



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Dayanand College of Arts, Latur

- Name of the Head of the institution

Dr. S. P. Gaikwad

- Designation

Principal In Charge

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02382222999

- Mobile No:

9420436190

- Registered e-mail

daclatur@rediffmail.com

- Alternate e-mail

dcaiqac22@gmail.com

- Address

Near Ushakiran Talkies, Barshi Road

- City/Town

Latur

- State/UT

Maharashtra

- Pin Code

413531

2. Institutional status

- Type of Institution

Co-education

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. S.V.Salunke**
- Phone No. **02382221152**
- Alternate phone No. **02382222999**
- Mobile **9960772572**
- IQAC e-mail address **dcaiqac22@gmail.com**
- Alternate e-mail address **daclatur@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://daclatur.org/wp-content/uploads/2022/12/AQAR2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://daclatur.org/wp-content/uploads/2022/12/Academic-Calendar-for-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.06	2014	24/09/2014	23/09/2019

6. Date of Establishment of IQAC

01/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Special Covid Vaccination program for students was organized.

Workshop on Cyber crime was organized for students.

Script writing workshop was organized by animation department.

Students' counselling during Pandemic

Food grain distribution to needy students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize national / International webinars	National webinar on 'Library Automation ' was organised by Library department, 02 International webinars were organized by Hindi department and Sociology Department.
Increase ICT content in Teaching Learning Process.	Eight classrooms were upgraded with Smart boards.
CAS application and evaluation procedure	04 Faculty members were evaluated by external committee.
Invite eminent scholars to deliver lectures.	Eminent people from various fields were invited to help the students and faculties to enrich themselves.
Collaborations with other Institutes,	Yoga day was celebrated on International Yoga Day in association with 'Art of living', Bangalore. One workshop was organized in association with 'Cyber crime cell, S.P. Office, Latur.
Campus Recruitment drive for professional courses	Two campus recruitment drive were arranged.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	28/06/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr.S.P.Gaikwad
• Designation	Principal In Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382222999
• Mobile No:	9420436190
• Registered e-mail	daclatur@rediffmail.com
• Alternate e-mail	dcaiqac22@gmail.com
• Address	Near Ushakiran Talkies, Barshi Road
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413531
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator	Dr. S.V.Salunke
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• Alternate phone No.	02382222999				
• Mobile	9960772572				
• IQAC e-mail address	dcaiqac22@gmail.com				
• Alternate e-mail address	daclatur@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://daclatur.org/wp-content/uploads/2022/12/AQAR2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://daclatur.org/wp-content/uploads/2022/12/Academic-Calendar-for-2020-21.pdf				
5.Accreditation Details					
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Cycle 2	A	3.06	2014	24/09/2014	23/09/2019
6.Date of Establishment of IQAC			01/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	28/06/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	21/02/2022

15.Multidisciplinary / interdisciplinary
The College runs interdisciplinary programmes like Fashion Dress Design, Animation and Web Design (UG, PG) and B.A. in Administrative Services.
16.Academic bank of credits (ABC):
Not yet Introduced
17.Skill development:
Fashion Dress Design, Animation and Web Design are Skill Based Programmes. Additionally B.A. II & III Year Students can opt for any subject Skill Enhancement Paper.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Except M.A. English, Fashion Dress Design, Animation and Web Design, remaining all programmes are taught in Indian Languages like Marathi & Hindi. Incorporation of Cultural forms happens through Cultural Department, N.S.S. and N.C.C. All these are in offline mode.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
All the Programmes are Outcome based
20.Distance education/online education:
The College runs Distance Education Centre of Swami Ramanand Teerth Marathwada University, Nanded. During Pandemic all the students were offered education through online mode using Microsoft Teams.

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1668**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1256**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **438**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **42**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **47**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1668
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1256
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	438
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File

3.2	47
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	270.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	256
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Accurate planning is essential for effective curriculum delivery. The IQAC develops a policy on achievement based curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year which covers almost all academic activities.

Principal's address to the staff communicates the blueprint for the effective curriculum delivery.

HODs in the departmental meetings discuss the curriculum planning and Academic calendar. The teaching commences as per academic calendar issued by the Parent University.

