Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND COLLEGE OF ARTS, LATUR**
Name of the head of the Institution	**Dr. J. M. Bisen**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382222999**
Mobile no.	**9422071572**
Registered Email	**daclatur@rediffmail.com**
Alternate Email	**dcaiqac22@gmail.com**
Address	**Barshi Road, Latur**
City/Town	**LATUR**
State/UT	**Maharashtra**
Pincode	**413531**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Vice-Prin. Dr. S. P. Gaikwad**
Phone no/Alternate Phone no.	**02382221152**
Mobile no.	**9420436190**
Registered Email	**daclatur@rediffmail.com**
Alternate Email	**dcaiqac22@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://daclatur.org/naac/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://daclatur.org/wp-content/uploads/2022/11/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**00**	**2004**	**03-May-2004**	**02-May-2009**
2	**A**	**03.06**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

01-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Kabbadi	**10-Nov-2018** **5**	**45**

Badmington	20-Aug-2018 5	440
Santulit Ani Samrudh Arogya Workshop	02-Oct-2018 1	80
Marathi Wikipedia Workshop	20-Feb-2019 1	87
National Conference in Philosophy	08-Feb-2019 2	48
National Conference in Marathi	09-Feb-2019 1	62
National Conference in English	18-Feb-2019 1	87
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

MoU with Dnyanprabodhini for B.A. Administrative Services Adoption of Anandwadi village by NSS Survey of 05 villages under Unnat Bharat Abhiyan

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MoU with Dnyanprabodhini for B.A. Administrative Services	Successfully completed
Adoption of Anandwadi village by NSS	Successfully completed
Survey of 05 villages under Unnat Bharat Abhiyan	Successfully completed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	20-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**12-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college uses a mandatory single portal provided by Director Higher Education, Pune (MS). This MIS is compulsory for all the colleges in Maharashtra the college details information regarding administrative, educational, faculty and students, infrastructure etc. Every year the college has to upload the information by 30th September. The parent university has appointed Dr. Darshankar as a university coordinator. Information on AISHE can be uploaded only after MIS uploading.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The parent university designs the curriculum which the college implements. At the very beginning of each academic year all the teachers are distributed Daily Teaching Dairy in which the concerned teachers prepare semester wise teaching plan and deliver the curriculum accordingly. Such delivery is monitored by Heads of the Departments, Vice-Principal and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GRAPHIC DESIGN	0	16/07/2018	15	YES	YES
MOBILE BANKING	0	27/08/2018	15	YES	YES
PATKATHA LEKHAN (SCRIPT WRITING)	0	27/08/2018	15	YES	YES
ADVANCE PAINTING	0	27/08/2018	15	YES	YES
BASIC PAINTING	0	27/08/2018	15	YES	YES
PUBLIC ADM INISTRATION AND DIGITAL INDIA	0	27/08/2018	15	YES	YES
POLITICAL LEADERSHIP DEVLOPMENT	0	27/08/2018	15	YES	YES
RESEARCH METHODS IN SOCIAL SCIENCES	0	27/08/2018	15	YES	YES
HERITAGE TOURISM IN MAHARASHTRA	0	27/08/2018	30	YES	YES
Natural Resources	0	27/08/2018	30	YES	YES
Earth Rotation and Revolution	0	28/08/2018	20	YES	YES
Ecosystem and Biodiversity	0	28/08/2018	20	YES	YES
Importance of Economic	0	28/08/2018	20	YES	YES

