



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Dayanand College of Arts, Latur</b>
• Name of the Head of the institution	<b>Dr.S.P.Gaikwad</b>	
• Designation	<b>Principal In Charge</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02382222999</b>	
• Mobile No:	<b>9420436190</b>	
• Registered e-mail	<b>daclatur@rediffmail.com</b>	
• Alternate e-mail	<b>dcaiqac22@gmail.com</b>	
• Address	<b>Near Ushakiran Talkies, Barshi Road</b>	
• City/Town	<b>Latur</b>	
• State/UT	<b>Maharashtra</b>	
• Pin Code	<b>413531</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. S.V.Salunke				
• Phone No.	02382221152				
• Alternate phone No.	02382222999				
• Mobile	9960772572				
• IQAC e-mail address	dcaiqac22@gmail.com				
• Alternate e-mail address	daclatur@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://daclatur.org/wp-content/uploads/2023/01/AQAR.2020-21.pdf">https://daclatur.org/wp-content/uploads/2023/01/AQAR.2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://daclatur.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf">https://daclatur.org/wp-content/uploads/2023/02/Academic-Calendar-21-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.06	2014	24/09/2014	23/09/2019
<b>6.Date of Establishment of IQAC</b>			01/07/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Organisation of various programs under Azadi Ka Amrit Mahotsav.</p>		
<p>The preparation of a theme song based of Dayanand Education Society.</p>		
<p>Procurement of academic and physical facilities to the professors and departments of the college.</p>		
<p>Procurement of high speed internet facility for the fashion and animation departments.</p>		
<p>The purchase of 15 new computers for the animation department and the upgradation of the old computers.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>The Certificate /Value added / Add on courses to be started in the academic year 2021-22 For approval the list be sent to CDC.</p>	<p>The Certificate /Value added / Add on courses conducted in the academic year 2021-22</p>	
<p>To start Two new degree courses 1) B.Voc fashion Apparel manufacturing and clothing technology and 2) B.Voc Media and Entertainment Animation VFX and Web during the year 2021 22. To send proposal for additional</p>	<p>Two new degree courses 1) B.Voc fashion Apparel manufacturing and clothing technology and 2) B.Voc Media and Entertainment Animation VFX and Web have been approved for 2021 22 and BA Fashion has got a new addition</p>	

seats for BA Fashion for the year 2021 - 22.	from 2021 - 22.
To approve proposals for CAS of Dr. Santosh Patil, Dr. Shivkumar Rautrao and Dr. Ashok Waghmare and the promotion of administrative staff Shri Nandkumar Khandelwal, Shri. Sanjay Munde and Shri. Sujit Apsingekar.	Dr. Santosh Patil, Dr. Shivkumar Rautrao and Dr. Ashok Waghmare are approved for promotion under the CAS. The official promotion of administrative staff Shri Nandkumar Khandelwal, Shri. Sanjay Munde and Shri. Sujit Apsingekar is approved.
To organize of various programs under Azadi Ka Amrit Mahotsav.	Various programs under Azadi Ka Amrit Mahotsav are organized.
To send proposal for starting four year BA, B.Ed degree course as per the new education policy	Four year BA, B.Ed degree course proposal as per the new education policy is in pipeline
To prepare a theme song for Dayanand Education Society.	The theme song for Dayanand Education Society is prepared.
To procure academic and physical facilities to the professors and departments of the college.	Academic and physical facilities to the professors and departments of the college are procured.
To procure high speed internet facility for the fashion and animation departments.	High speed internet facility for the fashion and animation departments is procured.
To purchase 15 new computers for the animation department and to upgrade the old computers.	The purchase of 15 new computers for the animation department and the upgradation of the old computers are completed.
To procure internet connection in the classrooms of the college.	Internet connection in the classrooms of the college is completed.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	07/03/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	12/01/2023

**15. Multidisciplinary / interdisciplinary**

As suggested in the National Education Policy 2020, the College has been offering Choice Based Credit System at both UG and PG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum. The teaching faculty discuss with the students on the interdisciplinary chapters.

\* The Certificate/ Value Added/ Add On courses that are open for all students in the college.

\* The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve real world problems, to provide different perspectives on problems through the academic flexibility.

\* Through the curriculum delivery system, multidisciplinary remains unchallenged. It does not affect the conventional disciplinary boundaries.

\* From the point of view of the college, multidisciplinary does stand for the capacity of the students to access courses taught by disciplines outside their area of study.

**16. Academic bank of credits (ABC):**

We are prepared to implement the ABC for the students. It is a good opportunity to our students if credits awarded for one program from an institution can be redeemed by another institute.

Credit transfer is the key to successful study mobility for girl-students, who get married during their graduation. The ABC will be a boon to these girl-students.

The ABC will offer us online centralized system, credit accumulation and enable student mobility. This will be advantageous to the students as a

model of anytime, anywhere learning. The college welcomes it as it allows student to study at their own pace and offers transparency in curriculum delivery.

