PEER REVIEW **IMPACT FACTOR** ISSN **VOL- VIII ISSUE-VI** JUNE 2021 e-JOURNAL

Premanand Gajvee's Kirwant: A Despicable and Ostracized Kirwant

Dr. Shivkumar Bhimrao Rautrao

2349-638x

7.149

Assistant Professor P.G. & Research Department of English, Dayanand College of Arts, Latur

Abstract:

In the post-independence era of modern Marathi Experimental Theatre, Premanand Gajvee is known as the prolific playwright of Marathi especially Ambedkarit<mark>e, which is also kno</mark>wn as Dalit theatre. Dalit Theatre as a specific movement began around the 1950s. Datta Bhagat and Premanand Gajvee are notable Dalit playwrights. Dalit Theatre depicts the pain, sorrows and sufferings of neglected, deprived and despicable people. It is the theatre of protest which aspires to get back basic human dignity for those from whom it was snatched away. The present paper entitled 'Premanand Gajvee's Kirwant: A Despicable and Ostracized Kirwant' attempts to explore the representation of Kirwant who is Brahmin by birth but by profession deprived and despicable, whose dignity is snatched away like untouchable dalit. Key Words: Dalit theatre, Ambedkarite, deprived, despicable, protest.

Gaivee is award winning

prominent Marathi playwright, writer and poet. He is a creative playwright whose name is proudly included in the list of prolific Indian playwrights such as Vijay Tendulkar, Girish Karnad, Badal Sarkar, Mahesh Dattani, Mahesh Elkunchwar, Satish Alekar, Datta Bhagat etc. Like Vijay Tendulkar, Mahesh Elkunchwar, Satish Alekar, B.S. Shinde and Texas Gaikwad; Gaivee is ground-breaking writer with a fine sensibility and at the same time a contemplative and controversial dramatist. Premanand Gajvee has been conferred with various awards and prizes as his plays represent dalit consciousness, the life and experience of dalits. Premanand Gajvee enriched the Indian drama and particularly the Marathi Dalit Theatre by depicting the social and cultural life of dalits in Maharashtra. His famous plays A Sip of Water, Kirwant and Gandhi-Ambedkar, have been translated from the Marathi Shanta Gokhale M.D.Hatkanangalekar, and are collectively titled *The* Strength of Our Wrists in English. Gajvee's plays explore the predicaments of dalits, unforgiving indictment of the discriminations that continue to prevail within the Hindu religion and Indian society. He has presented the bitter and harsh truths of society. These plays deal with the social problem of the society. Through these plays he depicted the

social-problems, especially the exploitations of not only dalits and the lower classes but also the exploitation of Kirwants, who are untouchable Brahmins in the existing Hindu caste system.

Premanand Gajvee's Kirwant, performed in 1991, which depicts the predicaments of a sub-caste Untouchable Brahmins called Kirwants (...who are despised for performing death rituals). It created sub-caste untouchable Brahmins' consciousness in the Marathi theatre when it was first performed on the stage. Sub-caste untouchable Kirwant is Brahmin by birth but by profession deprived and despicable, whose dignity is snatched away.

In Kirwant Siddheshwarshasti Joshi is a central character, middle-aged Brahmin but born in a Kirwant family. As per Hindu caste hierarchy; Brahmin, Kshatriya, Vaishya and Shudra: Shiddheshwarshastri is born into the highest Brahmin caste but as a Kirwant his sole function in life is to perform funeral, last rituals at crematorium for the dead of all castes in the community. Therefore this sole function of last rituals for the dead, Kirwants become a social outcaste, almost they are considered untouchables in the Brahmin community. Shriram Laggo comments in director's note,

"The irony of his predicament lies in the fact that although he is indispensable when there is a death in the family, he is shunned by the Brahmin community and his life trampled upon in the cruelest manner

Email id's:- aiirjpramod@gmail.com Or aayushijournal@gmail.com Chief Editor: - Pramod P. Tandale (Mob.08999250451) website:- www.aiirjournal.com possible. He cannot, for example, marry outside a Kirwant family; his children cannot take up any profession other than that of a Kirwant. While he is considered 'holiest of the holy' because he is supposed to be direct link between heaven and the dead, his social standing is hardly different from a man from any other marginalized community".

Kirwants are treated disgraced, lowly and despicable for their profession. Their presence is unwelcome and undesirable on auspicious occasions, just like the presence of untouchables. They are not supposed to perform in auspicious rituals like marriage, Satyanarayana mahapuja, Munja, Thread Ceremony etc. Therefore do they have any place at all within their creed or community? Marginalized by the entire community in general, and the Brahmins in particular, Kirwants are treated like polluting outcast.

Siddeshwarshastri Joshi a Chittpawan Brahmin "Kirwant", who is a central character of the play, the story revolves around him, his wife Revati, Madhu, son of Siddheshwarshasti; and Vasudeo, who is Siddeshwarshastri's younger brother. Vasudeo is a member of Sarva Hindu Eksangh' directed by Keshav Abhyankar. This organization believes that all Hindu castes as well as the Brahmins are equal. The family of Siddheshwarshatri is untouchable for all the people in the village because they belong to community. Siddheshwarshatri's "Kirwant" brother Vasudeo opposes the social annihilation of his family. Revati's wish seems that, her only child Madhu, who is studying in a school, should get education, get a job and give up this life of a "Kirwant".

By profession a Kirwant, Siddheshwarshastri performs funeral rites for the dead. innocently performs a public Satyanarayan Mahapuja in the town. He was refused the Prasad of Satyanarayan Mahapuja because Digambershastri and other Brahmins, who consider the Kirwant and the low-caste as having the same abominable status and drive away unceremoniously dismissed by Digambershastri and other Brahmins.

Vasudeo: You think that you perform sandhya according to the brahman dharma? But people know you as a brahman meant to perform last rites. Brahman by birth, but by profession a lowly and despicable Kirwant. Your presence is unwelcome on

auspicious occasions, just like the presence of untouchables. Do you have any place at all within your creed? Have you forgotten what happened just vesterday when Prasad was being distributed at the Satyanarayan Mahapuja? You were refused the Prasad and unceremoniously dismissed Digambarshastri. You walked away meekly without uttering a word.

7.149

2349-638x

Siddheshwar: Digambershashti? I don't follow what *you are babbling about?*

Vasudeo: Well, well, it is I who is babbling is it? Do you mean that you did not go that Mahapuja?