Geography

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	16/06/2018
BA	Fashion Design	16/06/2018
BA	Computer Animation & Web	16/06/2018
BA	Administrative Service	16/06/2018
MA	Marathi	16/06/2018
MA	Hindi	16/06/2018
MA	English	16/06/2018
MA	Public Administration	16/06/2018
MA	Music	16/06/2018
MA	Fashion Design	16/06/2018
MA	Computer Animation VFX & Web Design	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	469	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IMPORTANCE OF SOCIAL COUNSELLING	27/11/2018	20
HUMAN VALUES	27/12/2018	30
INTRODUCTION TO PUBLIC ADMINISTRATION	27/12/2018	30
FUNDAMENTLE RIGHTS	27/12/2018	30
Skills Paper for all Subjects in III, IV, V and VI Semester. (Mandadory)	27/12/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BA	Animation	96
BA	Fashion	131
MA	Animation	15
MA	Fashion	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College collects feedback from various stakeholders (Students, Teachers, Support Staff, Alumni). The collected feedback on Teachers, Office, Library and Overall functioning of the college is analysed by the committee and the same in reported to the Authority. Some shortcomings, if found, the concerned are discussed with and suggested to rectify the mistakes. The feedback of appreciation boosts the college in its pursuit of catering the diverse learners.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	1060	864	864
BA	B.A. in Fashion Design	133	131	131
BA	B.A. in Computer Animation & Web Design	120	96	96
BA	B.A. in Interior Designing (BID)	30	6	6
BA	B.A. in Administrative Service	240	141	141
MA	Marathi	160	102	102
MA	Hindi	160	79	79
MA	English	160	128	128

MA	Public Administration	160	37	37
MA	Music	160	18	18
MA	Fashion Design	60	15	15
MA	Computer Animation VFX & Web Design	60	4	4
MPhil	Hindi	20	0	0
PhD or DPhil	Marathi	21	21	21
PhD or DPhil	Hindi	42	42	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1238	401	8	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	1	5	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has informal mentoring system. At the Departmental level the PostGraduate teachers in the departments are always in touch with the P. G. Students. Career counselling and problem solving happens at the department level. Similar such procedure takes place at Under Graduate level also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1639	47	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Shivaji Jawalgekar	Associate Professor	Mahatma Phule Samata Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	General	Summer 19	07/05/2019	29/05/2019
BA	Fashion	Summer 19	28/03/2019	29/05/2019
BA	Animation	Summer 19	29/03/2019	27/05/2019
BA	Admn. Service	Summer 19	04/04/2019	28/05/2019
MA	Marathi	Summer 19	30/04/2019	14/06/2019
MA	Hindi	Summer 19	30/04/2019	14/06/2019
MA	English	Summer 19	30/04/2019	24/06/2019
MA	Pub. Adm.	Summer 19	30/04/2019	14/06/2019
MA	Music	Summer 19	30/04/2019	08/06/2019
MA	Fashion	Summer 19	30/04/2019	03/06/2019
MA	Animation	Summer 19	30/04/2019	03/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University opted for CBCS system in 201617 for UG programme. So in the year 201819. The first batch appeared for III year. Continuous Internal Evaluation took place as per the University norms. There is hardly any scope left at the college level to introduce any reform in evaluation. Yet at department level extra efforts for continuous Assessment were taken up. For P.G. programmes CBCS system already existed and CIE was carried out as per the University norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The parent University provides Academic Calendar at the beginning of every academic year. Accordingly the college also prepares its own calendar of various activities that would take place during every academic year. The prepared calendars are adhered to utmost. Examinations are conducted per the time table / schedule of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://daclatur.org/wp-content/uploads/2022/11/COs-POs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Bachelor of Arts	199	137	68.84
0	BA	B.A. in Fashion Design	42	32	76.19
0	BA	B.A. in Computer Animation & Web Design	22	20	90.91
0	BA	B.A. in Interior Designing (BID)	0	0	0
0	BA	B.A. in Ad ministrative Service	22	21	95.45
0	MA	Marathi	31	28	90.32
0	MA	Hindi	32	26	81.25
0	MA	English	51	33	64.70
0	MA	Public Adm inistration	11	10	90.91
0	MA	Music	10	8	80.00
0	MA	Fashion Design	10	10	100.00
0	MA	Computer Animation VFX & Web Design	5	2	40.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://daclatur.org/wp-content/uploads/2022/11/SSS-Feedback-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Sociology	22/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Deshpande Priyanka	SRTMU, Nanded	19/12/2018	Humanities

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2
Hindi	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi and Sociology	8	5.46
International	Economics, History, Marathi, Sociology, Political Science, Hindi, English	16	5.59