The Sports, NSS, NCC, Cultural and other committees of the college also prepare their annual plan for co-curricular and extension activities.

The time table committee prepares the master time table based on the individual and department timetables and is communicated to the students.

Due to Corona Pandemic, classes were conducted online. The management of DES has purchased Microsoft teams software for effective delivery of curriculum. The parent University designs the curriculum which the college implements. At the very beginning of each academic year all the teachers are distributed daily teaching diary in which the concern teachers prepare semester wise teaching plan and deliver the curriculum accordingly. Such delivery is monitored by heads of the departments, vice principal and principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar has been prepared by parent university.

The Course Outcomes and the Program Outcomes are communicated to the students at the beginning of each semester. Teachers maintain the record of teaching plans and daily teaching in the Teachers' Diary.

The student centric teaching methods such as-Projects, GDs, mock-interviews, seminars, quizzes etc. are employed by the faculty

The faculty members integrate student-centric classroom teaching with the use of ICT tools and Innovative Practices in teaching.

Advanced and Slow Learners are identified in the informal discussions in the initial classes. The curriculum delivery consists the activities of incorporating cross-cutting issues, experiential learning, fair evaluation methods, extra-curricular activities, sports for holistic development, review and feedback.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are incorporated indirectly and directly.

Gender Issues:

Integration of Gender issues happens through the various curricular and co-curricular activities. They are also an integral component of the direct implementation of curriculum in the classroom. At UG II year English Optional there is a special paper " Women's Studies" MA II English has " Gender Studies"

YUVATI KALYAN MANDAL, the Women's Grievance Committee organizes workshops on gender sensitization, health camps, guest lectures, specials day, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters, Dandiya Raas programmes. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

Sustainability and Environmental Education:

The Parent University has prescribed Special Paper of Environment Studies for the Final Year UG students.

NSS and NCC students also take initiative in Sustaining Environment through tree plantation, Rally, Camp, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

510

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://daclatur.org/wp-content/uploads/2022/12/2020-21-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2416

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1017

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college come from rural background, various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth, development and social upliftment in the society. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations.

Following activities are done by teachers for students:

Slow learners:

1. Individual counseling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.

Advance learners:

1. Distribution of Gold card for more Library Books
2. Advance notes
3. Seminar sessions
4. Internet facility.
5. Advance questions papers

6. Avishkar Research Festival Participation.

7. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2416	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, etc. Teaching and learning activities are made effective by these practices. Many teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methodsThe faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method

Field Visits: Faculty identifies and proposes academically significant Field visits and Surveys.

Industrial Visits: Economics Department Plan and organize the industrial visits for students to provide exposure to industrial work culture.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching learning process in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Use of ICT as follows:

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using smart digital boards and projectors.

Online Search Engines and Websites: to prepare effective presentations.

Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

Video Conferencing- Students are counseled with the help of Microsoft Teams app and Google meet applications.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Google Classroom: for distribution of e-notes, various topics related links etc

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://daclatur.org/ict-enabled-tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

624

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University opted for CBCS system in 2016-17 for UG programme. So in the year 2018-19. The first batch appeared for III year. Continuous Internal Evaluation took place as per the University norms. There is hardly any scope left at the college level to introduce any reform in evaluation. Yet at department level extra efforts for continuous Assessment were taken up. For P.G. programmes CBCS system already existed and CIE was carried out as per the University norms.

Continuous Internal Evaluation: 25 Marks

Two class tests of 10 marks each + Home

Assignment/Presentation/Seminar/ Project of 05 marks = 25 marks

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Unit Tests, Assignments Submission, and Seminars Presentation. Two Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the University norms. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for First/Second /third year are asked to deliver the seminars of the concerned subject. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting for Unit test.
- Conduct of Examination

- **Result**

- **Interaction with students regarding their internal assessment.**

If students have any doubts or any grievances related to evaluation of internal assessment, clarification is given by faculty to enables them to fare better in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the University are stated and displayed on website and communicated to teachers and students. Link is given. <https://daclatur.org/wp-content/uploads/2019/12/objectives.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
436	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://daclatur.org/wp-content/uploads/2022/12/2020-21-Feedback-Report.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.15	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://daclatur.org/wp-content/uploads/2023/01/Minor-Research-Project-Ledger-account-2020-21.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. During the pandemic the faculty telephonically contacted the students and after receiving their difficulties, we distributed the food grain kits to the needy.