Siddheshwar: No.

Vasudeo: And yet Digambershastri resoundingly announced that Siddheshwarshastri Joshi should walk from the Puja.

Siddheshwar: Who told you?

Vasudeo: The wind in the street! It's all over the locality. How could you stand this humiliation?

Siddheshwar: Do you mean to say that I should have fought with him there?

Vasudeo: Of course! You should have demanded an explanation. (Gajvee, p.23)

Siddheshwarshastri humbly leave the Satvanarayan Mahapuja without uttering a single word of protest. He did not speak about the incident to his wife Revati or to his younger brother, Vasudeo. However, Vasudeo, a radical youth comes to know about the humiliation of his elder brother and strive for a clarification from his brother himself. Siddheshwarshastri puts up the defense that he didn't have the strength to ask Digambarshastri and his flatterers for an explanation. However, for Vasudeo, it is more a question of one's conscience than strength.

In scene Six Siddheshwarshastris' Madhu is also humiliated by the family members of his fellow friend Nanu, who is son of Narayanrao Tilak. At Narayanrao Tilak's home Nanu's mother asked to Madhu, take the cup form the niche. Tea is poured to Madhu in the cup without handle, without touching it.

Madhu: The cup had no handle and my hand was burnt. The cup slipped from my hand and tea spilled on my leg.

Revati: These people don't even know how to serve tea to children. Do they use cups without handles?

PEER REVIEW **IMPACT FACTOR** ISSN **VOL-VIII ISSUE-VI** 2021 **JUNE** e-JOURNAL

Madhu: Only my cup was like that. I was about to refuse when Nanu's mother said, you are Nanu's friend. Take that cup from the niche over there. I took that cup and his mother poured tea without touching it. (Gajvee, p.47)

Madhu was given tea in a cup that was kept aside. In the school Madhu's classmates are teasing him as a 'son of kirwant'. Madhu has made a clean breast of everything on his way to school. Madhu's leg was scalded. Mahdu was beaten and cow dung smeared all over him by his fellow schoolmates.

Siddheshwarshastri's brother Vasudeo radical youth and rebellious by nature, who is a member of Sarva Hindu Eksangh directed by Keshav Abhyankar. This organization believes that all Hindu castes as well as the Brahmins are equal. It is because of its popular slogan "All Hindus are one". As a radical youth and rebellious by nature he is still unmarried because he wish to marry with upper caste Brahmin girl instead of Kirwant.

Vasudeo: in that case, it is not possible for me to marry. I shall never marry a Kirwant girl. Never. (Gajvee, 62)

Vasudeo opposes his brother to perform the funeral rites at the death of Venkatashastri's mother. Dhabushastri tries to peruse his mind, but he fails to change Vasude's progressive thinking. Vedantshastri and Dhabushastri approach Digambarshastri who leads the Brahmins. They plan teach lesson to Kirwant's Digambarshastri, Dhabushastri, Vedantshastri and Brahmins decided to call Gokarnashastri Kirwant from the neighboring town Sawantwadi to perform the funeral rites at the death of Venkatashastri's mother.

Vedant: But what about the last rites of my mother? Digamber: Don't worry. The last rites of your mother will be performed by Gokarnashastri Kirwant of Sawantwadi.

Dhabu: Gokarnshatri of Sawantwadi? He deserves to be kicked in his hindquarters! This duty is a pious deed, but that background doesn't enter crematorium unless he is paid first. (Gajvee, 58)

Digambarshastri, Dhabushastri, Vedantshastri and other Brahmins decided to boycott Siddheshwarshastri and his family once and for all, as well as those people also who will help Kirwant's family. Siddheshwarshastri's family excommunicated

from society by Brahmins and villagers, moreover grocer refuses to serve food-material, and the village begins to torture Siddheshwarshastri, kirwant's family.

7.149

Dayaram:Vasudeo came to the grocer's shop. The grocer refused to serve him. Vasudeo wanted to know the reason. The grocer said, "if I was to serve a kirwant, the other Brahmins would boycott my shop"..... (Gajvee, 68)

Due to this harassment. Siddheshwarshastri pity forgiveness begging for and Digambarshatri, but he intentionally rejects the proposal of reconciliation with the Kirwant family. In addition, Digambarshastri cunningly advises Siddheshwarshastri that he should kill his own brother Vasudeo.

Siddheshwar: But what do I do? **Digamber:** Kill. Kill Vasudeo.

Siddheshwar: What did you say? Kill Vasudeo

Digamber: Yes, that is the only way out.

(Gajvee, 73)

2349-638x

Dhabushastri cunning and selfish is Brahmin. He advises Siddheshwar that he should perform an atonement ritual and be rid of that mess. should prepare a gold Vedantshastri's mother and perform the last rites by chanting the appropriate mantras otherwise Vedantshastri's mother would be a witch and torment him and entire village.

Dhabu: I think you should perform an atonement ritual and be rid of this whole mess. Prepare a doll of Vedantashatri's mother, go to the crematorium, perform the last rites by chanting the appropriate mantras, get away from the place, don't turn back even once-but you will have to make a doll of gold.

Siddheshwar: Gold?

Consequently, Siddheshwarshastri becomes anxious and frustrated due to harassments and humiliation. Siddheshwarshastri trapped between the Shastris and Vasudeo, and continually dogged by poor Revati who feels utterly helpless. Unable to bear the shock, Siddheshwar begins to have hallucinations and due to psychological tension eventually dies of a sudden massive heart attack. Revati is the hapless and widowed, who accepts the bitter truth of Kirwant's life, they are part of her brahmanical clan, and continues cremation rites with giving the lesson of last rite to Madhu and hands

Aayushi International Interdisciplinary Research Journal (AIIRJ)

VOL- VIII ISSUE- VI JUNE 2021 PEER REVIEW IMPACT FACTOR ISSN e-JOURNAL 7.149 2349-638x

over to him the book on funeral rites 'Garud Purana'. Madhu would have to lead the rest of his life as a Kirwant. Vasudeo becomes helpless in front of her. He pledges never to marry because he doesn't want the Kirwant's lineage would continue. Generally at the end, progressive Vasudeo lost his battle against so called socio-cultural system of dominated Brahmin class.

In Brahmanical clan Kirwants, who are Brahmins by birth, not only deprived, despicable and ostracized, but also they are treated impure disgraced and lowly, like untouchable dalits, whose dignity is snatched away. Gajvee attempts to expos the inequality of the Hindu social system. Like Dalits, Kirwants have no exit from the inequality of the Hindu social and cultural system.

