Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND COLLEGE OF ARTS, LATUR**
Name of the head of the Institution	**Dr.S.P.Gaikwad**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382222999**
Mobile no.	**8668335125**
Registered Email	**daclatur@rediffmail.com**
Alternate Email	**dcaiqac22@gmail.com**
Address	**Near Ushakiran Talkies, Barshi Road, Latur.**
City/Town	**Latur**
State/UT	**Maharashtra**
Pincode	**413531**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. S. V. Salunke**
Phone no/Alternate Phone no.	**02382221152**
Mobile no.	**9960772572**
Registered Email	**daclatur@rediffmail.com**
Alternate Email	**dcaiqac22@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://daclatur.org/wp-content/uploads/2022/12/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://daclatur.org/wp-content/uploads/2022/12/Academic-Calendar-for-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**03.06**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic Audit by University	24-Jan-2020 01	0
Workshop on NAAC accreditation: Changing perspectives	21-Jan-2020 01	18
Avishkar Research Festival	05-Jan-2020 01	90
Career Planning and guidance seminar	15-Dec-2019 01	120
Certificate and value added Courses	01-Jul-2019 30	789
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Water survey of Latur City Road safety awareness workshop Mask and sanitizer distribution to Police dept. And press, Food kit to needy students. Health check up and survey during Covid 19 in nearby villages Cleanliness drive for 15 days in latur city through NSS.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Campus Recruitment drive for professional courses	Due to lockdown not possible
Use of ICT and other means in TLE	Has been continued
Concretization of department planning	Done
Organization of conferenceson reforms in examinations and IPR	Conferences on IPR conducted
ISO Certification	Received
Blood donation camp	Done
Health check up camp	Done
To create awareness among students according to environmental issues.	Done
To encourage students to opt for NPTEL Courses	Due to lockdown not possible
To establish research centre in the subject of Public Administration	In process

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	24-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college uses a mandatory single portal provided by Director, Higher Education ,Pune.(M.S) This MIS is

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A) Curriculum Delivery Planning: i) Accurate planning is essential for effective curriculum delivery. The IQAC develops a policy on achievement based curriculum delivery and teaching learning review. An Academic calendar is prepared at the beginning of every Academic Year which covers almost all academic activities. ii) Principal's address to the staff communicates the blueprint for the effective curriculum delivery. iii) HODs in the departmental meetings discuss the curriculum planning and Academic calendar. The teaching commences as per academic calendar issued by the Parent University. iv) The Sports, NSS, NCC, Cultural and other committees of the college also prepare their annual plan for co-curricular and extension activities. iv) The time table committee prepares the master time table based on the individual and department timetables. The time table for all the programs is communicated to the students B) Curriculum Implementation: The Course Outcomes and the Program Outcomes are communicated to the students at the beginning of each semester. Teachers maintain the record of teaching plans and daily teaching in the Teachers' Diary. The student centric teaching methods such as-Projects, GDs, mock-interviews, seminars, quizzes etc. are employed by the faculty The faculty members integrate student-centric classroom teaching with the use of ICT tools and Innovative Practices in teaching. Advanced and Slow Learners are identified in the informal discussions in the initial classes. The curriculum delivery consists the activities of incorporating cross-cutting issues, experiential learning, fair evaluation methods, extra-curricular activities, sports for holistic development, review and feedback etc. C) Curriculum Review and Adjustment: The teaching learning process and it's adherence to the academic calendar is reviewed by The IQAC regularly through the meetings. The feedback on teaching is collected from learners. Review for syllabus completion is taken by the Head of the Department and by the Principal periodically. The feedback on curriculum is collected from the stakeholders and further analysed to bring out the suggestions on the curriculum. Academic and Administrative Audit is conducted by the Institute periodically. The problems encountered in the current year are taken into consideration while preparing the plan for the next academic year. Thus, our curriculum delivery cycle comprises effective planning, effective implementation and review

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
State Services Pre Exam Pattern and Technique	0	15/07/2019	30	Yes	No

Motion Tracking	0	15/07/2019	30	Yes	Yes
Own brand Designing	0	15/07/2019	30	Yes	Yes
Rendering with arnold	0	15/07/2019	30	Yes	Yes
Share Trading	0	01/07/2019	30	Yes	Yes
Accent Traning	0	20/02/2020	30	Yes	Yes
Ari Work	0	19/07/2019	30	Yes	Yes
Bag Designing and Bag Making	0	17/07/2019	30	Yes	Yes
Designing and Sketch Ideas	0	10/07/2019	30	Yes	Yes
Traditional Motif Designing	0	18/07/2019	30	Yes	Yes
Parichay Patra	0	16/02/2019	30	Yes	Yes
Modi Lipi	0	01/01/2020	30	Yes	Yes
Mudrit Shodhan (Proof Reading)	0	16/02/2020	30	Yes	Yes
Chotakhyal Swarlipi Kala	0	16/08/2019	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nill2019	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BA	Fashion Design	17/06/2019
BA	Computer Animation & Web	17/06/2019
BA	Administrative Service	17/06/2019