2. 58 volunteers actively participated in various activities organized by Municipal Corporation for Covid - 19.

3. Blood donation camp was organized on the occasion of Mahatma Gandhi's birth anniversary.

4. Mr. Arunkumar Gavale delivered a talk on ' AIDS: Symptoms and Remedies.'

5. In January 2021 the college organized awareness campaign for Pulse Polio as well as we participated in the same vaccination program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

141

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has independent building with 22 classrooms. 09 classrooms are with smartboards. There 03 computer labs and 256 computers. other physical facilities such as Indoor Stadium, 400 meter walking track, Cricket stadium, Ball Badminton ground, Basket Ball Ground, Kabbadi and Kho-Kho grounds are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has independent cultural department which organises various cultural programmes and participates in inter collegiate, state and national level competitions.

The institution has independent sports department. This department has indoor and outdoor game facilities., It organises various sports activities and participates in inter collegiate, state and national level competitions. There are separate grounds for each game. On the top of Indoor stadium there is a well equipped Gym for boys and on the left of Indoor stadium a gym for girls. A walking track of 400 meters is created for the use of students, faculty as well as common public.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with SOUL software and Dlenet subscription. It has subscribed for various National and International Journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.07

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. The college avails the services of Shri Ramdev Computers for repairs, updation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

256

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic**

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7.0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes. The physical facilities such as Indoor Stadium, Auditorium and various sport grounds are shared by all the colleges under the aegis of Dayanand Education Society, Latur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

644

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
157	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
157	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation and engagement in various administrative Co-Curricular and extracurricular activities is given through various bodies like- students council, literary association, social sciences association, nisarg madal.vedh editorial board etc. but due to covid-19 this year these bodies werenot formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. On march 2020 nationwide Lockdown was announced. Due to which the classes were conducted through online mode. Offices bearers of our Alumni Association enquired for possible help to the financially weak students. The sum of Rs. 30300 was contributed by the association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college believes that education is the most effective tool for multi- dimensional development of the students' personality.

The authorities have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the management continuously inspires a participative means of administration to achieve this destination.

Vision:

?????????? ????????

The Power of knowledge is the Most Superior Power of all

Mission:

The mission statement of our college is "Transferring Knowledge into Wisdom" . The students seeking admission in our college have the attractive career choices before them and the college administration makes all possible efforts to build the excellent career of students.

To attain the vision statement of the institute, the administration sets aims and objectives, innovative practices, job opportunities and national integration to make the students competent with values manners and varied skills. Keeping in mind the recommendations made by the Peer Team during the second cycle accreditation we have set our activities and generated funds from the governmental and non-governmental sources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college upholds a participative management for the effective and smooth working of the various bodies. The Principal acts as a mediator between staff and the management. The Governing committee, The College Development Committee, Principal, Vice-Principal, HOD's and Coordinators of various committees play an important role in the process of allocation and decentralization of the responsibilities. Under the Principal's supervision, Vice-

Principal, HOD's and teachers plan and perform the activities with full co-ordination.

The participative management functions as follow:

1. The Principal takes policy decisions in consultation with the College Development Committee and looks after the administration through O. S. and vice-principal

2. The Vice-Principal looks at the admission process, students' issues, and the teaching learning process, maintenance of amenities, discipline, and cleanliness and assists Principal in various matters.

3. The HoDs prepare timetable and allocate workload, monitor attendance of faculties, demonstrate practical work, evaluate the academic contribution of faculty. The departmental requirements fulfilled through the HoD and they assist the Principal in administration.

4. The faculty involves in the planning and execution of the co-curricular and extra-curricular activities through various committees.

5. The IQAC cell is the backbone of the college. It arranges meetings and maintains quality in academic matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

* Curriculum Development:

Curriculum designing and development is decided by the affiliating university. BOS members interact with the university and provide their views related to curriculum development.

* Teaching and Learning:

IQAC organized the work shop on development and uploading of E-content. Faculty members have attended the workshop on MOOCs, E-content and open educational resources. Special lecture was organized by Incubation Center. Field tours organized by departments of Sociology, English, Marathi and History. Organization of student seminars by all departments.