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi, Philosophy, Public Administration, Sports, Sociology, Political Science, Hindi	16

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	17	9	9
Presented papers	6	21	4	0
Resource persons	0	3	5	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Oral Health Check up	Rural Health Progress Trust, Murud	13	515
Blood Pressure Check up	Rural Health Progress Trust, Murud	13	312
Blood Donation Camp	Bhalachandra Blood Bank	2	114
One Child One Tree Programme	College	8	187
Karala Flood Relief Fund	College	15	700
ExNSS Volunteer Shri.LakhanDalve Accident relief Fund	College	17	800
Organ	The Federation of	5	119

Donationawareness	organ and body doanation, Mumbai.		

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Annual Special Camp (residential)	S.R.T.M.U,Nanded And Govt. of Maharashtra	07 Days Residential Camp	3	113
District level Youth Parliament	Ministry of Sports, Govt. of India.	Organised and Participated	15	50
Participation in SRD	Govt. of Maharashtra	Participation in SRD	5	1
State level Social Cultural Contest	Govt. of Maharashtra	Participation	1	3
State levelYouth Parliament	Ministry of Sports, Govt. of India.	Participated	5	2
Programme officers State lavel Workshop	Govt. of Maharashtra	Participated	1	0
Tree Plantation	College	TreePlantation	8	35
Swaccha Bharat Abhiyan	College	College Classroom, Library,Campus Cleaning	9	23
Gram DattakYojanaVaUnnat Bharat Abhiyan	Govt of India	Survey of 5 Villages	8	170
Side Effects of Tobacco Contest	District Civil Surgeon office, Latur	Poster,Debate, Essaywriting contest	8	34
NSS Director and District Coordinator Workshop	Dr.B.A.M.U.Aurangabad and Govt.ofMaha.	Child Care,Rural Child Safety, Anti Child Marriage awareness	1	0

		ambassa dorWorkshop			
State/National Pre RD pared state level selection test	N.S.S. Regional Directorate Pune, Govt. of India	State/National Pre RD pared state level selection test	1	1	
Voters Registration Campaign and awareness	Election Commission, Govt of Maha.	Voters Registration Campaign and awareness	8	38	
Surgical Strike Day	NSS, Govt. of Maharashtra	March	10	125	
Youth Ambassador Programme officer Workshop	District Information officerand Information public relation Directorate,Mumbai	Schemes of Govt. Of Maharashtra to reach the Public	3	41	
EkataDaud Rally	Collector office, Latur	Rally	1	27	
Aids Awareness	Govt. Hospital, Latur.	Awarenes Rally	5	132	
Taluka level Debate Contest	Neharu Youth Centre, Latur.	0	8	35	
National Integration Camp	Youth and Sports Ministry ,Govt.of India and Shivaji University, Kolhapur.	Participation	1	3	
District level Debate Contest	Neharu Youth Centre, Latur.	Debate contest on Patriotism and Nation Building	8	54	
•Rubella Vaccination	Govt. of Maharashtra	Awareness Rally	8	84	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	1	Self Finance	30
Student Exchange	3	Self Finance	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
Industry	Industry	UZAZI	29/04/2019	31/05/2019	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Latur Dnyanprabodhini Exam Center, Latur	07/07/2018	Competitive Exam	414

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
401200	380500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2009

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	58962	3062680	410	115000	59372	3177680
Reference Books	39498	2048304	283	76171	39781	2124475
e-Books	17000	24000	97000	6000	114000	30000
Journals	62	138000	0	36000	62	174000
e-Journals	6000	24000	6000	6000	12000	30000
CD & Video	515	26750	0	0	515	26750
Others(specify)	23	127500	0	31000	23	158500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	256	5	13	0	0	12	19	4	0
Added	0	0	2	0	0	0	0	8	0
Total	256	5	15	0	0	12	19	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop, PCs with Internet connectivity, LMS,	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

373600	0	0	386867

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The available facilities are used optimum lay the college. Animation and Fashion Dept. have theirown laboratories. They are used by faculty and students. Library and sports facility is made available to all students. Additionally the outsiders also avail suchfacilities paying minimum charges. If requested some of the physical facilities aremade available to sister institutes on request.