MA	Marathi	17/06/2019
MA	Hindi	17/06/2019
MA	English	17/06/2019
MA	Public Administration	17/06/2019
MA	Music	17/06/2019
MA	Fashion Design	17/06/2019
MA	Computer Animation VFX & Web Design	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	607	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Pollution	16/08/2019	55
Modern Philosophical Trends	01/07/2019	60
Indian Constitutional system	16/08/2019	62
Ethics of Social Counselling	01/01/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Fashion	40
MA	English	51
MA	Public Administration	17
MA	Animation	6
MA	Fashion	4
MA	Hindi	24
MA	Marathi	31
BA	Environment Science Project	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College collects feedback from various stakeholders (Students, Teachers, Support Staff, Alumni). The collected feedback on Teachers, Office, Library and Overall functioning of the college is analysed by the committee and the same in reported to the Authority. Some shortcomings, if found, the concerned are discussed with and suggested to rectify the mistakes. The feedback of appreciation boosts the college in its pursuit of catering the diverse learners.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	1060	837	837
BA	B.A. in Fashion Design	133	131	131
BA	B.A. in Computer Animation & Web Design	120	101	101
BA	B.A. in Interior Designing (BID)	30	2	2
BA	B.A. in Administrative Service	240	125	125
MA	Marathi	160	133	133
MA	Hindi	160	78	78
MA	English	160	95	95
MA	Public Administration	160	55	55
MA	Music	160	18	18
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1197	403	32	16	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	40	5	5	1	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has informal mentoring system. At the Departmental level the Post-Graduate teachers in the departments are always in touch with the P. G. Students. Career counselling and problem solving happens at the department level. Similar such procedure takes place at Under Graduate level also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1628	48	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	Summer 2020	16/07/2020	17/08/2020
BA	Fashion	Summer 2020	16/07/2020	17/08/2020
BA	Animation	Summer 2020	16/07/2020	17/08/2020
BA	Admn. Service	Summer 2020	16/07/2020	17/08/2020
MA	Marathi	Summer 2020	25/07/2020	25/08/2020
MA	Hindi	Summer 2020	25/07/2020	25/08/2020
MA	English	Summer 2020	25/07/2020	25/08/2020

MA	Pub. Adm.	Summer 2020	25/07/2020	25/08/2020
MA	Music	Summer 2020	25/07/2020	25/08/2020
MA	Fashion	Summer 2020	25/07/2020	25/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University opted for CBCS system in 2016-17 for UG programme. So in the year 2018-19. The first batch appeared for III year. Continuous Internal Evaluation took place as per the University norms. There is hardly any scope left at the college level to introduce any reform in evaluation. Yet at department level extra efforts for continuous Assessment were taken up. For P.G. programmes CBCS system already existed and CIE was carried out as per the University norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The parent University provides Academic Calendar at the beginning of every academic year. Accordingly the college also prepares its own calendar of various activities that would take place during every academic year. The prepared calendars are adhered to utmost. Examinations are conducted per the time table / schedule of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://daclatur.org/wp-content/uploads/2022/12/COs-POs-all-in-One-Final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	B.A III	200	168	Nill
0	BA	B.A. (FD) III	39	38	Nill
0	BA	B.A. (Ani) III	26	24	Nill
0	BA	B.A. (Adm.Ser) III	27	27	Nill
0	MA	B.A. (B.I.D) III	0	0	Nill
0	MA	M.A(Marathi) II	47	38	Nill
0	MA	M.A(Hindi) II	30	20	Nill
0	MA	M.A(English) II	40	38	Nill

0	MA	M.A(Pub.Adm) II	18	13	Nill
0	MA	M.A(Music) II	7	7	Nill
			View File		

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://daclatur.org/wp-content/uploads/2022/12/SSS-Feedback-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Sociology	28/08/2019
IPR patent filling	Marathi	04/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Incubation Centre	Dayanand College of Arts,Latur.	Nil	Nil	Nill
			View File		

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	3

Hindi	5
English	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi, Sociology, English, Philosophy, History, Hindi, P.A, Economics, Pol.Sc	17	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi, English, Hindi, Sociology, Political Science	11

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	29	2	6
Presented papers	2	29	2	4
Resource persons	0	1	0	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	53,MAH NCC BN Latur.	1	50

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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Pared	DES Special award	Dayanand Edu. Society	1