## 17.Skill development:

The parent University has made mandatory SECs-Skill Enhancement Courses for UG II- and III-year students.

BA English - Skills for Employability, Life Skills, Skills for Employability -I, II

BA Economics- Financial Inclusion and Financial Literacy, Entrepreneurship Development, Cashless Transactions Data Collection

BA Political Science- Indian Parliamentary Procedure, Indian Democracy & Good Governance Basic Information and Preparation Skills for Competitive Examination - I, II

BA Sociology- Social Counseling I, II Personality Development Time Management

BA Philosophy- Ethics and application Environmental Ethics Yoga and Human Life I, II

BA Geography- Watershed Management Disaster Management Tourism Geography Soil Geography

BA History- Appreciation of Indian Art I, II

Tourism

BA Public Administration- Disaster Management Administration of N.G.O. E-Administration Administrative Skill

BA Hindi - Hindi Skill Development

BA Marathi- Letter writing, News Writing, Advertising,

BA Music- Indian Light Music I, II

Our UG and PG Programmes viz Animation, Fashion are purely skill oriented.

Our Skill Enhancement Courses- SECs- focus on life skills, problem solving skills, critical thinking, scientific temperament to face the challenges of the future.

The college has adopted a learner centric approach with the focus on experiential and lifelong learning, vocational education.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

\* The college has already incorporated some of the NEP 2020 Provisions related to promotion of Indian Languages, Arts and Culture.

Here is summary:

\* Provision in NEP Para 22.1: "reading the classical literature of India, practicing Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals. The preservation and promotion of India's cultural wealth must be considered a high priority for the country." Our Preparedness: Our department of History offers through Skill Enhancement Course 'Appreciation of Indian Art and Culture'. Three language departments- Marathi, Hindi, English - have classical literature of India into their syllabi. We celebrate uniquely the festivals- Ganesh Chaturthi Raksha Bandhan, Makar Sankranti in the college. Department of Philosophy teach Charvaka, Nyaya, Vedanta. Samkhya, Advait Vedanta. - Satkaryavad, Asatkaryavada, Pratityasamutpada Vaisesika, The Concept of Yoga Definition and Essence of Yoga Importance of Yoga Yoga according to Bhagvad Gita Jnana Yoga, Bhakti Yoga and Karma Yoga Health and Yoga Mental stress and Yoga Pranayama-Types of Pranayama Characteristics of Indian moral philosophy. Nature and types of purusharthas. Concept of Dharma. Concept of Moksha Carvaka's ethical Hedonism. Acceptance of two purusharthas : Karma and Artha.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

\* The IQAC strives for the attainment of Outcome Based Education (OBE). The college follows the curriculum designed by affiliating university. The curriculum has well defined POs and COs.

\* The faculty also draft the COs for the courses which are not provided in the syllabi of the university. The POs and COs of all programs are stated and displayed on the college website. \* The teachers have representation on Academic Council and BoS as member and chairperson. Through them OBE principles are incorporated in the

syllabi. \* At the time of admission and at the commencement of each semester teachers communicate POs and COs to the students. The attainment of POs and Cos is gauged through Course Exit Survey.

## 20.Distance education/online education:

\* The college does not offer any Programme in distance mode currently. We run the Distance Education Centers of Swami Ramanand Teerth Marathwada University, Nanded and Yashwantrao Chavan Open University, Nashik

\* Online Education has become integral part of our curriculum delivery system. The Pandemic was taken up as an opportunity by the college to go for online mode. All faculty use ICT for online teaching. We purchased Microsoft Teams App for the same \* The teachers and students have become techno-friendly. Along with the traditional methods and tools of teaching, the faculty members use ICT tools such as Teams App, PPTs, Smartboards LMS, Video lectures, Google Meet, Zoom, Whats App etc. We understand that online teaching learning is indispensable. The ICT tools have made online education more creative and dynamic.

## Extended Profile

### 1.Programme

1.1	541
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1586
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



2.2	1339
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	377
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	67
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	25.13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	218
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Accurate planning is essential for effective curriculum delivery. The IQAC develops a policy on achievement based curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year which covers almost all academic activities. Principal's address to the staff communicates the blueprint for the effective curriculum delivery. HODs in the departmental meetings discuss the curriculum planning and Academic calendar. The teaching commences as per academic calendar issued by the Parent University. The Sports, NSS, NCC, Cultural and other committees of the college also prepare their annual plan for co-curricular and extension activities. The time table committee prepares the master time table based on the individual and department timetables and is communicated to the students. At the very beginning of each academic year all the teachers are distributed daily teaching diary in which the concern teachers prepare semester wise teaching plan and deliver the curriculum accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar has been prepared by parent university. The Course Outcomes and the Program Outcomes are communicated to the students at the beginning of each semester. Teachers maintain the record of teaching plans and daily teaching in the Teachers' Diary. The student centric teaching methods such as-Projects, GDs, mockinterviews, seminars, quizzes etc. are employed by the faculty. The faculty members integrate student-centric classroom teaching with the use of ICT tools and Innovative Practices in teaching. Advanced and Slow Learners are identified in the informal discussions in the initial classes. The curriculum delivery consists the activities of incorporating cross-cutting issues, experiential

learning, fair evaluation methods, extra-curricular activities, sports for holistic development, review and feedback.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**11**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