References:

- 1. Gajvee, Premanand. 'Kirwant', trans. Hatkanangalekar, M. D., India: Seagull Books, 2005.
- 2. Gajvee, Premanand. 'The Strength of Our Wrists: Three Plays', trans. Gokhale, Shanta and Hatkanangalekar, M. D., India: Navayana Publishing Ltd., 2013.
- 3. Bhavare Mahendra. 'Premanand Gajvee Yancha Lekahn Prvas', India: Lokvangmay Gruha, 2011
- 4. Bhagwat, Hemangi. 'Dalit Theatre: A Theatre of Protest', European Academic Research, Vol. II, Issue 1/ April 2014 (ISSN 2286-4822)

- 5. Gokhale, Shanta. *Playwright at the Centre Marathi Drama*. Calcutta: Seagull Books, 2000.
- (Cavan, Ramnath. "What is Dalit Theatre?"
 (Excerpts from Ramnath Cavan's Presidential Address of the Seventh All India Dalit Drama Convention, held in Nashik, Maharashtra, in December 1992. Published in Marathi at A. Jnaneshvara & M. Bhosale, Pune. Translation: J.N. Paranjape)
- 7. http://www.georgs-home.com/dalitr//cahvan.htm)
- 8. https://www.thebookreviewindia.org/untouchabili ty-and-humanity/
- 9. https://www.loksatta.com/lokrang-news/marathi-dramas-in-1990-kirvant-1064910/
- 10. https://www.forwardpress.in/2017/08/dalittheatre-and-ambedkar/
- 11. https://www.thehindu.com/books/books-reviews/gajveerevisited/article5643041.ece





AN ANTHOLOGY OF AMERICAN LITERATURE

A Textbook prescribed by S.R.T.M University, Nanded as per CBCS Pattern

BOARD OF EDITORS



© Macmillan Publishers India Private Ltd, 2020 & The Registrar, SRTM University, Nanded, MS

All rights reserved under the copyright act. No part of this publication may be reproduced, transcribed, transmitted, stored in a retrieval system or translated into any language or computer language, in any form or by any means, electronic, mechanical, magnetic, optical, chemical, manual, photocopy or otherwise without the prior permission of the copyright owner. Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

An Anthology of American Literature, A Textbook prepared as per CBCS Pattern for College Students of UG Second Year Optional English and prescribed by Swami Ramanand Teerth Marathwada University, Nanded.

First published 2020

MACMILLAN PUBLISHERS INDIA PRIVATE LTD

Delhi Bengaluru Chennai Kolkata Mumbai Ahmedabad Bhopal Chandigarh Coimbatore Cuttack Guwahati Hubli Hyderabad Jaipur Lucknow Madurai Nagpur Patna Pune Thiruvananthapuram Visakhapatnam

ISBN: 978-9387623132

Published by Macmillan Publishers India Private Limited 21, Patullos Road, Chennai 600002, India

Printed at Shree Maitrey Printech Pvt. Ltd., Noida

"This book is meant for educational and learning purposes. The author(s)/editor(s) of the book has/have taken all reasonable care to ensure that the contents of the book do not violate any copyright or other intellectual property rights of any person in any manner whatsoever. In the event the author(s) has/have been unable to track any source and if any copyright has been inadvertently infringed, please notify the publisher in writing for any corrective action."

Content Developers

Mr Vivek B Zample

Unit 1 (I)

Assistant Professor, PG Research Dept of English, Dayanand College of Arts, Latur

Dr Machindra H Khandagale

Unit 2 (II)

Assistant Professor, PG Research Dept of English, Dayanand College of Arts, Latur

Dr Nitin N Doke

Unit 2 (III)

Assistant Professor, PG Research Dept of English, Dayanand College of Arts, Latur

Dr Prashant M Mannikar

Unit 3 (IV) & Unit 5 (VII)

Associate Professor & Head, PG Research Dept of English, Dayanand College of Arts, Latur

Dr Dnyaneshwar S Choudhari

Unit 3 (V)

Assistant Professor, Maharashtra Mahavidyalaya, Nilanga, Dist Latur

Dr Shivkumar B Rautrao

Unit 4 (VI)

Assistant Professor, PG Research Dept of English, Dayanand College of Arts, Latur

(VI) The American Scholar

Ralph Waldo Emerson

ABOUT THE TEXT

"The American Scholar" was originally delivered in the form of an oration at the annual meeting of the Literary Society; Phi Beta Kappa at Harvard College near Cambridge in the USA, on August 31, 1837. It was published in 1837 and again in 1838. It was published in London as well in 1844 under the title, *Man Thinking: An Oration.* Oliver Wendell Holmes called this speech, "Our Intellectual Declaration of the Independence". The lecture begins with an address to the President and the audience of the Society. It explores Emerson's philosophical ideas. Emerson was highly influenced by Plato and his idea of Man. He has described the three source of the education of the American Scholar – nature, book and self-action. Emerson delivered this lecture with an express purpose to acquaint the audience with the influence and duties of American Scholar. This essay is regarded as an eye-opener for the Americans.

ABOUT THE AUTHOR

Ralph Waldo Emerson was born on May 25, 1803 in Boston, Massachusetts, USA. His father Reverend William Emerson died in May, 1811 when Emerson was only eight years old. Emerson attended the Boston Latin School, and thereafter Harvard College from where he graduated in 1821. From 1821 to 1825, he worked as a teacher at William's School. In 1829, he became the associate pastor to Henry Ware in the Second Church of Boston. R W Emerson married Ellen Tucker in 1829 but she died in 1831. He travelled to Europe (Italy, France and England) and stayed there for almost a year (1832-1833). In England, he met Coleridge, Wordsworth, Alcott, Margaret Fuller and Thomas Carlyle. In 1835, he married Lydia Jackson. His literary career began in 1836 with a delivered lecture on English Literature. He died at Concord on April 27, 1882.

to the individual man and the function of the scholar, which is to study and deal with the individual, as an independent unity or entity, and not a part of some system or institution.

To sum up, "The American Scholar" is a manifesto of intellectual declaration of American independence from literary colonialism of European culture. Emerson acknowledges the contribution of intellectual and cultural heritage of Europe but now he wants the American self-distinctively American. Emerson sponsors the cultural nationalism of America. He appeals to the American scholar to educate the society the humanitarian religion of peace, tolerance and abolition of slavery.