https://daclatur.org/wp-content/uploads/2022/11/infrastructure-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India	700	4783166
Financial Support from Other Sources			
a) National	0	1	30000
b)International	0	0	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling	02/08/2018	2	Dayanand College of Arts, Latur
Soft Skill	09/09/2018	42	Dayanand College of Arts, Latur
Graphic Design	16/07/2018	25	Dayanand College of Arts, Latur
Computer Aided FDD	16/08/2018	24	Dayanand College of Arts, Latur
Yoga	21/06/2018	12	Dayanand College of Arts, Latur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019		414	414	8	8

Competitive ExamFoundation Course				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Shraddha Boutique ,Udgir GRWPL Rudraksh Designer Studio, Pune Sui Dhaga Boutique Government Politechinic, Osmanabad C. G.Lifestyle ,Pune Government Politechinic, Latur Boutique(Business) Saikrupa Institute of Fashion Design, Ghargao Prime Focus, Goa B	61	35
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	UG to PG	English	Modern College, Pune Dayanand College of Arts, Latur	M.A. English

2018	5	UG to PG	Marathi	Swami Rama nandTeerthMa havidyalaya, Ambejogai, Sambhaji College, Murud Mahatma Basveshwar College, Latur Dayanand College of Arts, Latu	M.A. Marathi
2018	5	UG to PG	Sociology	Mahatma Basveshwar College, Latur	M.A. Sociology
2018	5	UG to PG	History	Mahatma Basveshwar College, Latur	M.A. History
2018	4	UG to PG	Political Science	JaikrantiM ahavidyalaya , Latur Mahatma Basveshwar College, Latur Dayanand College of Arts, Latur	M.A. Political Science
2018	4	UG to PG	Economics	S.B. College, Pune SRTM University Sub-Center, Latur	M.A. Economics
2018	4	UG to PG	Public Adm inistration	Dayanand College of Arts, Latur	M.A. Public Admin istration
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
West Zone Women Kabaddi	National	528

Tournament Organising			
Weight Lifting	Inter Collegiate A Zone and Central Zone	52	
Power Lifting	Inter Collegiate A Zone and Central Zone	55	
Best Physique	Inter Collegiate A Zone and Central Zone	55	
Foot Ball	Inter Collegiate A Zone	144	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Medal	National	Nill	1	15787, 15787 16030 11869 12043 14393	Swaranjali Panchal Va ishnaviBar kate Shant eshwarSarv ade Akshay Halkanche Sanjay Solunke

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For last 03 years Government of Maharashtra banned the elections of students council, yet the college formed students council on its own. The class Representatives were given due representation on the various committees of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

780

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal, VicePrincipal are the administrative heads and their policy decisions are with the consent and discussion of all the teaching and nonteaching staff. The Heads of the Department exercise the relative authority at the departmental level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? Continuous Assessment is done regularly at the departmental level as per the time slot available. P.G. internal examination are conducted as per the schedule. Evaluation of students in done based on their performance and requisite submission.
Research and Development	The research centre cuters to the needs of the budding researchers. Separatestudycubicals and reading space is made available. PrePh.D. seminars are regularly arranged. Most of our faculty are the Recognised Research Supervisor of S.R.T.M. University, NandedSome of our students also participate in Avishkar Research Festival.
Library, ICT and Physical Infrastructure / Instrumentation	? Departments of Fashion and Animation have separate ICT facilities and Instruments. There are 05 classrooms separately available for PPT presentation in teaching. Library is fully automated
Human Resource Management	? The faculty and support staff are assigned duties and committees according to their interests and abilities. The expertise are trapped and used for the overall functioning of the institution.
Industry Interaction / Collaboration	? This is the area of concern for us because we offer education in Humanities. Our Departments of Fashion and Animation do have interactions with Industry. Our students take intership in the concerned Industry.
Admission of Students	? After the declaration of results of HSC and III year Admission committees are formed which work in two sessions. The students are given support and guidance in clooting the electives. Career counselling and job