821

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

821

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are incorporated indirectly and directly. Gender Issues: Integration of Gender issues happens through the various curricular and co-curricular activities. They are also an integral component of the direct implementation of curriculum in the classroom. At UG II year English Optional there is a special paper " Women's Studies" MA II English has " Gender Studies" Page 15/58 09-01-2023 10:29:15 Annual Quality Assurance Report of DAYANAND COLLEGE OF ARTS, LATUR YUVATI KALYAN MANDAL, the Women's Grievance Committee organizes workshops on gender

sensitization, health camps, guest lectures, specials day, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters, Dandiya Raas programmes. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues. Sustainability and Environmental Education: The Parent University has prescribed Special Paper of Environment Studies for the Final Year UG students. NSS and NCC students also take initiative in Sustaining Environment through tree plantation, Rally, Camp, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

475

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://daclatur.org/wp-content/uploads/2023/01/2021-22-feedback.pdf">https://daclatur.org/wp-content/uploads/2023/01/2021-22-feedback.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

2576

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

931

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college come from rural background, various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth, development and social upliftment in the society. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: 1. Individual counseling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. Advance learners: 1. Distribution of Gold card for more Library Books 2. Advance notes 3. Seminar sessions 4. Internet facility. 5. Advance questions papers Page 19/58 09-01-2023 10:29:16 Annual Quality Assurance Report of DAYANAND COLLEGE OF ARTS, LATUR 6. Avishkar Research Festival Participation. 7. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to

develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1586	61

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Project methods:** the Projects are done in PG classes like M.A.-English, Hindi, Marathi, Public Administration, Animation and Fashion.

**Interactive Methods:** group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

**Student Seminars:** The Student seminars are organized by the PG departments, where in the papers is presented by students on contemporary topics to enrich their learning experience.

**Special Camps:** The NSS& NCCdepartments organizespecial camps for NSS volunteers and NCC cadets.

**Group Learning Method:** Teachers and students share their notes study material, projectsand assignments through this method.

**Field Visits:** Faculty identifies and proposes academically significant Field visits and Surveys.

**Industrial Visits:** Economics, Fashion, Animation Departments Plan and organize the industrial visits for students to provide exposure



to industrial work culture.

**ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, Language Lab, Smart Class rooms, etc.

IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Use of ICT as follows:

Power Point presentations, Online Search Engines and Websites, Online quiz, Video lecture, Google Classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching learning process in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

**ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, the PG departments adopt these services.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Use of ICT as follows:

**PowerPoint presentations-** Faculties are encouraged to use power-point presentations in their teaching by using smart digital boards and projectors.

**Online Search Engines and Websites:** to prepare effective presentations.

Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Google Classroom: for distribution of e-notes, various topics related links etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://daclatur.org/wp-content/uploads/2023/01/ICT-Classrooms.pdf">https://daclatur.org/wp-content/uploads/2023/01/ICT-Classrooms.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests,

assignments, etc. The marks obtained by the students are communicated to them. Grievances, if any are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists etc. is maintained in concerned departments.

Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Head of the Department looks after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments, etc. The marks obtained by the students are communicated to them. Grievances, if any are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists etc. is maintained in concerned departments. Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt with the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process. During the period of internal examination, if the students are deputed to attend NSS/NCC/Sports activities, such grievances about their absentee in the internal examination are considered and separate internal assessment is scheduled for such students. The University Examination Committee at college level looks after the grievances of students regarding university examination. In this way, the college and the university have developed a transparent, time-bound and efficient mechanism regarding the evaluation related grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college defines Program Outcomes and Course Outcomes for all academic programs and courses. While defining Learning outcomes the college takes a gauge that they are measurable and clearly describe the knowledge, skills, and competencies students are expected to be acquire as a result of completing their program of study.

The POs and COs of different subjects imbibe research attitude and rational thinking among the students. Program and Course Outcomes of Programmes offered by the college are displayed on the website. At the time of admission, teachers explain POs to the parents and students.

The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. Continuous Internal Evaluation consists of tests, seminars and home assignments evaluates the attainment of the skills and knowledge Students performance in the class, practical, internal and external evaluation helps to measure the Course Outcomes.

The language teachers measure the acquisition of certain skills by students' creative writing for annual magazine 'Vedh', participation and success in literary, cultural programs and performance in competitions like elocution, debate, essay writing. The outcomes are also evaluated by the research projects undertaken by the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The college aims at holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitudes and values. The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by conventional as well as non-conventional means. In the conventional means, the Departments analyse the results of the university examinations course wise and reported to the Principal, CDC and Governing Council. Continuous Internal Evaluation in the form of tests, seminars and home assignments evaluates the attainment of the skills and knowledge Students performance in the class, practical, internal and external evaluation helps to measure the Course Outcomes.