*** Examination and Evaluation:**

Semester endexaminations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, students' seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students.

*** Research and Development:**

Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. Faculty members are presently undertaking minor research projects funded by DES, Latur. Interdisciplinary national conferences have been organized by various departments. The College faculty have published articles during the academic year.

*** Library, ICT and Physical Infrastructure/Instrumentation:**

As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study. Computers have been allotted to different departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://daclatur.org/organogram-of-the-institution/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following effective welfare measures for teaching and non-teaching staff:

Welfare Schemes for:

- o Medical insurance
- o Bank of Maharashtra's Accidental Employee Insurance
- o Maharashtra's Employee Insurance
- o Dayanand Employees' Credit Co-operative Society
- o health centre
- o canteen
- o badminton court, gym

◦ **Cricket ground**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PBAS form is collected from both teaching and non- teaching staff and the same is put before the IQAC for its assessment. After the remarks of IQAC chairman it is forwarded to the final

signature of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Statutory Audit

2. Internal Audit: Registrar, Deputy Registrar, Assistant Registrar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Committee was formed to discuss the NEP2020 to map out the current practices and emerging changes in education. Some of the measures set to face the new possible issues are:

- Rolling Admissions
- Create Research Clusters
- MOU's with other Universities/ Organizations.
- Multi-disciplinary and cross disciplinary issues to be faced properly
- Launching of 4 yrs.UG program
- Institute scholarships to attract to students and promote healthy competition
- Motivation for researched based attitude

2. These are open forum sessions between students and faculties to discuss and evaluate courses and events so that learners can easily understand the utility of their knowledge and how it will help them to achieve jobs in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Academic Administrative Audit(AAA)
- Conferences, Seminars, Workshops on quality conducted
- Collaborative quality initiatives with other institution(s)
- Orientation programme on quality issues for teachers and students
- Participation in NIRF
- Other quality audit recognized by ISO Certification

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• On 27th September 2019, 'Chhotishi Asha', a program was held with the girl students. The girl students participated and discussed their problems. The problems were solved by discussion of women redressal cell and the principal. Our curriculum has different components regarding gender equity promotion and social justice. Along with this various committees like 'Yuvati KalyaMandall', 'Women Grievance Redressal Cell' etc. and departments like NSS & NCC organize workshops and events related to gender equity and try to generate awareness about gender issues like sexual harassment in the workplace, violence against women, health and female feticides, etc. Information and posters about gender issues and redressing mechanisms have also been displayed by the institution and on the website. Our institution conducts various awareness programs every year to maintain gender equity and focus on the overall personality development of all students and employees. Our institution organizes different workshops, guest lectures, and activities involving students and employees on different gender issues to educate and sensitize the students about discrimination

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management reduces the effect of waste on the environment, health. It can also help reuse or recycle resources, such as paper, cans, glass. There are various types of waste management techniques that include the disposal of solid, liquid, gaseous, or hazardous substances. All the biodegradable waste along with paper waste produced in the college is sent to the microbial culture composting which then produces organic manure. This organic manure is used for trees on the campus. Composting is a natural process that stems through microbial succession, marking the degradation and stabilization of organic matter present in the waste. The use of microbial additives during composting is considered highly efficient, and likely to enhance the production of different enzymes resulting in a better rate of waste degradation. The Microbial Culture Composting unit is situated near the Girls Hostel. All the wet waste from the hostels and other colleges is collected and then sent to the composting unit and the compost collected through this unit is then used as natural fertilizers for trees and plants on the whole campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://daclatur.org/wp-content/uploads/2023/01/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college regularly conducts academic programs, activities and social interactions which throw light on marginalization in society. Programs have been conducted to facilitate the interaction among the students. The college carries out activities that include different strata of society and different religious groups. The college has taken efforts to create awareness about transgenders and ensures that transgender students do not face discrimination or harassment on the campus. The college celebrates Marathi Bhasha Samvardhan Pandharwada every year as directed by the Government of Maharashtra. During the fortnight we organize guest lectures, literary events, screening of some Marathi movies, poetry meets etc. The college celebrates Hindi Bhasha Pakhwada every year. Every year a few students from Jammu seek admission under Prime Ministers Educational Scheme. A number of Muslim students are also

admitted in the college and they participate in many activities that reflect cultural, regional and socio-economic inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.Hon.Mr.Ashok Mote member of senate,SRTMUN Nanded and Prof. Dr. Jagdish Deshmukh HOD of Political Science, Vasantrya Kale College,Dhoki, read out the objectives of constitution of India on 26th Nov. 2020.