View File

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachata Abhiyan	N.S.S.	Rashtriya Seva yojna divas	7	45
MahaSwachata Abhiyan	College	Gandhi Jayanti (Plastic Mukta Parisar)	105	283
Aids Awareness Programe	N.S.S.	Aids Awareness Traning	4	15
Interaction between Teachers Girl Students	Mahila Takrar Niwaran Samiti	Chotisi Asha	22	250
Self Defence Programe for girls students	Incubation Center	Self Defence Programe for girls students	20	215

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Self Defence Programe for girls students	6	Self Defence Programe for girls students	Nill

View File

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMB College Latur	27/06/2019	Inter-disciplinary studies	30
Vasantrao kale college ,Dhoki	12/12/2019	Exchange of students arrange seminar conference	30
Abhijat Film Society	17/12/2020	Organizating seminar and workshop, Film knowledege enhancement	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34.24	27.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59372	3177680	768	50142	60140	3227822
Reference Books	39781	2124475	485	85387	40266	2209862
e-Books	97000	30000	97000	6000	194000	36000
e-Journals	6000	30000	62	6000	6062	36000
Journals	62	174000	62	38000	124	212000
CD & Video	515	26750	0	0	515	26750
Library Automation	1	1	1	1	2	2
Others(specify)	23	158500	23	31500	46	190000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Prashant M Mannikar	Intellectual Property Rights - Translation from English into Marathi	IIT Madras	22/07/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	256	5	15	0	0	12	19	4	0
Added	0	0	0	0	0	0	0	50	0
Total	256	5	15	0	0	12	19	54	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Digital lab, Video camera, Digital Board Dolby sound system, Light effects, Podeum	http://www.daclatur.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12	0.71	0.46	0.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The available facilities are used optimum lay the college. Animation and Fashion department have their own laboratories. They are used by faculty and students. Library and sports facility is made available to all students. Additionally the outsiders also avail such facilities paying minimum charges. If requested some of the physical facilities are made available to sister institutes on request.-

https://daclatur.org/wp-content/uploads/2022/12/infrastructure-facilities-2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DES Scholarship	20	156000
Financial Support from Other Sources			
a) National	Government of India	661	4544776
b)International	Nill	Nill	Nill
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	0	00
No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | B.A. Administrative Services | 125 | 125 | 0 | 0 |
| 2019 | Competitive Exam Centre | 84 | 84 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	10	30	30

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	78	Dayanand Arts College, Latur	Marathi, Hindi, English, Economics Philosophy, Public Administration, History, Sociology, Political science. Geography, Music	DAC,Latur RSC,Latur, MBC,Latur Sub Center,Latur Abhinav College,Latur Jaikranti College,Latur KK Colleg, Latur DLC,Latur R. J.College,Latur Dr.BAMU, A'Bad Pune University	M.A LLB B.Ed. B.P.Ed M.Phil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Power Lifting Tournament	Inter University	27
Handball Tournament	Inter University	22
Volleyball Coaching Camp	Divisional	45
Senior's Badminton Tournament	State	36
[View File]()		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Power lifting Ch ampionship	National	1	Nill	1960096	Sawant Sonal Sunil
2019	Kawwali Competitio n	National	Nill	1	1021933 1024076 1842252 1022141 1023848	Bade Jyotiba
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

G.S and C.R are the representatives in student's council. The student's council arranged Annual Social Gathering in Which Various competitions were organised. 'Vedh' the annual magazine also has student's editorial board

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration No. Maha/353/15 Dated 05.06.2015

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

141903

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings : 02 Activities : 03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

> The principal, Vice-Principal are the administrative heads and their policy decisions are with the consent and discussion of all the teaching and non-teaching staff. The Heads of the Department exercise the relative authority at the departmental level.

6.1.2 – Does the institution have a Management Information System (MIS)?

> Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? After the declaration of results of HSC and III year Admission committees are formed which work in two sessions. The students are given support and guidance in Choosing the electives. Career counselling and job opportunities future are discussed with the students.
Industry Interaction / Collaboration	? This is the area of concern for us because we offer education in Humanities. Our Departments of Fashion and Animation do have interactions with Industry. Our students take internship in the concerned Industry.
Human Resource Management	? The faculty and support staff are assigned duties and committees according to their interests and abilities. The expertise are trapped and used for the overall functioning of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	? Departments of Fashion and Animation have separate ICT facilities and Instruments. There are 05 classrooms separately available for PPT presentation in teaching. Library is fully automated.
Research and Development	? The research centre caters to the needs of the budding researchers. Separate study cubicles and reading space is made available. Pre-Ph.D. seminars are regularly arranged. Most of our faculty are the Recognised Research Supervisor of S.R.T.M. University, Nanded. Some of our students also participate in Avishkar Research Festival.
Teaching and Learning	? Every year all the faculty submit their syllabus completion, results to the authority. Daily round are taken for monitoring the classroom teaching.
Examination and Evaluation	? Continuous Assessment is done