The attainment of outcomes is evaluated by the college on the success rate of the students and their progression to higher education.

The departments also try to assess them by some other means like: practical examinations and students' project work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

377

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://daclatur.org/wp-content/uploads/2023/01/SSS-Feedback-2021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

.40

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://daclatur.org/wp-content/uploads/2023/01/E-Copies-of-MRP.pdf">https://daclatur.org/wp-content/uploads/2023/01/E-Copies-of-MRP.pdf</a>

<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
4	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
12	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
6	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	



3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conducts various programs outside the college in the nearby community. This makes students aware of social issues. Their purposes are different. There are four major Departments of student development viz. NSS, NCC, Sports and Cultural Department. Each Department has been conducting social outreach activities throughout the academic year. Students are groomed and deputed to participate in various competitions. It creates community awareness among the students. Students heighten their potential. The latent qualities in them get scope. A number of extension programs including an annual six-day camp in nearby rural areas are conducted by the National Service Scheme Department. Lectures on yoga, pranayama, patriotism and social awareness were organized in this camp. Shramdan (Volunteer Work), animal disease diagnosis camp, women's get together, cultural program were conducted as per the requirement of the village. Under the motto Not I But We, students get together in the spirit of We and become aware of social issues. The coming together of students awakens cultural exchange, empathy, tolerance. Students donate blood in blood donation camps to maintain social commitment. During the Corona pandemic, the college distributed masks, sanitizers and food grains for two years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

410

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dayanand College of Arts in Latur, Maharashtra, contains large lecture halls with internet-connected smart boards, a library, a seminar room, and an auditorium with 1,000 completely furnished seats, newly installed ramps, elevators, and accessible restrooms around the campus. The college is equipped with newly refurbished hostels, medical support systems, a sizable parking lot (accessible to both students and teachers), the solar energy, rainwater harvesting, and other green efforts. The College has taken action to address the requirement for security and vigilance. The campus has CCTV capabilities. The Library is situated on a separate building with a seating capacity of 200 students. With its extensive collection of books, e-books, common reference materials, and other

audio-visual materials including video cassettes and CD ROMs, the college library serves as the Centre of learning. The library has subscriptions to both domestic and foreign journals. The College Library is completely automated, has an Online Public Access Catalogue (OPAC) of the collection, is Wi-Fi enabled, and is constantly being watched by electronic surveillance. The institution has created suitable facilities for teaching-learning and extracurricular. The institution contains 57 rooms with 14 classrooms, 12 digital classrooms, 24 departmental rooms, 5 computer labs, and 218 computers are present.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dayanand College of Arts, Latur, has a contemporary gym, a sports and cultural auditorium, and a cricket playground that meets international standards. The following facilities are available in the college.

#### a. Cultural Facilities

1. The Dayanand educational facility features an air-conditioned auditorium that can hold close to 1000 pupils.
2. On the first floor, we have a seminar hall with a stage that can accommodate 300 people.

#### b. sports

1. College encourages pupils to take part in athletic activities.
2. The students are also given athletic gear and tracksuits.

1. Colleges provide winners in university, state, and national level athletic events cash prizes.

1. Yoga Day, yoga instruction, and related events are frequently planned.

**c. INDOOR FACILITIES**

1. Indoor Sports Training Facility with Wooden Flooring
2. Badminton Court
3. Table Tennis
4. Gymnasium (Gym) Hall
5. Weight & Power Lifting
6. Bodybuilding/ Aerobics/ Zumba
7. Chess
8. Carrom

**1. OUTDOOR FACILITIES:**

1. Cricket green ground
2. Cricket Box Net
3. Basketball Court
4. Football Field
5. Running Track
6. Volleyball, abaddi, khokho, Ball Badminton Court
7. Handball
8. Shot put & Hammer Throw, Discus, Javelin throw
9. Long Jump & Triple Jump Pit
10. Outdoor (Open) Gym

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://daclatur.org/wp-content/uploads/2023/01/ICT-Classrooms-2-files-merged.pdf">https://daclatur.org/wp-content/uploads/2023/01/ICT-Classrooms-2-files-merged.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

### 5.23

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Dayanand College of Arts' Library, includes books and reference resources to meet the academic and research demands. The Reference, Circulation, and Periodical sections make up the Library an information center. To offer a comprehensive and effective selection of academic materials, including books, journals, and online databases, the library has automated all its library activities. The college library has more than 1,03,637 volumes, journals, and magazines in addition to e-resources like N-list and DEL-NET, library management software like SOUL 2.0 Facility.