2. On 27 th Nov 2020 the basic duties of constitution of India were read by Vice Principal.Anil Mali and Quiz competition session was organized.

3.On 28 th Nov 2020 an online and offline lecture was given by Hon.Dr.Ramakant Ghadge, member of management council,SRTMUN Nanded on the topic of 'Indian constitution: The way to live a prosperous life.

4. An essay competition on the Ethical Values of the Indian constitution was organized on 2 nd December 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution

A. All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

The College takes initiative in honoring the great personalities of Indian history by paying homage on death anniversaries and celebrating birth anniversaries. For organizing such events teachers and students come together by breaking boundaries of caste and religion. Ideas of great Indian personalities are planted into the young minds by celebrating and expressing the values they have lived with to generate the great personalities among the students.

National Festivals like Independence Day is celebrated (15th August) to continue the spirit of patriotism among the coming generations and sustain the independence in the minds and souls of nation Bharat. The Republic day is celebrated on 26th Jan to transmit the respect towards the great constitution in the world.

Mahatma Gandhiji's Birth Anniversary on 2nd Oct is an occasion to spread the message of sustainable peace and non-violence among the citizens. Maharashtra foundation day is celebrated on 1st May to have a great respect towards the founders and the saints of the land who have shown the path of ultimate truth. The

University foundation day is celebrated on 17th Sept to give the basic idea behind the foundation of university.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TitleofthePractice

Nature Conservation

2. Objectives of thePractice

1. To create an impact on training and preparing the future generation for a green society

3. TheContext

Environmental degradation is a fact that cannot be denied.

The Practice

- Professor Dr. Anjali Joshi, the Nature club appealed to the faculty and non-teaching staff of the college to donate one pot and one sampling to the college. 25 faculty and non-teaching staff participated in this activity.
- On July 16, 2019, an online workshop was conducted on the topic of Eco-Friendly Articles by the Department of Fashion Design.

Title of the Practice

Students and Community support programs

2. Objectives of the Practice

- To sensitize the students to the living conditions of the people who are around them
- To help students to realize the stark realities of society.
-

3. The Context

It is necessary to educate and support the existing need of students facing insecurities related to basic needs by reducing and empowering students to access campus and community resources, such as the Food and Supply Pantry and dining vouchers.

4. The Practice

- Department of Fashion Design stitched and distributed Masks in Latur city,
- Food-grain kits were distributed during the lockdown period.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting and nurturing excellence in the field of entertainment through providing different platforms.

The establishment of the Cultural Department coincides with the founding of our college.

Objectives

- Organise cultural such as orientation programs, celebrations of different occasions, annual gatherings,

the University's youth festival events

Practice

The academic year 2020-21 has turned out to be a very difficult year for the cultural department to undertake various activities. Kishori Bhujang Murke, who is studying music in the first year of BA at Dayanand Arts College, was selected for this program. The selected singers were called to Mumbai and conducted realtime test. Among these thousands of women, only 16 girls and women were selected. In this competition, she reached the final eight contestants by performing songs based on classical singing. She was felicitated by Avdhoot Gupte and National Award winner Mahesh Kale with the Best Presentation Award. National awardee Mahesh Kale, who himself carries the flag of classical music across the seas, has announced the Indian Classical Music and Foundation Scholarship to Kishori Murke after listening to her singing. Through this, she will get ten thousand rupees per month and free classical music lessons from Mahesh Kale.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Try to start new courses according to New education policy. i.e. B.A.B.Ed.
2. To start new P.G.Courses in Philosophy, Sociology, Political Science and History.
3. Apply to university for research center in Music.
4. CAS application and evaluation process.
5. To organize National and International webinars.
6. Upgrade classrooms with Smart Boards and Internet connectivity.