	regularly at the departmental level as per the time slot available. P.G. internal examination are conducted as per the schedule. Evaluation of students in done based on their performance and requisite submission.
Curriculum Development	? Though the parent University frames the syllabi of all courses and programmes, most of our faculty members are working as BOS members so their direct involvement is visible in curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has proposed complete office automation. Smart classrooms are exists.
Administration	Through SMS, Email, Whatsapp notices, Website
Finance and Accounts	The office is fully automated. So every transactions are through e-governance accounts are maintained in soft copy.
Student Admission and Support	The office uses e-system for completing admission process. Scholarship section e-sources for providing scholarship facilities to the students. Competitive exam study centre provides online teaching to the students. Dept. of Animation conducts daily attendance.
Examination	Dept. of Animation conducted online exams , Dept. of English also conducted exams online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. P.M. Mannikar	Importance of ICT Tools in Teaching Learning Process	Knowledge Bridge	4800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Global Warming	NIL	07/08/2019	07/08/2019	25	Nill
2019	NIL	Global Warming	06/09/2019	06/09/2019	Nill	30
2019	Fashion Styling	NIL	04/10/2019	04/10/2019	24	Nill
2019	NIL	Fashion Styling	10/10/2019	10/10/2019	Nill	25
2019	Social Media Designing	NIL	08/01/2020	08/01/2020	22	Nill
2019	NIL	Social Media Designing	15/01/2020	15/01/2020	Nill	26

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	7	01/08/2019	14/08/2019	14
Refresher Course	9	03/02/2020	18/02/2020	14
Short Term Course	7	12/03/2020	18/03/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bachat Gat,Society	Bachat Gat,Society ,Orientation	Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The college undergoes audit process through Government agency. Dayanand Education Society has opted for the services of Bora and sons for internal audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DES Management	3424222	Cricket Ground
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU,Nanded	Yes	IQAC
Administrative	Yes	SRTMU,Nanded	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Inaugural function of student teacher and parent club 2.Observation camp on the utility of water in Latur city 3. Online lecture on HIV-AIDS

6.5.3 – Development programmes for support staff (at least three)

1.Orientation Workshop for administrative staff 2.Workshop on online teaching 3.Lectures on IPR

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Career planning and guidance seminar	15/12/2019	15/12/2019	15/12/2019	120
2020	Avishkar Research Festival	05/01/2020	05/01/2020	05/01/2020	90
2020	Workshop on NAAC accreditation: Changing perspectives	21/01/2020	21/01/2020	21/01/2020	40

2019	Chhotisi Asha	10/10/2019	10/10/2019	10/10/2019	352
2019	Aids awareness rally	03/12/2019	03/12/2019	03/12/2019	210
2020	Citizenship Amendment Act	04/02/2020	04/02/2020	04/02/2020	75
2020	Use of ICT	11/02/2020	11/02/2020	11/02/2020	15
2020	HIV check up Camp	21/01/2020	21/01/2020	21/01/2020	350
2019	Workshop on Stress Management	12/10/2019	12/10/2019	12/10/2019	130

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture on 'Healthy, Nutritious and Balanced Diet'	05/01/2020	05/01/2020	30	10
Rally was organised on National Girls Day	24/02/2020	24/02/2020	40	0
A silent march of sensitive students to protest against the atrocities against women	08/03/2020	08/03/2020	0	50
Six day Training camp for girl students	16/12/2019	21/12/2019	45	0
One day workshop on 'Contribution of beauty and Health in Women's Empowerment'	12/03/2020	12/03/2020	35	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	0000	Nill	Nill	Nill
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2019	? For students and parents the code of conduct in published every year in the prospectus. For teachers and Support staff provisions made in Maharashtra Government University Act 2016 and Dayanand Education Society, Latur's code of conduct is applicable.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
97 blankets were distributed to the homeless people on various roads in Latur	14/01/2020	14/01/2020	21

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No horn Zone, No Vehicle Zone, Eco friendly Ganesh, Free distribution of eco friendly carry bags, Tree plantation, Power saver lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Civil rights awareness 2. Nature Conservation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://daclatur.org/wp-content/uploads/2022/12/Best-Practices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has large number of students from socially, economically and educationally disadvantaged area. the college caters for the wellbeing of girl students and backward class students.

Provide the weblink of the institution
https://daclatur.org/wp-content/uploads/2022/12/Institutional-Distinctiveness2019-20-1.pdf

8.Future Plans of Actions for Next Academic Year

National conferences in various subjects. To organise University Level Youth Festival To start professional courses.