Faculty and students can use the photocopying services offered by the library. In accordance with the digital library initiative, faculty and students can access online information about all

academic activities via specialized terminals located in the library. Online databases are organized for students and faculty members through the Local Area Network (LAN). DELNET and interlibrary loan services from the libraries of nearby institutions offer network resource-sharing capabilities. The library is enriched every year by adding new books. The library has also subscribed to various E-resources through INFLIBNET. A PCs and one printer are available at the research center. Additionally, there are books of reference. The library also purchases books to meet the needs of Ph.D.-pursuing lecturers and research students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.82

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

164

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dayanand College of Arts has taken a number of steps to improve the students' level of digital competency and awareness. The college set up an ICT-based teaching-learning system with this goal in mind. The seminar room, lab, and classroom are all equipped with ICT, which helps the college administration achieve its goals. The college's ICT infrastructure aids in keeping the entire educational system in good shape during the Covid-19 pandemic when the students have been away from campus for a considerable amount of time.

The ICT-enabled system in Dayanand College of Arts has the following dimensions:

- Most of the college classrooms are equipped with smart boards.
- The college has an official website that is created to provide students with all kinds of academic support.
- The pandemic had brought the educational system to a complete halt. Through the scheduling of lectures and conversations with distinguished speakers, these webinars have proved successful in exposing the students to the larger academic community.
- Dayanand College of Arts has a YouTube channel of its own. The



Channel hosts a variety of college programs and seminars for easier access by students and other interested parties.

- The college enables ICT system regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

218

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.90

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the college. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help peons. Care is taken to keep the equipments and machine in working condition. In case of failures, standard procedure is followed to keep them in working condition. A brief description is given below on the above points.

1. Language and Computer Laboratories:

- Each laboratory has one teacher as lab in- charge, a Lab Assistant is responsible to maintain and upgrade the laboratory with necessary equipments to cope with change in the syllabus.

1. Library:

- Librarian with supporting staff is appointed to maintain library. They focus on the availability and utilization of books and resources.

3. Sport complex:

- Physical Director of the institute looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events.

5. Class Rooms: 6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

487

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

79

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="https://daclatur.org/wp-content/uploads/2023/01/5.1.3.pdf">https://daclatur.org/wp-content/uploads/2023/01/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>134</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>134</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

06

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

31

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students representation and engagement in various administrative, Co-Curricular and extracurricular activities is given through various bodies like- IQAC, Students council, Literary association, Social sciences association, Nisarg madal, Vedh editorial board etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college registered Alumni Association on 05 June 2015 with Registration No. MAH/35315. The Alumni Association has been framed with a view to sustain intimate relations of all the students with the Institute. In addition to this, Institution and current students should be benefitted with the knowledge and rich experience of our former students. Majority of the well-known businessmen, social workers and politician are our ex-students. Ex-students feedback on educational facilities and several amenities is recognized as guiding suggestions for the further improvement. The students from our Institution have become successful in life, such students are the members of our Alumni Association. Membership of alumni association is offered while leaving the Institution. Whenever there is revised curriculum feedback is taken from the alumni. Their experience and suggestions assist to enrich the curriculum. Various

issues like Curriculum of the Parent University, assistance to economically poor students, preparation for MPSC, UPSC and Other Competitive Exams, NAAC Preparation etc. were given serious thoughts in Alumni meetings. After registration, the Association has formed its own WhatsApp Group. It has helped to contact to the former students of the college. It has developed healthy relations between College and Alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college believes that education is the most effective tool for multi-dimensional development of the students' personality. The authorities have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the management continuously inspires a participative means of administration to achieve this destination.

Vision: "The Power of Knowledge is the Most Superior Power".

Mission: The mission statement of our college is "Transforming Knowledge into Wisdom" .

The students seeking admission in our college have the attractive career choices before them and the college administration makes all possible efforts to build the excellent career of students. To attain the vision statement of the institute, the administration



sets aims and objectives, innovative practices, job opportunities and national integration to make the students competent with values manners and varied skills. Keeping in mind the recommendations made by the Peer Team during the second cycle accreditation we have set our activities and generated funds from the governmental and non-governmental sources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college upholds a participative management for the effective and smooth working of the various bodies. The Principal acts as a mediator between staff and the management. The Governing committee, The College Development Committee, Principal, VicePrincipal, HOD's and Coordinators of various committees play an important role in the process of allocation and decentralization of the responsibilities. Under the Principal's supervision, Vice-Principal, HOD's and teachers plan and perform the activities with full co-ordination. The participative management functions as follow:

1. The Principal takes policy decisions in consultation with the College Development Committee and looks after the administration through O. S. and vice-principal

2.The Vice-Principal looks at the admission process, students' issues, and the teaching learning process, maintenance of amenities, discipline, and cleanliness and assists Principal in various matters.

3.The HoDs prepare timetable and allocate workload, monitor attendance of faculties, demonstrate practical work, evaluate the academic contribution of faculty . The departmental requirements fulfilled through the HoD and they assist the Principal in administration.

4.The faculty involves in the planning and execution of the cocurricular and extra-curricular activities through various committees.