EXERCISES.

I. Short answer type questions.

- 1. How does Emerson say about the division of Man into Men?
- 2. What is Emerson's idea of Man Thinking?
- 3. What is the influence of Nature on the scholar?
- 4. What does Emerson say about the influence of books on the scholar?
- 5. How is action influential in the life of the scholar?
- 6. How is self-trust important for the scholar?

II. Answer the questions given below in about 300 words each.

- 1. ""The American Scholar" is our intellectual declaration of Independence, and manifesto of literary independence of America." Elucidate.
- 2. What are the duties and functions of the American scholar?
- 3. Discuss the major ideas as expressed in "The American Scholar"?

III. Classroom activities.

- 1. Elaborate in detail on "The Contemporary Indian Scholar and his Duties."
- 2. In the class play the audio clip of "The American Scholar." (https://youtu.be/S56FHXmK03Y)

An Anthology of American Literature is composed to introduce the undergraduate students to the selective works from American Literature. The textbook covers a brief history of American Literature from its inception to the present. It accommodates various literary forms – poetry, fiction, prose and drama. The textbook features celebrated writers, such as Walt Whitman, Ralph Waldo Emerson, Jack London, Mark Twain, Arthur Miller and Langston Hughes. The units consist of an elaborate discussion followed by exercises that would prove helpful for the teaching-learning process.



Macmillan Publishers India Pvt. Ltd.
www.macmillaneducation.in



Current Global Reviewer

Peer Reviewed Multidisciplinary International Research Journal PEER REVIEWED & INDEXED JOURNAL

ISSN 2319-8648

Impact Factor - 7.139

Indexed (SJIF)



May 2020 Special Issue-27 Vol. 1

RADIANCE

Chief Editor Mr. Arun B. Godam Editor
Dr. Sunita Sangole
Dayanand College of Arts, Latur

Special Issue 27, Vol. 1 May 2020 Peer Reviewed SJIF ISSN: 2319 - 8648 Impact Factor: 7.139

Current Global Reviewer

Peer Reviewed Multidisciplinary International Research Journal PEER REFREED & INDEXED JOURNAL

SPECIAL ISSUE - 27 Vol. 1, RADIANCE

Editor - Dr. Sunita Sangole

© All rights reserved with the College & publisher Price: Rs. 400/-

Chief Editor – Arun Godam Latur

Published BY
Shaurya Publication
Old MIDC, Near Kirti Gold Chowk, Latur
Email- hitechresearch11@gmail.com, 8149668999

Printed By.
Shaurya Offset
Old MIDC, Near Kirti Gold Chowk, Latur
Email- hitechresearch 11@gmail.com

EDITION: May 2020

Special Issue 27, Vol. 1 May 2020

Peer Reviewed SJIF ISSN : 2319 - 8648 Impact Factor : 7.139

Index

1.	बालकामगार निर्मुलनासंबंधी कायदे आणि धोरणांचा अभ्यास	17
	प्र. प्राचार्य डॉ.शिवाजी गायकवाड	
2.	आंबेडकरवाद : इतिहास लेखनातील नवीन विचार प्रवाह प्रा.डॉ.रमेश पारवे	23
3.	साहित्य निर्मिती प्रक्रिया प्रा.डॉ. सुनीता सांगोले	27
4.	From Rags to Riches: A Thematic Study of Arthur Miller's <i>Death of a Salesman</i> . Dr Prashant M. Mannikar	34
5.	Rabindranath Tagore's Philosophy of love Depicted In The Play Chandalika Dr. Machindra H. Khandagale	39
6.	पं. दीनदयाळ उपाध्याय यांचा एकात्म मानववाद : डॉ. दिलीप नागरगोजे	43
7.	औद्योगिकीकरण आणि मराठी कादंबरी डॉ. गणेश लहाने	47
8.	The Tradition of Marathi Sugam Sangeet Dr. Devendra kulkarni	50
9.	Active Resistance and Revolutionary Activism in MeenaKandasamy's Poetry Dr. Shivkumar Bhimrao Rautrao	52
10.		58

Special Issue 27, Vol. 1 May 2020 Peer Reviewed SJIF ISSN: 2319 - 8648 Impact Factor: 7.139

Active Resistance and Revolutionary Activism in MeenaKandasamy's Poetry

Dr. Shivkumar Bhimrao Rautrao

P.G. & Research Department of English, Dayanand College of Arts, Latur

Abstract:

MeenaKandasamy is a poet, writer-activist and translator with Ph.D. in Sociolinguistics. Her works focus on caste annihilation, linguistic identity, political agendas, sexuality, violence and gender oppression. Kandasamy believes that writing, translation and active resistance or revolutionary activism are ways in which she can confront and come to terms with her Womanness, her Dalitness and her Tamilness, these three categories of belonging that continue to enshrine a history of resistance to oppression. The present paper attempts to explore the active resistance or revolutionary activism in MeenaKandasamy's Poetry.

Key words: Resistance, Revolution, Dalit struggle, Harijan, Aggression, etc.

A woman in a Dalit community is a "Dalit among the Dalits". In spite of being far more sidelined than men, Dalit women have also contributed sufficiently to Dalit literature. One such young, energetic and rebellious young woman is MeenaKandasamy, who is known as a poet, activist and translator. MeenaKandasamy and her poetry embody a long withstanding fight against the stringent subjugation and atrocities undergone by the non-dominant caste community. While her poetry revolves around issues of caste, sexuality, political agendas, violence, gender oppression and language, her work mainly urges her readers to act. Active resistance or revolutionary activism, the discourse which seeks to analyze what needs to change and set it right, is the core theme of Kandasamy's raw and out rightly unbridled poetry. Hailing from a caste-conscious background, her poetry reflects a society that grants inhuman sanction to caste discrimination and violence on Dalits.In 2002, Kandasamy edited The Dalit, a bi-monthly English magazine that reflected the voice of Dalits. Kandasamy was the youngest person who represents India as a writer-in-residence at the University of Iowa's International Writing Program 2009. She has been a featured poet at poetry festivals around the world. Two of her poems, Mascara and My Lover Speaks of Rape, have won first prizes in pan-Indian poetry competitions. Her poetry has been profiled in numerous publications internationally. Her debut poetry collection, Touch (2006), is a collection of eighty four poems divided into seven categories: Bring him up to worship you, Touch, Add some spice, To that more congenial spot, Lines of control, Slander in a slaughterhouse, and Their daughters. KamalaDas has praised Kandasamy:

"Once again after long years of search I came into contact with the power of honest poetry... Revelations come to her frequently and prophecies linger at her lips. Older by nearly half a century, I acknowledge the superiority of her poetic vision." (Kandasamy, 7)

Kandasamy adopts an anti-caste and feminist lens to retell Hindu and Tamil myths in her second collection of poems, *Ms. Militancy* (2010). It focuses on caste oppression and women issues. The poems in the collection focus on women empowerment and psychological pressures of women and how the poet plans to grant the women an identity.