	opportunities future are discussed with the students.
Curriculum Development	**? Though the parent University frames the syllabi of all courses and programmes, most of our faculty members are working as BOS members so their direct involment is visible in curriculum development.**
Teaching and Learning	**? Every year all the faculty submit their syllabus completion, results to the authority. Daily round are taken for monitoring the classroom teaching.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**? Smart classroom is constructed. Online feedback from students collected.**
Administration	**Through SMS, Email, Whatsapp Notices**
Finance and Accounts	**? The office is fully automated. So every transactionis through egovernance accounts are maintained in soft copy.**
Student Admission and Support	**? The office uses esystem for completing admission process. Scholarship section esources for providing scholarship facilities to the students. Competitive exam study center provides onling teaching to the students. Dept. of Animation conducts daily attendance.**
Examination	**? Dept. of Animation conducted online exams , Dept. of English also conducted 03 exams online**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NIL**	**NIL**	**NIL**	**0**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC	1	01/10/2018	06/10/2018	7
STC	1	19/01/2019	25/01/2019	7
RC	1	20/11/2018	10/12/2018	21
RC	1	08/03/2019	28/12/2019	21
MOOC	1	01/08/2018	01/09/2018	31
MOOC	1	01/08/2018	01/10/2018	61
MOOC	1	01/02/2019	01/04/2019	61

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bachat Gat,Society	Bachat Gat,Society ,Orientation	Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The college undergoes audit process through Government agency. Dayanand Education Society has opted for the services of Bora and sons for internal audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dayanand Shikshan Sanstha	3504862	Dayanand Ground

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6.4.3 – Total corpus fund generated

3504862

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	D.C.C.Latur	Yes	Principal, Vice Principal, O.S
Administrative	Yes	D.C.C.Latur	Yes	Principal, Vice Principal, O.S

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Orientation Workshop for administrative staff Lecture on Stress Management EAdministration workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College prospectuses, advertisement website, information brochure, are the mechanism used to publicize the information regarding admission. Remedial coaching for slow learners is being organized through Institute funds. Project, case study, field visits based learning mode i.e. learning by doing has been implemented for advance learners. SWOC analysis of students is done at entry level, their academic needs are assessed and accordingly students are helped during the academic programme. Soft Skill Development programmes are being implemented. Entrepreneurship development programme has been designed and being implemented for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Conference in Hindi	18/02/2019	18/02/2019	18/02/2019	87
2018	Kabbadi	10/11/2018	14/11/2018	14/11/2018	45
2018	Badmington	20/08/2018	24/08/2018	24/08/2018	440
2018	Santulit Ani SamrudhA rogya Workshop	02/10/2018	02/10/2018	02/10/2018	40
2018	Marathi Wikipedia Workshop	24/02/2019	24/02/2019	24/02/2019	87
2018	National Conference in Philosophy	08/02/2019	09/02/2019	09/02/2019	48
2018	National	09/02/2019	09/02/2019	09/02/2019	62

Conference in Marathi				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issue	23/01/2018	23/01/2018	98	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	0
Ramp/Rails	Yes	3
Rest Rooms	No	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/08/2018	1	Communal Harmony	Parking	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	06/07/2018	For students and parents the code of conduct in published every year in the prospectus. For teachers and Support staff provisions made in Maharashtra Government University Act 2016 and Dayanand Education

		Society, Latur's code of conduct is applicable.
University Statutes	06/07/2018	University Statutes

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbavana Divas	20/08/2018	20/08/2018	400
Daksh Nagarik (Visarjan)	22/09/2018	22/09/2018	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No horn Zone, No Vehicle Zone, Eco friendly Ganesh, Free distribution of eco friendly carry bags, Tree plantation, Power saver lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Civil rights awareness 2. Nature Conservation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://daclatur.org/wp-content/uploads/2022/11/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has large number of students from socially, economically and educationally disadvantaged area. the college caters for the wellbeing of girl students and backward class students.

Provide the weblink of the institution

https://daclatur.org/wp-content/uploads/2022/11/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

National conferences in various subjects. University Level Youth Festival To start professional courses.