5.The IQAC cell is the backbone of the college. It arranges meetings

and maintains quality in academic matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

\* **Curriculum Development:** Curriculum designing and development is decided by the affiliating university. BOS members interact with the university and provide their views related to curriculum development. \* **Teaching and Learning:** IQAC organized the work shop on development and uploading of Econtent. Faculty members have attended the workshop on MOOCs, Econtent and open educational resources. Special lecture was organized by Incubation Center. Field tours organized by departments of Sociology, English, Marathi and History. Organization of student seminars by all departments. \* **Examination and Evaluation:** Semester endexaminations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, students' seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. \* **Research and Development:** Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. Faculty members are presently undertaking minor research projects funded by DES, Latur. Interdisciplinary national conferences have been organized by various departments. The College faculty have published articles during the academic year. \* **Library, ICT and Physical Infrastructure/Instrumentation:** As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- There is well maintained record of service rules, procedure, recruitments, promotional policies etc. along with Service Books and personal files. The administrative office communicates all the service rules and changes to the staff from time to time. The administrative office retrieves stores and prepares detailed reports concerning the fees, attendance, scholarships and all the details concerning the staff members and students. They are also responsible for uploading and updating the college data on the Students Portal and website.
- The college is Government aided and posts are filled as per laid down procedure and selection criteria provided by DEPARTMENT OF HIGHER EDUCATION Maharashtra and SRTMU, Nanded.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://daclatur.org/organogram-of-the-institution/">https://daclatur.org/organogram-of-the-institution/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution considers all of its members as part of one big family known as Dayanand family. Hence it has a well-established welfare mechanism for both teaching and non-teaching staff in. The list is as follows:

- Employees Provident Fund of 50% share is taken by management of our institute for all non-grant teaching and non-teaching staff as per government rules.
- In GPF account, deduction of specific amount from employee's salary is made as per norms of Maharashtra government rule. The government yearly interest is credited as per GPF rule. After retirement, the employee will be benefited with total deposited amount with addition of interest.
- DCPS: Defined Contribution Pension Scheme for grantable staff who have joined the service after 01/11/2005.
- Medical Claim can be facilitated through Joint Director of Higher Education to the government of Maharashtra.
- Dayanand College Employee Cooperative Credit Society, Latur provides emergency loan, festival loan and main loan for home construction, education to ward and emergency health issues.
- Advance payments are issued to needy teaching and non-teaching staff, particularly on the occasion of various festival celebration, medical treatment and other emergency occurrence.
- For the newly appointed teaching staff, advance payment is issued as per their requirement till they draw their salary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The students are the real ambassadors of the college. IQAC collects five types of feedbacks from students and stakeholders. These are based on the curriculum, teachers, college and office.

These feedbacks are collected online and offline which include the particular questionnaire which is useful to develop teaching, learning and evaluation process of the college. The result analysis of the feedback is given to each teacher along with the remarks of the Principal.

The suggestions of the students are forwarded to each teacher by confidential letter.

Outputs of the practice:

- Increasing meritorious record of our college.
- Direct suggestions received from students to improve teaching and learning process.
- Principal gets suggestions regarding the college activities from these feedbacks.

The suggestions helps to improve teaching, learning and evaluation process in the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt. Ltd. Nagpur.
- All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet is prepared by the Head-Clerk, verified by the Office Superintendent and the Principal and audited by the Chartered Accountant.
- The external audit report is put before governing body for its perusal and observations.
- Further, to maintain a prism of clarity, the college ensures that the audit for maintenance grant (grant - in - aid) and salary of the staff and post metric scholarship to the students received from state government is conducted regularly by the Audit cell by the office of DEPARTMENT OF HIGHER EDUCATION, Maharashtra. The final audit is done by team of members from CAG (Comptroller and Auditor General, Nagpur, Maharashtra). The office of the Accountant General (Audit) -II Maharashtra Nagpur conducts the final audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

7.26

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institution has strategic planning for optimum utilization of resources and mobilizing funds by sending proposal to various funding agencies. A major portion of regular funds are provided by the Department of Higher Education, Maharashtra in the form of salary of staff members. Dayanand Education Society has an Auditorium (1000 seats) and a shopping complex through which rental income is generated.
- For conducting U.P.S.C & M.P.S.C, CET, Banking, NEET and other examinations, the college building has been given on rental basis.
- The institute's playgrounds have been regularly provided to sports association in the region for organizing various matches and sport events.
- Alumni Association contributes both in kind and in cash towards student welfare. To ensure proper utilization of resources, scrutiny is done at the college and society level.
- The IQAC of the college suggests ways and means for systematic utilization of funds both for academic and co-curricular purposes. The funds are properly utilized in time bound manner and utilization certificates are sent to the concerned agencies.
- The College has opened Dayanand Art Gallery where the articles and goods made by our Fashion and Animation Department is sold to raise funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System



### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly endeavors for quality assurance by introducing various plans and strategies. The following two practices have been institutionalized as a result of IQAC initiatives. To emphasize the role of teachers in the quality improvement of the college, every year the college organizes PPT presentation of teachers on his role in quality development. This presentation is organized in the month of June/July at the beginning of the academic year. The presentation includes over all academic development of teachers related to the following points:

- Curricular aspects
- Teaching Learning and Evaluation
- Research, Innovation and Extension
- Student Support and Progress
- Social Activities
- Role in college development

The Principal, the Vice- principal, the IQAC coordinator and the teaching staff remain present at the time presentation. They discuss the contents of the presentation. The Principal and the IQAC Coordinator evaluate the performance of the teacher and gives suggestions for further improvement. The teacher's performance is considered for promotions and financial increments for unaided staff. On satisfactory performance, their services are continued for next academic year.

Outputs of this practice:

- Opportunity to participate in the college development.
- Improvement in the performance of teachers.
- Consideration of teacher's role in quality development
- Measurement of overall academic performance of the teacher.
- IQAC gets overall academic feedback of teachers for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In this digital era, there is a paradigm shift in the teaching-learning methods with the ICT systems in focus. So, the college has adopted and followed it rigorously as per the recommendations given by IQAC. Two examples of institutional reviews and implementation of teaching For second subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives learning reforms are as follows:

- Interactive Smart-boards have been installed and connected with internet 100 MBPS lease line Wi-Fi. The whole campus is on Wi-Fi.
- All the computer labs have been upgraded with latest hardware and software.
- College has adopted e-Learning Management System (e-LMS).
- The college library and departments have a separate enclosure for students to work on computers for accessing e-resources.
- E-learning resources are made available free for our students.
- As per the suggestions and feedbacks received from students and various stakeholders, the following new programmes/courses are started.

1. New PG Programmes in the subject of Bachelor of Interior Design and two certificate Courses, second division for B A Fashion Design.

2. New UG subjects like NCC are introduced.

3. Research centers are recognized by SRTMU Nanded in the subjects of Marathi, Hindi and English.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

A. All of the above

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://daclatur.org/wp-content/uploads/2023/01/IOAC-Minutes-21-22.pdf">https://daclatur.org/wp-content/uploads/2023/01/IOAC-Minutes-21-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our curriculum has different components regarding gender equity promotion and social justice. Special papers like Gender Studies, Women's Literature, Striwadi Vimarsh are taught at UG and PG level. Along with this various committees like 'Yuvati Kalya Mandall', 'Women Grievance Redressal Cell' and Departments like NSS & NCC organize workshops and events related to gender equity and try to generate awareness about gender issues like sexual harassment in the workplace, violence against women, health and female feticides. Our institution organized different workshops, guest lectures, and activities with students, and employees on different gender issues and educated and sensitized the students about discrimination that existed in society.

- Female sanitation workers were felicitated on the occasion of Navratri and date packets were distributed to all ten women. Dates were distributed to them in view of increasing their hemoglobin.
- A program based on gender equality was held on February 4. Social worker Smt. Chandrakala Bhargava guided the students 300 students and eight professors attended the program.
- On the occasion of International Women's Day, a lecture was organized on 11th March 2022. Noted Gynecologist Dr. Jyoti Sul talked on 'Care and Awareness during Menstruation'.

File Description	Documents
Annual gender sensitization action plan	<a href="https://daclatur.org/wp-content/uploads/2023/01/Daynanad-College-of-Arts.pdf">https://daclatur.org/wp-content/uploads/2023/01/Daynanad-College-of-Arts.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://daclatur.org/wp-content/uploads/2023/01/7.1.1-2021-22.pdf">https://daclatur.org/wp-content/uploads/2023/01/7.1.1-2021-22.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management reduces the effect of waste on the environment and health. It can also help reuse or recycle resources. All the biodegradable waste along with paper waste produced in the college is sent to the microbial culture composting which then produces organic manure. This organic manure is used for trees on the campus. The Microbial Culture Composting unit is situated near the ladies hostel. All the wet waste from the hostels and other colleges is collected and then sent to the composting unit and the compost collected through this unit is then used as natural fertilizers for trees and plants on the whole campus. For the E-waste management the college assigns the work to a Firm viz Shri Ramdev Computers. All the maintenance, repair and disposing work is done by the Firm. The whole campus has rain water harvesting facilities. Additionally, there is water recycling mechanism. The water from drainages is collected and recycled. The same water is used for maintenance of sports grounds.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://daclatur.org/wp-content/uploads/2023/01/7.1.3.pdf">https://daclatur.org/wp-content/uploads/2023/01/7.1.3.pdf</a>
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our institution is dedicated to conduct academic programs and**

activities as well as social interactions which throw light on marginalization in society. Programs have been conducted to facilitate the interaction of students. The Institution carries out activities to include different strata of society and different religious groups. The institution has taken efforts to create awareness about transgenders and ensure that transgender students do not face discrimination in the institution. Our institution celebrates Marathi bhasha samvardhan pandharwada every year as directed by the government of Maharashtra. During the fortnight institution organizes guest lectures, literary events, screening of some Marathi movies, poetry meets. Even the institution also celebrates Hindi Bhasha Pakhwada every year.