MeenaKandasamy attempts to explore the problems of women, dalits and their rights through the multidimensional poems, novels and essays. Her poems explore the revolutionary activism and there is active resistance in her discourse. She is courageous and confidently expresses her ideas without fear or favor. She expresses strong will power and determination. For her freedom is only through rebellion. One can feel her anger and sarcasm while reading her poems. She never advocates Gandhian philosophy. In her poem, *Mohandas Karamchand* she explores the active resistance against the fundamentals of the caste system, which according to Gandhi, was the "genius of the Hindu society". Her scathing rebuke of Gandhi and his ideals is well reflected:

Special Issue 27, Vol. 1 May 2020 Peer Reviewed SJIF ISSN: 2319 - 8648 Impact Factor: 7.139

Aggression is the best kind of trouble-shooting. (Poem Hunter-05)

Dalits, Women, Minorities have been struggling for their dream. The endless struggle and postponement reformed into aggressive state. The suppressed dreams, desires, passions and emotions would become true, but it is impossible with all. Their dreams come true. Consequently she believes that aggression is not just a stressed state, for it leads to a positive change.

To sum up, MeenaKandasamy's poetry represents active resistance and revolutionary activism. Her poems attacked on the social discriminations enduring in the society such as caste system, cultural hegemony and suppression of women. Her poetry is a literary document of the humiliations, dilemmas, and barbarities experienced by Dalit women. Also she deconstructs the mythical heroes and shows how the epics can be read between the lines. She believes that there is immense discrimination and violence in today's world. She raised voice with aggression against patriarchal, predominant society for their rights, their image, their independence and their existence.

References:

- Kandasamy, Meena. Ms Militancy. New Delhi: Navayana, 2010.
- Kandasamy, Meena . Touch. Mumbai: Peacock Books, 2006.
- Glory, A.; Treatment of Women in MeenaKandasamy's Touch; Language in India ISSN 1930-2940 18:3 March 2018
- Jerin Jacob, The Poetry of MeenaKandasamy: A Tool of Political Dissent, The Hindu, 7 March, 2018.
- KambleD. S.&Nanaware, D.C., *MeenaKandasamy'sTouch To Dalit Struggle*, Contemporary Research In India (ISSN 2231-2137): Vol. 2: Issue: 4.
- MaitraSilpi, A Study of Sitaand Shoorpanaka as the Soul Sisters in MeenaKandasamy's Selected Poems, Research ScholarAn International Refereed E-Journal of Literary Explorations (ISSN 2320 – 6101), Vol. 2 Issue I February, 2014.
- Padma Priya; *Poetry And Women: MeenaKandasamy's Select Poems*, Research ScholarAn International Refereed E-Journal of Literary Explorations (ISSN 2320 6101) Vol. 4 Issue IV November, 2016.
- RajiNarasimhan, MeenaKandasamy's Touch: The Aggression of Suppression, Language in India, 11: 5 May 2011.

Web Links:

- http://devasudha26.blogspot.com/2012/07/out-of-cocoon-analysis-of-select-poems.html
- <u>www.PoemHunter.com</u> (MeenaKandasamy's poems, Poemhunter.com/ The World's Poetry Archive, 2012).

Indexed (SJIF)

ISSN 2319-8648

Impact Factor- 7.139



Chief Editor Arun B. Godam Latur, Dist. Latur-413512 (Maharashtra, India) Mob. 8149668999







Vol. 5 Special Issue -1 February 2019



A Peer Reviewed Bimonthly International Journal

Special Issue On

WORLD LITERATURE:

THEORY AND PRACTICE

Issue Editor **Prashant Mannikar**

CHRONICLE

OF HUMANITIES AND CULTURAL STUDIES (CHCS)

VOL. 5

SPECIAL ISSUE 1

FEBRUARY 2019

A Peer Reviewed Bimonthly International Journal

Special Issue

WORLD LITERATURE: THEORY AND PRACTICE

Editorial Board:

Prashant Mannikar (Issue Editor)
Nitin Doke (Member)
Machindra Khandagale (Member)
Shivkumar Rautrao (Member)
Vivek Zample (Member)

Advisory Board:

Jogendrasingh Bisen (Dean, Faculty of Humanities, SRTM University, Nanded.)

Mahesh Nivargi (Chairperson, Board of Studies in English, SRTM University, Nanded.)



Mahatma Gandhi Education and Welfare Society's

CENTRE FOR HUMANITIES AND CULTURAL STUDIES, KALYAN (W)

www.mgsociety.in +91 8329000732 Email: chcskalyan@gmail.com

14.	Understanding Marginal Womanhood in	
	Jayanta Mahapatra's Poetry	
	More Dattatray Madanrao	76
15.	Concept of Freedom in Rabindranath Tagore's	
	Heaven of Freedom & Langston Hughes'	
	Let America be America again: A Comparison	02
11	Dr. Manohar Purushottam Joshi	82
16.	The Use of Myths in the Poetry of Mamang Dai	
	Dr. Y.S. Handibag	87
17.	Gibson's Virtual Light: A Portrait of the Postmodern	
	and Futuristic Society Influenced by Technology	0.2
10	Dr. Mathpati Sudhir Panchakshari	93
18.	Tulika Mehrotra's Delhi Stopover:	
	Indian Novel with a Global Perspective	00
10	Dr. Urmila Gurunath Dharashive	98
19.	The Influence Of Cyberspace On English Language	100
20	Dr. Pritam I. Thakur	102
20.	Socio-Political and Cultural Perspectives in	
	Arvind Adiga's The White Tiger	100
21	Dr. S. T. Haibatpure	108
21.	Some Aspects of Literacy Criticism in Sanskrit and English	114
	Dr. Shashikant V. Shrangare	114
22.	8, , , , ,	
	Sexuality in the Novel <i>The Grass is Singing</i>	101
	Dr.Tanaji Kolekar & Mr. Kamalakar Ruge	121
23.	The Worldly Values in Vivekananda's Speech	
	Karma in its Effect on Character	124
2.4	Jaybhaye V.K.	124
24.	Vijay Tendulkar's the <i>Sakharam Binder:</i> A Harsh Reality of Society	
	Dr. Annie John & Prof. Bhagyashri Patil	129
25		149
45.	The Theme of Revolt and Optimism in Pasternak's Doctor Zhivago	
	Dr Nandkumar S Shinde	134
26	Dalit Literature: Discourse of Change and	134
40.	Revolution in World Literature	
	Dr. Shivkumar Rautrao	141
27	The Study of Arun Kolatkar's Religious Belief in <i>Jejuri</i>	171
41.	Dr. Mallikariun B. Karajoi	147
	171. 191711118/01 11111 11. 1871/0121	1 /

