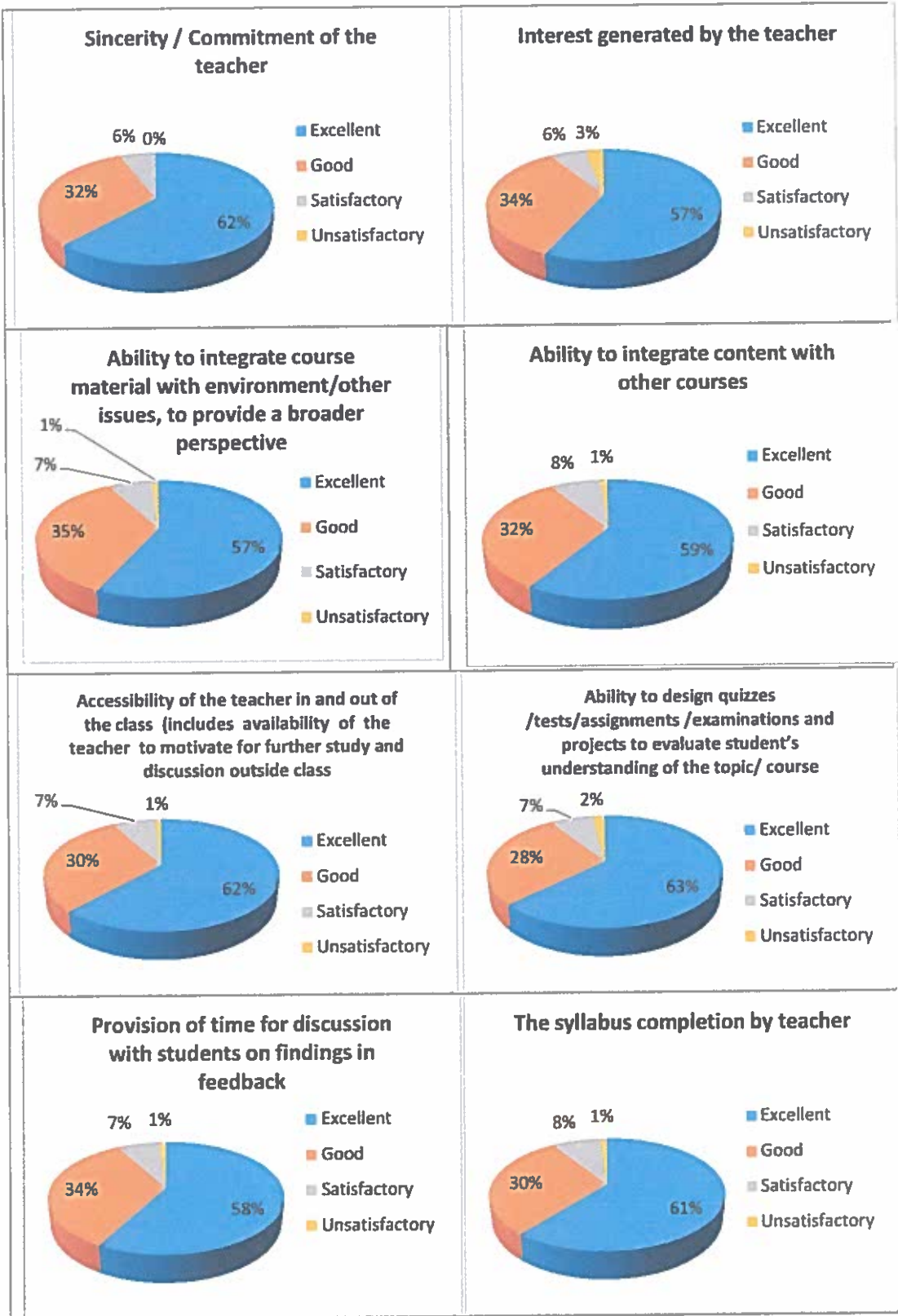
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2021 - 2022 Student Feedback Form about Teachers :

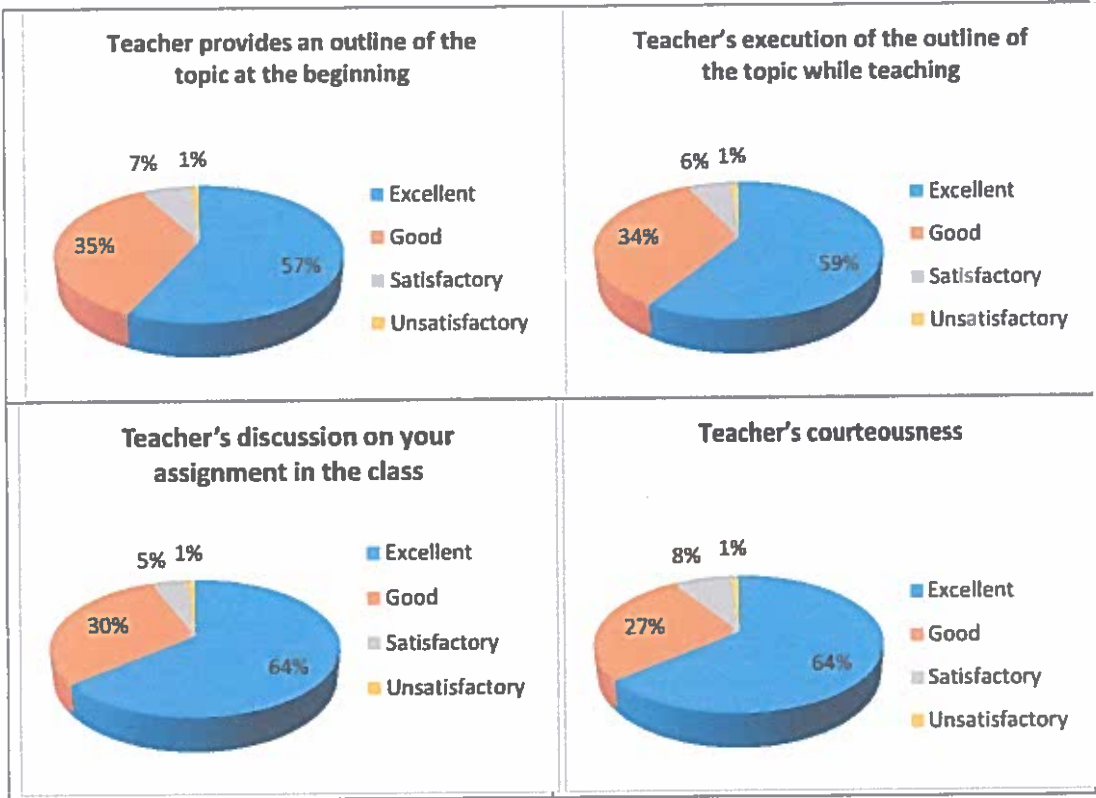
Point	Responses	Excellent	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher	428	72%	24%	3%	1%
Communication Skills (in terms of articulation and comprehensibility)	428	60%	32%	7%	1%
Sincerity / Commitment of the teacher	428	62%	32%	6%	0%
Interest generated by the teacher	428	57%	34%	6%	3%
Ability to integrate course material with environment/other issues, to provide a broader perspective	428	57%	35%	7%	1%
Ability to integrate content with other courses	428	59%	32%	8%	1%
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate for further study and discussion outside class)	428	62%	30%	7%	1%
Ability to design quizzes /tests/assignments /examinations and projects to evaluate student's understanding of the topic/ course	428	63%	28%	7%	2%
Provision of time for discussion with students on findings in feedback	428	58%	34%	7%	1%
The syllabus completion by teacher	428	61%	30%	8%	1%
Teacher provides an outline of the topic at the beginning	428	57%	35%	7%	1%
Teacher's execution of the outline of the topic while teaching	428	59%	34%	6%	1%
Teacher's discussion on your assignment in the class	428	64%	30%	5%	1%
Teacher's courteousness	428	64%	27%	8%	1%




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