- '95 All India Marathi Literary Conference' was organised at Maharashtra Udaygiri College, Udgir. During this event our NSS Volunteers established help center at three places in Latur city so that visitors from outside should not face any difficulty in reaching the meeting place.
- Visit to Old Age Home

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the institution to the constitutional obligations and to create awareness about the responsibilities of citizen, Institution has organized different programs such as the celebration of sadbhavna day, guest lectures on Indian constitution, essay competition on the ethical values of Indian constitution. Due to these programs students and employees have been able to understand the constitution and fundamental rights of all sections of Indian Constitution.

- On December 25, 2021, Good Governance Day was organized at the College to mark the birth anniversary of former Prime Minister Atal Bihari Vajpayee. On this occasion, Professor Urmila Reddy gave guidance on the 'Overview of Right to Information Act in India'.
- Constitution Week was celebrated by NSS Department on

Constitution Day. During this week, reading of the preamble of the constitution, reading of the fundamental duties of the Indian citizens, the way to live a prosperous life in the Indian constitution, the challenges of the country and the constitution, moral values in the Indian constitution such activities were organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals The College takes initiative in honoring the great personalities of Indian history by paying homage on death anniversaries and celebrating birth anniversaries. For organizing such events teachers and students come



together by breaking boundaries of caste and religion. Ideas of great Indian personalities are planted into the young minds by celebrating and expressing the values they have lived with to generate the great personalities among the students. National Festivals like Independence Day is celebrated (15th August) to continue the spirit of patriotism among the coming generations and sustain the independence in the minds and souls of nation Bharat. The Republic day is celebrated on 26th Jan to transmit the respect towards the great constitution in the world. Mahatma Gandhiji's Birth Anniversary on 2nd Oct is an occasion to spread the message of sustainable peace and non-violence among the citizens. Maharashtra foundation day is celebrated on 1st May to have a great respect towards the founders and the saints of the land who have shown the path of ultimate truth. University foundation day is celebrated on 17th Sept to give the basic idea behind the foundation of university.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Nature Conservation

#### 2. Objectives of the Practice

1. To create an impact on training and preparing the future generation for a green society
2. The Context

Environmental degradation is a fact that cannot be denied.

The best way to raise awareness is through education. Our students are given more practical exposure through various activities.

#### 4. The Practice

The campaign to clean the waste in reservoirs under Puneet Sagar Abhiyan of the Central Government was carried out on April 7 by cleaning the water reservoir in Khadgaon.

- On 24 July 2022, Public awareness about tree planting was created by presenting a street play.
- On the occasion of National Republic Day, tree plantation and tree maintenance program was organized in the college premises. 86 volunteers of NSS participated in this.

## 2. Title of the Practice

Students and Community support programs

### 1. Objectives of the Practice

- To sensitize the students to the living conditions of the people who are around them

### 2. The Context

For promoting personal responsibility student community was given opportunity

### 3. The Practice

- Mehndi workshop 'Basic to Bridal' was conducted from 6th April to 5th May 2022 with the aim of making students self-reliant.

A two day 'Draping and Stitching of Nauvari Saree Workshop' was organized by the Department of Fashion Design on 22nd to 23rd December 2021. A three-day workshop was organized on Screen Play writing Dr. Santosh Gajanan Pathare, was invited for this workshop.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of the Cultural Department coincides with the inception of our college. The cultural department's goal is to

encourage students to participate in various platforms so they can discover their talents and aptitudes. The college wants to generate excellent artists for the future.

### Objectives

- To organise cultural events throughout the year, such as orientation programs, celebrations of different holidays, annual gatherings, the University's youth festival.
- Encourage student artists to take part in activities on various District, State, and National platforms.

### Practice

1. The students of the Department of Sociology performed a street play based on Corona vaccination for the students, faculty and staff of the college and also for the citizens on the street in front of Dayanand Gate.
2. On December 6, the students presented jalsa on the occasion of Mahaparinirvana Day of Dr. Babasaheb Ambedkar.
3. Akhil Bharatiya Vidyarthi Parishad, Rashtriya Kala Manch, Pratibha Sangam Sahitya Samelan 2021 22 students of cultural department performed street play.
4. On the occasion of Dr. Babasaheb Ambedkar's birth anniversary on 14 April 2022, the students of the college's cultural department performed a play.
5. The theme song 'DACL' written and directed by Vijay Maske, an alumnus of Dayanand Arts College, was performed.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

\*To continue with the existing practices

\* To introduce newer Best Practices like Literary Festival by Department of English, Hindi and Marathi

\* To enter into Memorandum of Understanding with NGOs for various activities

\* To adopt a village for practice of health- hygiene, cleanliness, tree plantation etc.