Dalit Literature: Discourse of Change and Revolution in World Literature

Dr. Shivkumar Rautrao

P.G. & Research Department of English, Dayanand College of Arts, Latur

Abstract: Dalit Literature is mainly considered as the Post-Independence literary phenomenon. The emergence of Dalit literature is mainly associated with the causes and effect of the very long struggle and oppression. Dalit literature first found its voice in Marathi in the 1960s and 70s, and then soon appeared in other languages like Hindi, Tamil, Telugu and Kannada. Using autobiography as a literary genre, writers could share personal experiences of caste discrimination, making its existence undeniable for the middle classes. In the light of the growing importance of the study of Dalit literature the present paper aims to explore, how Dalit literature is part of world literature. It should not consider as external or outside literature. It has emerged from Indian society, so it is a part of the mainstream literature. The rise of Dalit writings not only marks a new chapter for India's marginalized class but also for the mainstream of world literature.

Key Words: Dalit Literature, World Literature

Dalit exclusion is asserted in the statements and literature of the Human rights movements, its goals, actions and plans. During preindependence days the examples of Dalit exclusion were many. Mahatma Gandhi gave a new term "Harijan" to address these hapless people. Dr. B. R. Ambedkar, who came from a Dalit community and organized a mass revolution to bring awareness amongst Dalits and emancipate them from system implemented by the Brahmanical caste "Manusmiriti", Dr. B. R. Ambedkarrejected the notion that the cast system is God made and launched a revolution not only against the tyranny of the Brahmins but also against the tyranny of a man. He said that if society wants to liberate man from the shackles of discrimination and dominative nature of man, one should give equal importance to dalits. Dr. B. R. Ambedkarand Mahatma JotibaPhule started a political movement for the freedom of equality of dalits. This movement played a very significant role as a shaping spirit of Dalit Literature.

Writers from outside the mainstream and within the mainstream have written about Dalit life and their conditions. Many revolutionary writers,

"The circulation of Dalit literature in America is important to deconstruct an idea of India that is pervasive, and one that many diasporic Indians seek to cultivate: India as non-violent, Hinduism as mythological, anti-orthodoxy and benevolent, and both as peaceloving," says Toral Gajarawala, an associate professor at NYU. "The knowledge of India that circulates in the West is caste-free. Dalit studies offer a corrective to this 'idea of India' in an important way."

The significance of Dalit literature has been immense; it effectively threatened the Brahminic hegemony from literature, it concentrate Dalit masses from assertion, protest and mobilization, and it stirred up thinking in the Dalit intellectuals and catalyzed creation of organic intellectuals of Dalits, it given that the level of literacy been particularly low among Dalits, the emergence of Dalit literature where both the writers and readers are mostly Dalits, is itself an evidence of a profound change taking place in Indian society (Sohan Lal). Arjun Dangle in his article, "Past, Present and Future of Dalit Literature" writes:

"The creation of Dalit literature is inevitable until the structure of society change and as long as exploitation exists." (Dangale, 266)

In the future, Dalit literature has to create its own myth and develop dalit literature to cross the boundaries of national literature and has to create a space in world literature like Black literature.

References:

- Bagul, Baburao. 1973. "Dalit Shitya: Man's Greatness, Man's Freedom." Asmitadarsh, Vol. I, 1973. Print. p. 56-57.
- Dadawala, Darshini.Dalit Literature Concept, Origin and Features, IJELLH, Vol.IV, Issue II, Feb. 2016.
- Dangle, Arjun. (Ed.) Poisoned Bread: Translations from Modern Marathi Dalit Literature. Mumbai: Orient Longman Ltd., 1992. Print.
- LalSohan. "Dalit Literature: An Introspection of Genesis and Growth" Research Scholar, Vol.5 Issue II, May, 2017.
- LimbaleSharankumar. Towards an Aesthetics of Dalit literature: History, Controversies and Considerations, India: Orient Longman, (2004).
- Mandavkar, Pavan. Indian Dalit Literature Quest for Identity to Social Equality, Humanities & Social Sciences Reviews, Vol. 3 (2) (Apr 2015).
- Pantwane, Gangadhar. "Dalit: New Cultural Context of an old, Marathi Word." Asian Studies, XI. 1977-78. Print.
- The Indian Express, Need to 'Mainstream' Dalit Literature: Writers, April 15, 2015
- The Times of India, Dalit Literature Goes Global, April 05, 2015.

Guidelines for Authors

- No manuscript will be considered which has already been published or is being considered by another journal / book.
- Papers should be typed in MS Word 2003/2007.
- Paper size: A4, Font & size: Times New Roman 12, line spacing: 1, Margin of 1 inch on all sides.
- The tables and figures in the text should be centralized.
- References should be cited in MLA parenthetical style. (Name of the author and page numbers in the parenthesis in the text and list of the works cited arranged alphabetically at the end of the paper)
- The paper must be accompanied by a brief CV of the contributor, self declaration certificate, postal address, cell numbers, E-mail ID(s).
- Contributors are advised to check spelling, punctuation, sentence structure, and the mechanical elements of arrangements, spacing, length, and consistency of usage in form and descriptions before submission.
- Final selection for publication will be made only at the recommendation of the Peer Review Panel. The details of the selection of paper will be communicated to the contributors.
- The editors reserve the right to make necessary editing for the sake of conceptual clarity and formatting.



Printed and Published by:

Mahatma Gandhi Education Society's Centre For Humanities and Cultural Studies,

A- 102, Sanghavi Regency, Sahyadrinagar, Kalyan (W).

Email: chcskalyan@gmail.com Web: www.mgsociety.in

PARBAHNI / AURANGABAD / MUMBAI

Mob. +91 9730721393 +91 8329000732

युगप्रवर्तक प्रगितिद्या



संपादक डॉ. दुष्यंत मजोहर कटारे कै. व्यंकटराव देशमुख महाविद्यालय बाभळगाव, ता. जि. लातूर



युगप्रवर्तक क्रांतिबा (Yugpravartak Krantiba)

*** ISBN**: 978-93-5288-364-6

***** संपादक

© डॉ. दुष्यंत मनोहर कटारे कै. व्यंकटराव देशमुख महाविद्यालय, बाभळगाव ता. जि. लातूर-४१३ ५३१.

骤 प्रथमावृत्ती : ११ एप्रिल, २०१७

प्रकाशक सुनंदा दुष्यंत कटारे युगप्रवर्तक प्रकाशन,

श्रावस्ती निवास, सिद्धार्थ हौसिंग सोसायटी, यशवंत शाळेच्या पाठीमागे, नांदेड नाका, लातूर-४१३ ५१२.

संपर्क : ८३०८३०५०५०

***** अक्षरजुळणी

दत्ता मस्के, दिगंबर मस्के

विश्व ऑफ्सेट प्रिंटर्स, बाभळगाव ता. जि. लातूर-४१३५३१ संपर्क: ७०५८८४८६४८

🜞 मुखपृष्ठ-सजावट

डॉ. मा. ना. गायकवाड, कै. व्यंकटराव देशमुख महाविद्यालय, बाभळगाव

***** विश्व कॉम्प्यूटर सर्व्हिसेस, बाभळगाव

🔻 स्वयंसहाय्यता निधी

₹ १०००/- (एक हजार रुपये)

*प्रस्तुत ग्रंथातील लेखकांच्या मताशी संपादक, प्रकाशक सहमत असतीलच असे नाही.



50.	क्रांतिबा फुले यांचा सामाजिक दृष्टिकोन दिलीप वानखेडे, श्री.किसनलाल नथमल गोयन्का कला व वाणिज्य महाविद्यालय, कारंजा (लाड)	१९९
48.	जोतिबा फुले यांचा सामाजिक दृष्टिकोन	२०४
	डॉ. वीणा वा. लाडे, शासकीय अध्यापक महाविद्यालय, भंडारा	
५२.	समाजसुधारक महात्मा जोतिबा फुलेंचे सामाजिक व शैक्षणिक योगदान	२०८
	प्रा. डॉ. नानासाहेब जाधन, कै. व्यंकटराव देशमुख महाविद्यालय, बाभळगाव, ता. जि. लातूर	j 102
५३.	महात्मा फुले यांच्या साहित्यातील सामाजिक जाणिवा	२१३
	डॉ. राम चौधरी, कला व वाणिज्य पदवी महाविद्यालय, पेट्रोलपंप, जवाहनगर, भंडारा	
48.	क्रांतिसूर्य महात्मा जोतिबा फुले	२१६
	प्रा. कुचेकर एच. एस, तु. कृ. कोलेकर कला आणि वाणिज्य महाविद्यालय, नेसरी, ता. गडहिंग्लज, जि. कोल्हापूर.	
44.	महात्मा जोतिबा फुले यांचे साहित्यातील सामाजिकता	२२१
	प्रा. अनुप अरुण नांदगावकर, स्वा.से.श्री.क.रा.इन्नाणी महाविद्यालय, कारंजा (लाड), जि.वाशिम	
५६.	महात्मा फुले यांचे चरित्र, सामाजिक व वाङ्मयीन कर्तृत्व	२२५
	विष्णू शिवाजी कांबळे, राणी चन्नम्मा विद्यापीठ, बेळगावी	
40.	महात्मा फुले यांची विचारसरणी आणि मराठी साहित्य	२२७
	डॉ. बालाजी विव्वलराव डिगोळे, शिवजागृती महाविद्यालय, नळेगाव, ता. चाकूर, जि. लातूर	
46.	विद्येविना मित गेली	२३७
	आबासाहेब उमाप, कला व वाणिज्य महाविद्यालय, पुसेगाव, ता. खटाव जि. सातारा	
48.	क्रांतिबा फुले यांचे वाङ्मय व विचारदर्शन	२४०
	डॉ. उज्ज्वला यशवंत सामंत, स. का. पाटील सिंधुदुर्ग महाविद्यालय, मालवण, जि. सिंधुदुर्ग	
ξo.	महात्मा फुले यांच्या 'अखंडा'तील विज्ञाननिष्ठा	२४५
	प्रतिभा भीमराव गायकवाड, महाराष्ट्र उदयगिरी महाविद्यालय, उदगीर, जि. लातूर	
६१.	महात्मा जोतिबा फुले के साहित्य का सामाजिक पक्ष	२४९
	डॉ. राजेश भामरे, ईकरा एच. जे. थीम कॉलेज, जलगाँव	
६२.	महात्मा फुले यांचे समग्र साहित्य- विचार व चिंतन	248
	डॉ. धीरजकुमार सत्येकाल कोतमे, जयक्रांती महाविद्यालय, लातूर	
६३.	महात्मा फुले यांचे वाङ्मय : समाजपरिवर्तनाचे साधन	२५८
	डॉ. संतोष तुकाराम कदम, एस. बी. आर. कॉलेज, म्हसवड	
६४.	Mahatma Jotirao Phule's Contribution to Literature Prof. V. S. Ganvir, Arts & Commerce Degree College, Petrol Pump, Jawaharnagar, Bhandara	२६३
हु.	Mahatma Jotirao Phule's <i>Tritiya Ratna</i> : The First Modern Dr. Shivkumar Bhimrao Rautrao, Dayanand College of Arts, Latur	२६७
६६.	युगप्रवर्तक क्रांतिबा फुले ः स्त्रीमुक्तीचे प्रवक्ते प्रा. डॉ. गणेश क. टाले, श्रीराम महिला महाविद्यालय, धामणगाव रेल्वे, जि. अमरावती	२७३

ISBN: 978-93-5288-364-6

Mahatma Jotirao Phule's *Tritiya Ratna*: The First Modern



Dr. Shivkumar Bhimrao Rautrao

Dayanand College of Arts, Latur

Mahatama Jotirao Phule was an activist, thinker, social reformer, writer, philosopher, theologist, scholar, editor and revolutionary not only in Maharashtra but also in India, in the nineteenth century. As a revolutionary thinker, he was bold and courageous and put his thoughts into practice. While many others talked of reforming the society, Phule stood for total rejection, for complete revolution. He tried to go the root of the unequal social situation. According to him, the Brahmin deprived the natives such as non-Brahmins, Shudras, and ati-Shudras of education, establishing and strengthening their superiority through religious scriptures and rituals. As a result the ignorant masses started to look upon themselves as inferior. In a way, Phule was stating the principle of hegemony. Mahatma Jotirao Phule started a school for girls of all castes in 1848, and an orphanage for the children of Brahmin widows. He formed the Satyashodhak Samaj in 1873. He can be described as 'the father of the Non-Brahmin Movement'. He looked upon the British rulers as saviours of Shudras and ati-Shudras. An all-round revolutionary, he dealt with diverse issues like caste, stood for emancipation of not only the lower castes to which he belonged, but also of the most downtrodden, the untouchables. He stood against injustice to women, including those from the Brahmin caste, and pointed out the economic exploitation of farmers, arguably for the first time in India. His wife Savitribai supported him in his activities and suffered the consequences. Jotirao Phule initiated social change in nineteenth century India, especially in Maharashtra, through his philosophy. The nineteenth Century was an Era of Social Criticism and transformation that focused on nationalism, caste and gender. All major questions taken up by the reformers were connected with women's issues such as female infanticide, child marriage, forbid on women's education, Sati, tonsure of widows, prohibition on widow remarriage etc. At the same time, reformers concentrated more on reforming the social institutions of family and marriage with special emphasis on the status and rights of women. Jotirao took up the issue of gender and caste. He revolted against the unjust caste-system under which millions of people had suffered for centuries. His revolt against the caste system integrated social and religious reform with equality. He emerged as the leader of the depressed classes in Maharashtra and he was recognized as a leader of downtrodden class in all over India. He was influenced by American thinker Thomas Paine's Ideas of 'Rights of Man'.

Mahatma Jotirao Phule's well known works are 'Tritiya Ratna' (1855), 'Brahmanache Kasab', (1869), 'Powada: Chatrapati Shivajiraje Bhosle Yancha' (English life of Shivaji, in Poetical Metre), (1869), 'Powada: Vidyakhatyatil Brahman Pantoji', (1869), 'Manav Mohammand (Muhammad)

ISBN: 978-93-5288-364-6



searching for an answer to who am I? Under the changed circumstances, Phule went a step ahead and tried to deal with a bigger question 'how should I be?' No doubt there are many external reasons behind the subjugation of a country, such as political ambitions and dominance of imperialist nations, their technical excellence, superiority in tools of production and social structure, etc but as G. P. Deshpande puts 'it, there are internal reasons too when a society gets defeated'. (Sathe.32) A play with socio political content, a play in which this realization comes out clearly was written in Maharashtra in 1855. This was the first renaissance play with revolutionary and satyashodhaki content. It was the first consciously political play in India. As Datta Bhagat puts it *Tritiya Ratna* is also the First Dalit Play. Rege puts it as a first modern play which is an indication of the prevalent social conditions. It also explains why the play was never staged. There should be no need to highlight the importance of Phule writing this play in 1855 against the background of such caste discrimination. This play belongs to the era when even though the elites felt the pinch of subjugation of the country, an articulate analysis of the nature of the colonial was still far away. It took forty more years for such an awareness to trickle down to the Brahminical Middle Class Theatre. The conflict in the play is concerned with the exploitation due to the cast dominance of Brahmins at all levels such as political, social, financial and cultural.

Work Cited:

- Bhagat Datta, Speech at Third National Dalit Theatre Meet, Ambejogai narrated in Madhukar Mokashi, *Dalit Rangabhoomi*. Pune: Snehavardhan Publishing House, 2000, p.53.
- Deshpande, G.P., ed. Selected Writings of Jotirao Phule. New Delhi: LeftWord, 2002.
- Gokhale Shanta, Playwright at the Centre, Marathi Drama from 1843 to the Present, India: Seagull Books, 2000.
- Jain. Swati, Caste and Education: The Vision of Mahatma Jotirao Phule, BRDU IJMDR Volume-1, Issue-V, April 2016, page no.19-32.
- Keer, Dhananjay, Mahatma Jotirao Phoole, Father of Our Social Revolution, India: Popular Prakashan, 1964.
- O'Hanlon, Rosalind: Caste, Conflict, and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India, Cambridge: Cambridge UP, 1985.
- Omvedt, Gail: Dalit Visions: The Anti-caste Movement and the Construction of an Indian Identity, New Delhi: Orient Longman, 2006.
- Rege Sharmila: Education as Tritiya Ratna: Towards Phule-Ambedkarite Feminist Pedagogical Practice, Economic & Political Weekly, October 30, 2010 VOL XLV NO 44, page no.88-98.
- Rege, Sharmila: "Debating the Consumption of Dalit 'Autobiographies': The Significance of Dalit Testimonios". Writing Caste/Writing Gender: Reading Dalit Women's Testimonios, New Delhi: Zubaan, 2006. 9-91.
- Sathe Makarand: A Socio Political History of Marathi Theatre Vol.-I, India: Oxford University Press, 2015.

ISBN: 978-93-5288-364-6

200

।। अखंड ।।

एक चंद्र नित्य भ्रमण करीतो ।। सर्वां सुख देतो ।। निशीदिनीं ।। १ ।। भ्रु.।। भरती ओहोटी समुद्रास देतो ।। जल हालवीतो ।। क्षारांसह ।। २ ।। पाणी तेंच गोड मेघयोगें होतें ।। संतोषी करीतें ।। सर्व प्राण्यां ।। ३ ।। मानवांचे साठीं बहू धर्म कसे ।। झालां कांहो पीसे ।। जोती म्हणे ।। ४ ।।एक.।।

सर्वांसाठी एक वायु केला खास ।। घेती श्वासोच्छवास ।। प्राणीमात्र ।।१।।ध्रु.।। वृक्ष वल्लीसह सर्वांचें जीवन ।। करी तो पालन ।। जगामाजीं ।। २ ।। वायूच्या योगानें हवा शुद्ध होती ।। प्राण्या सुख देती ।। निशींदिनीं ।। ३ ।। मानवांनों तुम्ही सत्यधर्मी व्हावें ।। ईशगूण गावें ।। जोती म्हणे ।। ४ ।।स.।।

